

Learning Project Weeks 11 & 12: Food glorious food!

Age Range: KS1 Year 1 & 2

Weekly Maths Tasks (Aim to do 1 per day)

If you feel confident, please work at your child's pace through these Year 1 [White Rose Maths](#) and [Year 2 White Rose Maths](#) – there are videos to explain each concept and worksheets too. No need to print the worksheets – chat about them together and write some parts on paper or in your book. There are lots of other activities to support your child's learning with the following links.

- Working on [Numbots](#) - your child will have an individual login to access this.
- Spend some time on [Sumdog](#) - your child will have an individual login to access this.
- Play on [Hit the Button](#) - number bonds, halves, doubles and times tables (2, 5, 10).
- Look in the cupboards and the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Which item of food is the lightest or heaviest? Why might this be?
- Play the game [Fruit Fall](#) - answer the data handling questions based on how many pieces of fruit you catch.
- Choose and draw a 2D shape of your choice. List how many [sides](#), [vertices](#) and lines of [symmetry](#) it has.

Weekly Reading Tasks (Aim to do 1 per day)

Continue to read books at home. This can be online at [Collins Big Cat](#). Your child could share a book or a chapter every day. This can be reading a book aloud every day or sharing a book or when you're watching TV, can you read the words on the TV Guide? Can you read a story to your grandma or grandad on facetime?

Visit [Oxford Owl](#) 'my class login' (Login lowick20 Password lowick20), and enjoy a wide range of books for your child to read. There are great [storyteller](#) videos too.

- Can you read out aloud the ingredients on the back of a tin or cereal box to an adult?
- Find a cooking book in the house or online and read the ingredients needed to make something.
- Find a food (Farm Foods/ Morrisons) leaflet in the house or online and read some of the items. Make a list of the food in alphabetical order.
- Have a look in some books or magazines and make a list of all the different types of food you find. You could cut out the pictures from the magazine and make a favourite food poster with labels and reasons why you love the food!

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on links below. Find out about using phonics on this Read, Write Inc section of [Oxford Owl](#).

- There are **daily phonics lessons** from RWI on [Youtube](#). Can you make your own phonics lesson up? You can teach your mum and dad!
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#) and Sumdog Spelling
- Spell some of your favourite foods. They have some unusual spellings!
- Spell even more common exception words

Weekly Writing Tasks (Aim to do 1 per day)

Have a look at the latest **Talk4Writing** school booklet for [Year 1](#) and [Year 2](#). Choose the year group that feels right for your child. This mirrors our approach in school and starts with a story to read together. The booklet contains lots of English based activities linked to the story.

- Create a shopping list for the week. Can your child group the items into [food groups](#) on their list e.g. fruit and vegetables, meat, dairy.
- Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions?
- Write a set of instructions for making toast. Can they use [imperative](#) verbs?
- Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark?
- Write a poem about your favourite food. Will it rhyme?
- Design a new milkshake. Which ingredients will you include? Can you label the milkshake? Will you have a mascot that is linked to your new creation? Can you make the milkshake? Write a review – was it lovely?

Learning Project - to be done throughout the weeks: Food

Food

The project this week aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

Balanced diet: Show your child this [video](#) about how to have a balanced diet.

Play these [games](#) about healthy eating.

What do we have today? Look in the kitchen to see if you can create an A-Z list of foods.



Fruit and vegetables - Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.

Sorting activity: Collect food from the kitchen and sort into healthy and unhealthy foods. Can they explain why?

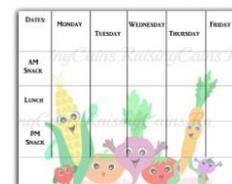
Design a poster - think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen. Will you be able to use any food wrappers or make your poster interactive?

Healthy lunchbox: can you play this [game](#) and make a healthy lunchbox?

Traditional food: Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?

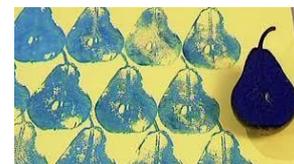
Restaurant: Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies? Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?

Designing a school menu. Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices. Will you have a different menu every day?



Cooking: find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?

Fruit survey: ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?



Fruit and vegetables printing: Look at the [work](#) of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.

Look at the work of [Giuseppe Arcimboldo](#).

Using different drawing materials, can you create a picture of your own?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link.