

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| The total funding for the academic year 2018/19 | £ 19,980 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 69% September at beginning of year 6 |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 69% September at beginning of year 6 |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 69% September at beginning of year 6 |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| Lead member of staff responsible | Rosie Brogden | Lead Governor responsible | James Jennings |
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| | <p>Specialist Swimming lessons provided for pupils who need trained instructors to achieve 25 m. Of the £2000 budget £300 aside to fund disadvantaged families.</p> | <p>£2000</p> | <p>Increased % achieving 25 metres swimming in KS2.</p> | <p>Earlier identification of non swimmers will ensure 100% of children can swim 25m by the end of Y5.</p> |
| <p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p> | <p>Sports /Active Week to take place in academic year 2018 -2019 making use of local sports clubs / athletes to demonstrate new and interesting sports for the children whilst demonstrating how active and healthy lifestyles can be engaged in.</p> | <p>£200</p> | <p>On-going pupil questionnaires/ parent surveys will evidence a greater take up of walking, cycling and scooting to school. Evaluations of Sports/active week will evidence that children understand how different sports can contribute to their overall well being and health.</p> | <p>Increased number of children walking to school. Parents to support and encourage.</p> |
| | <p>Participate in walk to school week and bikeability.</p> | <p>Free</p> | | <p>Bikeability training.</p> |
| | <p>Health and Wellbeing questionnaires complete.</p> | <p>Free</p> | <p>Increased numbers walking to school during walk to school week/riding bikes or scooters.</p> | <p>Next step: work towards healthy school benchmark.</p> |
| | <p>The Healthy schools/ PSHE team will liaise with the Sports team and county health Promotion Team to provide curriculum opportunities to examine healthy lifestyles in terms of diet and exercise.</p> | <p>Free</p> | <p>90% of Year 6 children to pass their bikeability training.</p> | |
| | <p>Purchase of large gazebo will provide shade and educate the children about sun safety.</p> | <p>£150</p> | <p>Children understand the benefits of health related fitness.</p> | <p>Continued work with Healthy Schools on healthy lunch boxes and engaging parents with this.</p> |
| <p>Work towards achieving the sugar smart award. Identify children/families who need support with healthy lifestyle choices.</p> | <p>£3000</p> | <p>Children are aware of sugar content within food and drink developing improved decision making skills.</p> | <p>Aim to have at least 2 families from the school onto the Healthy Cornwall Family Programme.</p> | |
| <p>Further development of the outdoor environment for LKS2 children will encourage children to fulfil active lifestyles beyond the PE curriculum.</p> | | <p>Focus on areas of health and hygiene in school to ensure pupils make more informed choices.</p> | <p>Continue to work with Healthy Cornwall to ensure families who need support with healthy lifestyles get the support they need.</p> | |

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| | <p>Develop awareness of mental health through the introduction of Tramua Informed School training and activities with the children. Promote mental wellbeing.</p> | | | <p>Improved knowledge of health and wellbeing.</p> |
| <p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p> | <p>Increased participation in competitions/clubs for all pupils (focus on increased participation for girls and PP children). Apply for SEND funding to allow vulnerable pupils to attend clubs.</p> <p>Active canvassing of pupils identified as being non-attenders at after school clubs identifies the barriers to attendance and seeks to overcome them</p> <p>KS2 pupils learning about water safety through Y6 personal survival and hit the surf trips in Y5 and 6.</p> <p>Newquay Sports partnership</p> <p>Transport/ adult support and entry fees to festivals and events which provide an enjoyable, well organised and appropriate programme for students of all abilities.</p> | <p>Staff clubs</p> <p>TAs to run after school club with alternative sporting activities. £400</p> <p>Part of the £2300 Newquay Partnership Package</p> <p>£3000</p> | <p>Increased participation from pupil premium pupils in clubs. 10% increase in number of teams attending events.</p> <p>Removal of barriers allows disadvantaged children to take up after school sporting opportunities</p> <p>Children taught the safety aspects of enjoying the water.</p> <p>100% pupils gain confidence in the water and achieve 25 metres by end of KS2.</p> <p>Membership of Newquay School Sports Network has given access to festivals and competitions to an increased number of children across the school.</p> <p>This provided a multitude of activities and opportunities for engagement and enjoyment for all children to attend, particularly those who were new to sport.</p> | <p>Continue to provide two teams in football and encourage more girls to take part in the school club. Monitor participation in clubs ensure all groups/non attenders are attending/having an opportunity to attend a club.</p> <p>Continued links with the RNLI to provide these events as well as safety tips to the whole school during assemblies.</p> <p>Lessons included across the school to ensure children are confident with water.</p> <p>Continue to liaise with Newquay partnership and organise opportunities for gifted and able pupils.</p> <p>Continued membership of the sports partnership will ensure that over time ALL children in the academy will represent the school in a intra school competition.</p> |

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| | | | | Fundraising to purchase an additional minibus. |
| <p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p> | <p>Take part and compete in a range of sports across the school year. Aim to compete in more than last year.</p> <p>Include an increased amount of sports clubs. Lunch time sports clubs and activity.</p> <p>Competitions provided are both competitive and inclusive. Children are selected based on skill or encouragement to participate in more physical activities.</p> | <p>Part of the £2300 Newquay sports Partnership Package</p> | <p>Children will have competed more than 75% of sports events run by the Newquay partnership.</p> <p>Increase in participation at clubs by 10% from 2017-2018 academic year.</p> | <p>Try and include A and B teams for a wider range of sports.</p> <p>More competitions arranged for KS1 and EYFS opportunities.</p> |
| <p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p> | <p>Sports Leaders identified, trained and role developed actively in school.</p> <p>Play leaders/Sports leaders identified to support KS1 pupils playing sports games and activities. Badge/hat to identify in role.</p> <p>Leaders to focus on healthy eating, drinking and wellbeing at lunch times.</p> | <p>£25 approx spent on badges to ensure high status.</p> | <p>Increased participation of children sporting activities during break times and school clubs. (club attendance records)</p> <p>Healthier choices made by the children initiated by the children.</p> | <p>Continued growth in sports participation across the school.</p> |
| <p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p> | <p>Develop outdoor learning with community support. Develop the outdoors through resources. Liaise with local sports club -bowls/karate/football.</p> <p>Activities to provide healthier lifestyle opportunities raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the imagination / enthusiasm of pupils, teachers and parents.</p> <p>Increase links to outside sporting</p> | <p>School Council /eco council fund raising.</p> <p>£1,975</p> | <p>Field across from school used on a more regular basis for sports activities allowing further opportunities for sports.</p> <p>Children by the end of year to be demonstrating healthier lifestyle opportunities through food and exercise choices.</p> <p>This will lead to increased numbers of pupils participating in a range of competitive opportunities and a more inclusive</p> | <p>Continue links and extend to additional community based organisations to ensure community collaboration continues.</p> |

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| | <p>organisations – signposting children. E.g. Cornish Wrestlers</p> | | <p>PE curriculum. Increased participation of children outside of school</p> | <p>Creating links with outside clubs that can provide support and provision.</p> |
| <p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p> | <p>Training and development of key staff to deliver consistent high quality PE provision throughout both schools.</p> <p>Rigorous self-assessment to strategically plan and develop the provision of PE, school sport and physical activity within school which produces quantifiable actions and strategies to improve.</p> <p>PE coordinator attend training/updates.</p> <p>Train up and support transition of coordinator role with a clear handover to ensure the focus of PE is high profile and maintained through out the year.</p> | <p>Teacher time.</p> <p>TA staff meeting time allocated for training.</p> <p>£400</p> | <p>Staff training will be focussed on developing PE provision.</p> <p>Greater links with other subjects that contribute to pupils’ overall achievement and their social, spiritual, moral and cultural skills will be established.</p> <p>System of internal observations will ensure staff are more confident and competent staff with enhanced quality of teaching and learning.</p> <p>Positive impact on middle leadership.</p> | <p>Ongoing system of monitoring, observation and training to review and update knowledge and skills of PE and sport.</p> <p>Our middle leaders will continue to be involved in the Newquay partnership group which ensures our staffs are also up to date in terms of subject knowledge.</p> |