

# Tapestry and Phonics Parent Meeting 2018

Mrs McCandless (EYFS Lead)

# What is Tapestry?

Tapestry is an online learning journey that enables staff and parents to add observations. These observations document your child's development, learning and progress throughout the Early Years.


It can be accessed online via the app or at:

<https://tapestryjournal.com/>



# Setting up your account

You will have received a letter last week asking for details so we can set up your account. Please look out for an email from Tapestry (it could be in your junk mail). Follow the link and then the steps on screen to set up you account.



**TAPESTRY**  
ONLINE LEARNING JOURNAL

## Create your Tapestry login

Hello L McCandless,

You have received this email because a Tapestry account has been created for you at Brookfield Primary School.

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**IMPORTANT!**  
If you did not request this account, please [click here to unsubscribe](#).

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**Instructions**  
We require that you activate your account by creating a password. Simply click on the link below and complete the rest of the form.

[Create your password](#)

This link will expire after 1 month.



**TAPESTRY**  
ONLINE LEARNING JOURNAL

Create your Tapestry login at Brookfield Primary School

**Strong passwords:** Current UK government advice is that passwords should be based on three random words; be different for each service you use; and never be: any family member's name, a pet's name, place of birth, favourite holiday or anything relating to a favourite sports team.

- ✗ The password must be at least 20 characters long, OR meet all of the following criteria
- ✗ The password must be at least 12 characters long
- ✗ The password must have at least 1 uppercase letter
- ✗ The password must have at least 1 number
- ✗ The password must have at least 1 symbol
- ? Must not be too easy to guess. We will check the password against a list of common passwords when it is submitted.
- ✓ New Password and Confirm Password must match.

New Password

# Using your Tapestry account

Once you have set up your account you will be able to access your child's observations as teachers publish them on Tapestry. This is a secure account and only the email addresses you provided, along with staff have access.

On Tapestry you can view photos and notes about what your child has been doing in school. You can comment on the observations staff put up and you can also add your own observations to share 'wow' moments from home.



# What does phonics mean?

Words are made up from small units of sound called phonemes. Phonics teaches children to be able to listen carefully and identify the phonemes that make up each word. This helps children to learn to read words and to spell words. The phonemes are how the letters sound. Rather than sounding out C-A-T it is easier to say /c/-/a/-/t/.



We teach discrete phonics lessons regularly. In Nursery children will be exposed to weekly phonic sessions, as well as daily songs/ rhymes. In Reception we teaching phonics daily.

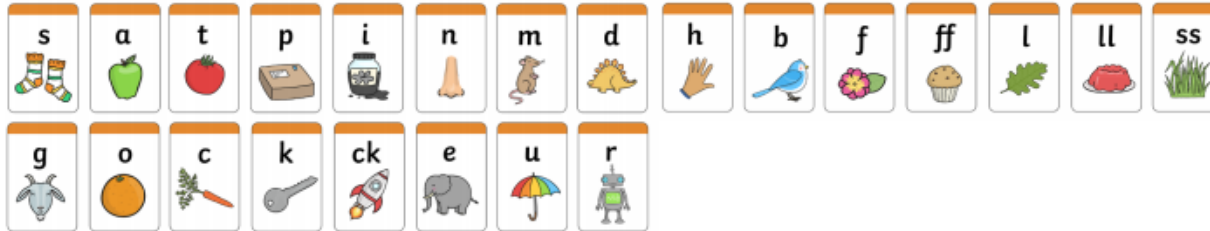
# Phonics

Nursery - Phase 1/ Start phase 2  
Reception - start Phase 2/ Phase 3/ Phase 4

| Phase   | What do we learn?   |
|---------|---|
| Phase 1 | Environmental sounds, instrumental sounds, rhythm & rhyme, alliteration, voice sounds, oral blending and segmenting.  |
| Phase 2 | 19 letters of the alphabet and one sound for each. Blending sounds together to make words. Segmenting words into their separate sounds.                             |
| Phase 3 | The remaining 7 letters of the alphabet, one sound for each. Digraphs (ch, sh, th, oo). Reading captions, sentences and questions.                                  |
| Phase 4 | No new grapheme-phoneme correspondences are taught in this phase. Children learn to blend and segment longer words with adjacent consonants, e.g. swim, clap, jump. |
| Phase 5 | Children learn more graphemes for the phonemes which they already know, plus different ways of pronouncing the graphemes they already know.                         |

# Phonic phases

## Phase 2 Phonemes



## Phase 3 Phonemes



## Phase 4 Blends and Clusters



## Phase 5 Phonemes



Phase 2 to 5 Sounds



# Phase 2 to 5 Tricky Words

## Phase 2

I  
no  
the  
to  
go  
into

## Phase 3

he  
she  
we  
me  
be  
you  
are  
her  
was  
all  
they  
my

## Phase 4

said  
have  
like  
so  
do  
some  
come  
little  
one  
were  
there  
what  
when  
out

## Phase 5

oh  
Mrs  
people  
their  
called  
Mr  
looked  
asked  
could

Children will start to learn these tricky words in Reception.



# Jolly phonics actions

Phase 2: (google 'youtube jolly phonics phase 2 song')

<https://www.youtube.com/watch?v=xGpsVmWLRFA>

Phase 3: (google 'youtube jolly phonics phase 3 song')

<https://www.youtube.com/watch?v=LMTMdXVr-Io&list=PLEB8jWYxwhv8vYIEIHvcow68ddwDBtVca>

Tricky words: (google 'youtube tricky word phase 3 or 4 song')

<https://www.youtube.com/watch?v=TvMyssfAUx0>

# Teaching your child to read

## Top tips:

Say it, sound it, write it.

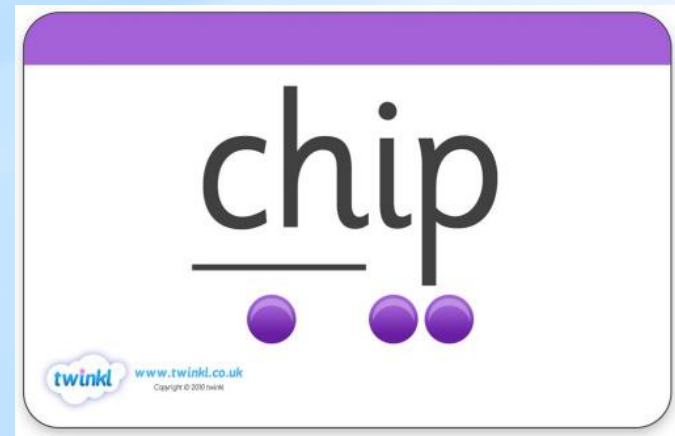
Phonics fingers.

Try to make it fun and interactive.

Don't speak or rush children as they're trying to blend.

# Sound buttons

We encourage children to identify the sounds in a word by using a 'button' to represent each one. Children 'press the button' for each individual sound.



# Pseudo (nonsense) words

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Alongside real words we also encourage children to identify sounds in pseudo or alien words. It's really useful for identifying which children are secure in their *phonic* knowledge and are able to identify and read them in any word.

reb, zeep, darb etc.

# Bug Club

Reception children are able to access an online reading scheme at home. A bookmark with their username and password has already been sent home with a letter explaining how to use the resource.

<https://www.activelearnprimary.co.uk/home>

(Just type Bug Club into Google)



# Thank you!

I really appreciate you taking the time to come and listen today.

Any questions?