

Learning Project WEEK 1 & 2 - My Family



Age Range: KS1 – Years 1 & 2

Weekly Maths Tasks (Aim to do 1 per day)

If you feel confident, please work at your child's pace through these [Year 1 White Rose Maths](#) and [Year 2 White Rose Maths](#) – there are videos to explain each concept and worksheets too. There are lots of other activities to support your child's learning with the following links.

- Spend some time on [Sumdog](#) - your child will have an individual login to access this.
- Play on [Hit the Button](#) - number bonds, halves, doubles and times tables.
- Practise counting in 2s, 5s and 10s. This [game](#) could support this.
- Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. This [game](#) could support work on making amounts of money.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the hour and half hour.
- Write the numbers 0-20 (and beyond) in words and digits.

Weekly Reading Tasks (Aim to do 1 per day)

- Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud or sharing a book with an adult.
- Visit [Oxford Owl](#) (Login lowick20 Password lowick20), and enjoy a wide range of books for your child to read.
- Listen to a story read by a famous person. [Storytime](#).
- Create a bookmark, perhaps you could choose characters from your favourite stories.
- Complete a book review in your exercise book on one of the books you have read - what did you like about it? Would you recommend it to anyone? Who is your favourite character?

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Daily phonics - your child can practice their sounds and blend words. Interactive games found on links below. Find out about using phonics on this Read, Write Inc section of [Oxford Owl](#).
- [Phonics play](#)
- [Top Marks](#)
- [Sumdog](#) Spelling
- Spell the days of the week: Keep a diary of

Weekly Writing Tasks (Aim to do 1 per day)

- Family: Look at a family in a traditional story (eg Red Riding Hood) - how are they different to your family? Can you write sentences comparing the two families?
- Take a look at a variety of poems or rhymes with your child. Ask them to pick their favourite poem and write a poem.
- Write a letter or postcard - find out about

things you do in the week.

- Spell common exception words (in your pack)

different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they could write it to?

- Ask your child to create a story about their family. Who will be the main characters? Where will the story be set?

Learning Project - for throughout the weeks: My Family

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Family:

This is time for children to find out about their family and the traditions they follow. You could choose some of the following ideas.

Who do they live with? How many adults? How many children?

Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member?

If they drew around all their family members' hands; could they count in 5s?

What if they drew around their feet? Could they count in 2s?

Have they got a pet?

Can they draw or paint a picture of their family?

Can they talk about their picture to a family member?

Create a card:

Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

Design a personal coat of arms shield for the family:

Find out what a coat of arm shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member.

Create a booklet all about the family:

Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a family member before they write about them.

News Reporter for half a day:

Their challenge is to interview family members and find things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their family? In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.

Data detective

Ask your child to look at people in the house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart.

<https://www.twinkl.com.qa/resource/t2-m-250-favourite-colour-tally-and-bar-chart-worksheets>

Interview a family member:

Interview a family member that doesn't live at home with them. Allow your child to ask them about their childhood. Who did they live with? Who is in their family? Have they got any family traditions they follow and why.

Write an invitation to a family event:

Ask your child to invite a family member to one of the following: - (*talent show, music show, magic tricks, jokes*) In their invitation ask them to think about the time, date and place. How will they design the invitation? Who will deliver it?

Share the <https://family.gonoodle.com/activities/milkshake> movement and mindfulness video with their family. Who was the best? Which part did they enjoy? Could you create a video of your own?

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Additional year 2 work can be found here: <https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

Other addition suggestions can be found on our website and/or facebook page.

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