



### English

We will read the story of 'Ralfy Rabbit' and develop our narrative skills by rewriting the story and then introducing a new character. Later in the term, we will use the text 'Escape from Pompeii' as a stimulus for persuasive writing by creating a holiday brochure.

We will continue to develop the skills of: clarifying, predicting, retrieving, interpreting and summarising in our reciprocal reading sessions.

Children are expected to read each day at home, with this being recorded in their diary.

New spellings will be given each Friday and children will be tested on the words the following Friday.

### Maths No Problem

#### Mass

- Reading weighing scales
- Solving word problems

#### Volume

- Measuring volume and capacity in Millilitres and Litres
- Solving word problems

#### Money

- Naming amounts of money
- Adding money
- Subtracting money
- Calculating change
- Solving Word Problems

### Exploring our continent: Europe

- To locate Europe on a world map and find out about its features.
- To identify and locate countries in Europe.
- To identify the major capital cities of Europe.
- To find out about the human and physical features of a European country.
- To understand that there are different climates in the world and where these are.
- To explain how volcanoes are formed.
- To explain why earthquakes happen.



### Music

We will continue to play either the clarinet or the trumpet. Specialist music teachers give practical, fun lessons on general music skills such as reading music and teach pupils simple pieces to play that they then perform as a class. You will be invited to see your child perform with their musical instrument at a concert in July.

### Science

#### Forces and Magnets

- To notice that some forces need contact between two objects.
- To compare how things move on different surfaces.
- To notice that magnetic forces can act at a distance and attract some materials and not others.
- To compare and group materials according to whether they are magnetic.
- To observe how magnets attract or repel each other.
- To describe magnets as having two poles and to predict whether two magnets will attract or repel each other, depending on which poles are facing.

### Reminders

Children should bring their reading diaries to school daily. These will be checked each Thursday. Homework will be set on a Thursday and should be returned on Monday. PE kits should remain in school and taken home each half term.

### Computing

Children will use I.C.T. to be presenters. They will make a short narrated video of themselves using 'Movie Maker' to practise a sport or other skill, and use this to help improve their performance. Throughout the work we will discuss and emphasise the importance of e-safety.

### RE

We will study Islam over the next half term learning about the importance of the prophet Muhammad to Muslims and focusing on the key features of Islam e.g. Crescent moon symbol, Qur'an, mosque and the 5 pillars.

### PE

We will be using 'Real PE', which aims to engage and challenge every child in sport. Our 'Dynamic Balance' unit of work will focus on:-

- Staying on the line with head up.
- Developing fluidity and minimum wobble.
- Opposite arm and leg driving forwards.

Our 'Ball Handling' unit of work will focus on:-

- Being able to work the ball in both directions.
- Create smooth movements with the ball.
- Developing fluidity when changing hands.

### Dates to remember

21/01/19 – 25/01/19 – Career Aspirations Week.

30/1/19 – Visit to Natural History Museum.

18/02/19 – 22/02/19 - Half Term

25/02/19 – INSET Day

05/04/19 – Last day of term (2pm finish)

### PSHE Building a future: the world of work.

Children will explore the reasons why most people have to work and the benefits that can be derived from doing so. They will appreciate that we all have talents and can all, in our different ways, make a valuable contribution to society.