



Year 4

Summer Term 2018

Literacy

In Literacy, our writing purpose will be to 'inform' others about the risks of the rainforests in Brazil. We will read different stories from a range of cultures and write our own story based on the deforestation of rainforests. We will also create an information leaflet (writing to inform) about the animals and tribes found in the rainforest. In Summer 2, we will be focussing on creating entertaining stories (writing to entertain the reader). Please see the term's spelling lists that we have already sent home, which your child will be tested on weekly. Please continue to hear your child read daily and sign their diaries at least 3 times a week in order to collect reading awards.

RE:

In Religious Education, we will be studying approaches to life, rites of passage, Ascension and Pentecost in the Christian faith. We will also be discovering the *importance of prayer* in a range of religions including Christianity, Hinduism, Islam, Judaism, Sikhism and Buddhism.

Science:

In Science, we will be investigating living things and their habitats which will involve grouping and classifying animals in a variety of ways and recognising how changes in the local environment can pose danger for the creatures living there. After half term, we will be developing our own experiments in the topic Working Scientifically.

PE:

This term, the children will further develop their skills using our scheme 'Real PE'. Their focus will be applying physical skills and after half term, Health and Fitness. We will also be focusing on Athletics and improving our skills in throwing, jumping and running.

Children will also be looking to practise the skills needed at this year's Sports Day.

PSHE:

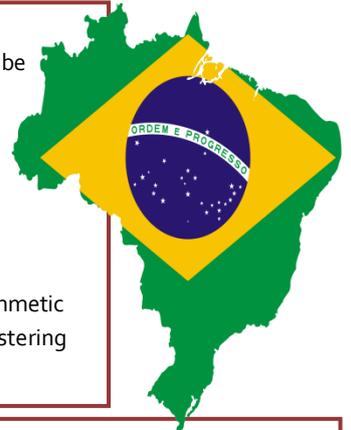
Our topics are 'Relationships' and 'Changes'. Children will reflect on what happens when a life cycle ends or is broken. We will talk about how we have changed and developed since we were babies and describe some ways in which they will change in the future.

Mathematics:

During our Maths lessons this term, we will be focussing on these 5 topics:

- Money
- Mass, Volume and Length
- Area of figures
- Geometry
- Position and Movement

Alongside this we will be practising our arithmetic skills. Who will get into the 144 Club for mastering their tables this term?



Art & DT:

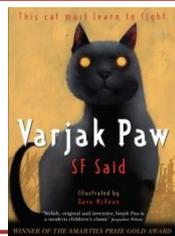
In Art, we will be using different mediums such as oil pastels and water colours to create animals from the rainforest, linked to our Brazil topic.

Different Places, Similar Lives:

Our topic in Summer 1 is Different Places, Similar Lives. In Geography, we'll be finding out what different countries are like, how the climate affects the way people live and where our food comes from. In History, we'll be finding out about important people in the countries we are studying and how they have changed lives. We will also be looking at the difference between rich and poor countries.

Class Text:

To enhance the children's learning during Literacy sessions and to prepare them for their trip to *The Barnes Children's Literature Festival* in May, we will be studying the brilliant book '*Varjak Paw*' by SF Said. You may wish to get your child a personal copy of their own so that they can read it in their spare time at home if you like.....



Computing:

In this unit, the children work together to design a simple toy that incorporates sensors and outputs and then create an on-screen prototype of their toy in Scratch. Finally, they pitch their toy idea to a *Dragons' Den*-style panel.

Chocolate

During our topic we will be researching the history of chocolate and how cacao beans became important for trade, the development of a cacao plant and its use as a cash crop, designing and making a chocolate bar and creating a wrapper for our bar. We will also investigate fair trade products and link this to Brazil.

Reminders:

Twitter: @BrookfieldSM3. Check here for regular updates.

- Topaz and Amethyst local walk trip: 23/4/18
- Topaz and Amethyst Barnes Children's Literature Festival: 11/5/18

If you are available to listen to readers, help out on school trips, or if you have knowledge of any of our topics that you would be willing to share with Year 4 please speak to your child's class teacher.