

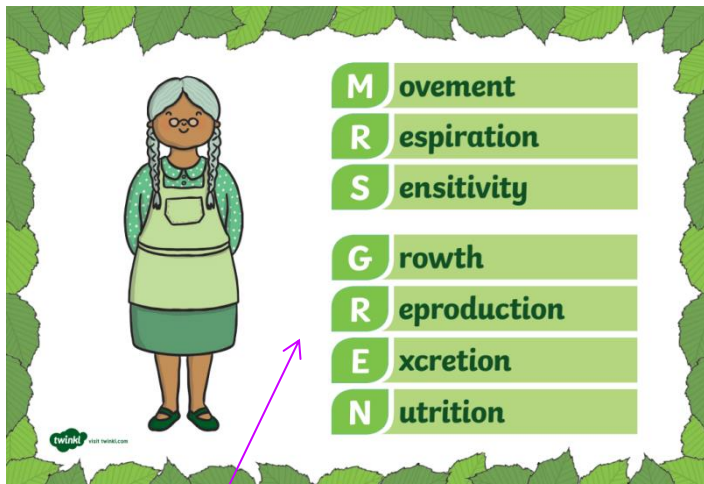
# Year 2 – Science Knowledge Organiser.

## \*Learning Focus\*

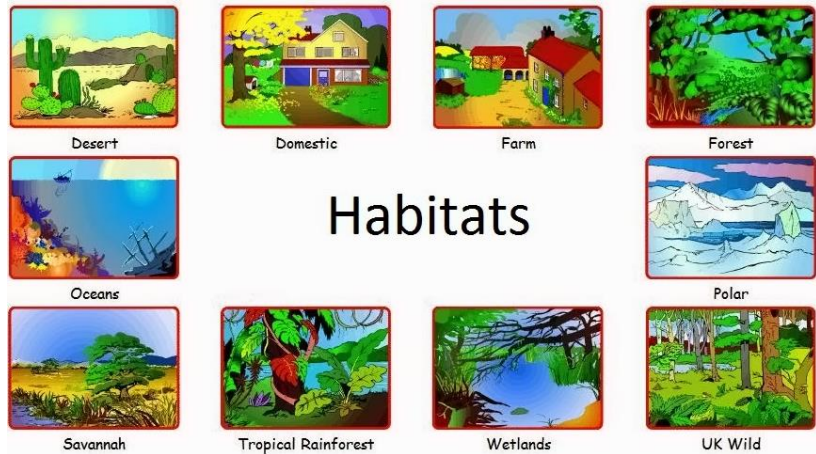
- ✓ To understand what makes something living / non-living.
- ✓ To explore and compare the differences between things that are living, dead, and things that have never been alive.
- ✓ To identify different habitats and their features for their inhabitants.
- ✓ To explore micro-organisms and their micro-habitats.
- ✓ To understand what a food chain is.

## Key Vocabulary:

Habitat  
 Micro-habitat  
 Organism / micro-organism  
 Living  
 Non-living  
 Dead  
 MRS GREN  
 Food chain  
 Prey / predator  
 Human habitat  
 Coastal; Polar; Desert; Grassland  
 Woodland / forest



All organisms need all these 7 things to be alive.

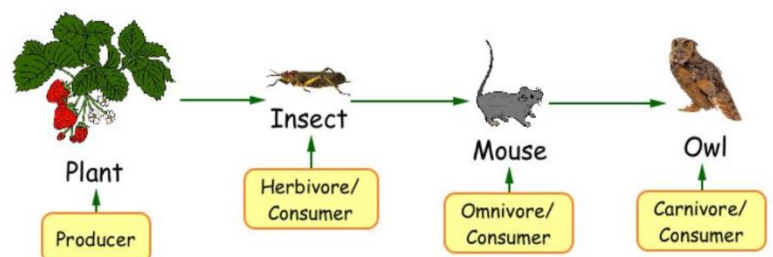


A **habitat** is a home environment for plants, animals and other organisms.



In a food chain, the animal that hunts for other animals is the **predator**. The animal that gets eaten is the **prey**.

## The Food Chain Of An Owl



A food chain shows the path of energy from one living thing to another.