



English

We will begin by reading 'The Creakers' by Tom Fletcher and write character descriptions and writing our own stories based on the events in *The Creakers*. We are really excited to be attending *Wimbledon BookFest* on Friday 12th October where we will meet the author and receive our own copy of the text! Another of our texts will be 'The Stone Age Boy' where our focus will be on writing instructions detailing how to use a piece of equipment from the Stone Age.

We will develop the skills of: clarifying, predicting, retrieving, interpreting and summarising in our Reciprocal Reading sessions. Our focus texts will be 'Michael Recycle' and 'Diary of a Killer Cat'.

We are working really hard as a whole school focus to use reading and different texts as stimulus for our learning, with a particular focus on Reading for Pleasure.

Children are expected to read each day at home, with this being recorded in their diary.

Maths No Problem

Numbers to 1000

- Counting in Hundreds, Tens and Ones
- Place Value
- Comparing and Ordering Numbers
- Number Patterns

Addition and Subtraction

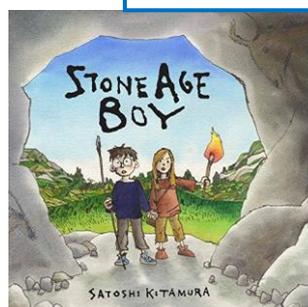
- Adding with Renaming
- Subtracting with Renaming
- Using Models

Multiplication and Division

- Multiplying by 3, 4 and 8
- Dividing by 4 and 8
- Multiplying and Dividing 2-Digit Numbers
- Solving Word Problems

Stone Age to Iron Age

- To develop a chronologically secure knowledge and understanding of events in the Stone Age and fit these events on a timeline.
- To know about the lives of people in different periods and how life in the Stone Age compares to life today.
- To look at different homes and settlements from this time periods.
- To understand how our knowledge of the past is constructed from a range of sources.



Music

We will have the exciting opportunity to be a part of a Sutton School's initiative in which children learn to play either the clarinet or the trumpet. Specialist music teachers give practical, fun lessons on general music skills such as reading music and teach pupils simple pieces to play that they then perform as a class. You will be invited to see your child perform with their musical instrument at a concert in July.

Science

Rocks

- Describe and compare different types of rock.
- Explore how and why rocks change over time.
- Investigate the properties of different rocks.
- To understand what fossils are and how they are formed.

Animals including Humans

- Identify and group animals with and without skeletons.
- Compare the diets of different animals and decide ways of grouping them according to what they eat.
- Research different food groups and how they keep us healthy.

Reminders

Children should bring their reading diaries to school daily. These will be checked each Thursday. Homework will be set on a Thursday and should be returned on Monday. New spellings will be given each Friday and children will be tested on the words the following Friday. We have provided the half-term's overview of words for you to go over with your children at home, at your leisure. PE kits should remain in school and taken home each half term.

RE

We will discuss the reasons why faith can be source of strength for many people and we will identify the personal qualities which help individuals during times of suffering.

Computing

During the first half term children will learn about animation. We will create a simple animation using software called *Scratch* and learn about storyboards and programming. After half term, children will use their new skills to find problems with existing animation programs and work out how to solve them.

PSHE

New Beginnings

- Appreciate and celebrate differences and similarities between individuals.
- Experience how it feels to belong and be valued as an individual within a community.

Getting on and falling out

- Consider the qualities needed to have and be a good friend.

Dates to remember

14/09/18 – Camp Sleep Over
 12/10/18 – Wimbledon BookFest Trip
 22/10/18 – 26/10/18 - Half Term
 29/10/18 – INSET Day
 21/12/18 – Last day of term

PE

Gymnastics – children will investigate movement, stillness and how to use space safely.

Dance – children will create, adapt and link a range of actions. They will perform dances and evaluate their own performances and those of others.

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