

# Brookfield Nursery~ Summer Term 2018

## Our topic is 'Creatures'.

We will be thinking about pets,  
farm animals and animals you  
might find in the zoo and the  
jungle.  
(After half-term our Topic will  
be 'Up and Away')

### Personal, Social and Emotional Development

- We will be supporting collaborative role play in our vets, especially turn taking and sharing and elaborating ideas.
- We will encourage children to share their ideas at circle times and to listen carefully to one another.
- The children will have the opportunity to communicate about their home and community; to tell each other about family and friend's pets.
- We are looking forward to our trip to Godstone Farm!

### Physical Development

- We will be encouraging the children to be independent in taking off/ putting on their jumpers, coats, shoes and socks.
- We will be supporting the children with their pencil control and hold. They will be encouraged to write their name and other familiar words with correct letter formation.
- The children will have the opportunity to develop their cutting skills.
- In PE we shall be doing the 'Animal Bop' and going 'Down in the Jungle'.
- We will focus on using gross motor movements in dance to draw lines and circles with ribbons and chiffon scarves.

### Communication and Language

- We will observe whether the children introduce a storyline or narrative to their play.
- The children will be encouraged to listen to adults, their peers, and to stories, with increasing attention and recall.
- We will encourage the children to join in with repeated refrains and anticipate key events and phrases in rhymes and stories
- We will be working on good listening and following instructions.
- We will be reinforcing prepositions i.e. under, on top, behind.
- The children will have an opportunity to recall what happened during our farm trip.

### Literacy

- The children will have opportunities to develop their awareness of rhyme and alliteration.
- We will be looking at various advertising logos and seeing if the children recognise them.
- The children will be introduced to non-fiction 'information' books.
- The children will be taught that information can be relayed in the form of print and that it can be retrieved from books (and computers)

### Mathematics

- The children will be encouraged to follow and use positional language during play.
- We will continue to consolidate the children's counting skills and numeral recognition at our 'Come and Count' table where we will be encouraging them to match quantities and numerals correctly.
- We will be comparing sets and using language such as 'more' and 'fewer'.
- We will be laying the foundations for future work on addition and subtraction.
- The children will begin to order and sequence familiar events.

### Understanding the World

- The children will continue to care for the 'living island' they planted. They will be encouraged to show care and concern for living things and their environment.
- We will talk about what we observe, and have time to comment and ask questions about the natural world.
- We will demonstrate how information can be retrieved from computers.

### Expressive Arts and Design

- Our role play area will be transformed into a Vets.
- The children will be prompted to look closely at detail when painting animals.
- We will move rhythmically with our bodies and explore different percussion instruments and try to create and copy rhythms.
- We will learn new topic related songs and rhymes.
- The children will create enclosures for different creatures.

### Letters and Sounds

- We will be reinforcing the letter sounds we have previously introduced, and will use the Jolly Phonics songs and actions to help us remember them.