



Bromesberrow St. Mary's Church of England Primary School and Preschool



## Physical Education

### Review - 2016-2017

**Budget: £8315 (based on 63 pupils)**

**Our Vision** is that: 'all pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.' <http://www.afpe.org.uk/advice-on-new-national-curriculum/advice-on-sport-premium>

### **Overarching Targets**

- Improved attitudes and enjoyment to sport- children who are positive, involved and motivated to get and stay active, leading increasingly healthier lifestyles.
- Improvement in PE attainment and progression across the school
- Increased proportion of children attending an after school sporting club (in and out of school)

### **What is the Sports Premium?**

The government is providing funding of £150 million per annum for the academic years 2013/14, 2014/15, 2015/16 and 2016/17 to provide substantial primary school sports funding. This funding is being jointly provided by the Department of Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and P.E for all their children. The sport funding can only be spent on sport and P.E provision in schools.

### **Purpose of the funding**

Schools will spend the sport funding on improving their provision of P.E and sport, but they have the freedom to choose how they will do this.

Possible uses for the funding include:

- Hiring specialist P.E teachers or qualified sports coaches to work alongside primary teachers when teaching P.E ,swimming or Change4Life programmes
- Paying for additional development opportunities in P.E/sport
- Providing cover to release primary teachers for professional development in P.E/sport



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- Running sport competitions or increasing participation in competitions and the school games
- Buying quality assured professional development modules or materials for P.E/Sport
- Providing additional places for pupils on after school clubs, or additional clubs to increase the number of children accessing sport/P.E

**How will we be spending the sports funding and who will benefit?**

The Governors have agreed that the money must be used so that: all children benefit regardless of sporting ability; that the most able children are given the opportunity to attend training and to compete in sporting competitions; that staff have access to training opportunities and continued professional development; and that children have access to new sporting experiences.

Aim	Actions	Cost	Impact (including sustainability)	Review July 2017
<p>1.</p> <ul style="list-style-type: none"> <li>• Increase participation in sporting activity through encouraging pupils who do not usually attend sporting clubs or clubs relating to physical activity to attend by offering a wider range of activities.</li> <li>• Introduce pupils to more unusual activities they might not otherwise have access to</li> </ul>	<ul style="list-style-type: none"> <li>• Invest in additional sports coaches and opportunities in and out of school to include: Superstars and Elliot Bees Coaching, specific cricket coaching and water sports activities.</li> <li>• Whole school 'Wake 'n' Shake' activities led by the children, promoting children's leadership skills and improving overall fitness.</li> </ul>	<p>£2500-Superstars £1000- Bees Sport £200- Bell Boating £400- canoeing and climbing activity £180- Cricket experience</p>	<p><b><u>Sustainability Statement</u></b> Children continue to be introduced and encouraged to try new sporting opportunities that otherwise they may not have had access to, with the aim that they will take up something new. New sporting experiences to open up new opportunities for children and raise aspirations, promoting an ongoing healthy lifestyle and positive attitude to fitness and wellbeing.</p>	<p>Based on pupil questionnaire and club registers – Participation in sporting clubs has risen from 35% to 60%</p> <p>Children commented that they like the variety offered, including dance/gym/cricket/multi skills</p> <p>Class 3 all participated in bell boating will roll this out to Class 2 next year. Several members of Year 5/6 led Wake and Shake</p>
<p>2.</p>	<ul style="list-style-type: none"> <li>• Invest in an Active</li> </ul>	<p>£2000</p>	<p><b><u>Sustainability Statement</u></b></p>	<p>Goal targets and shooting</p>



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<ul style="list-style-type: none"> <li>To further improve the outdoor provision during play time for present and future children</li> </ul>	<p>Sports Wall to broaden the scope of our current outdoor area, allowing children to play ball games all year round and developing their motor skills</p> <ul style="list-style-type: none"> <li>PE Equipment, introducing Quick Sticks Hockey so that children are able to compete in School Sports Package</li> <li>Storage for new equipment and existing PE equipment</li> </ul>	<p>£500</p> <p>£1100</p>	<p>An environment that is conducive and appropriate for sport and activity, whatever the weather. Equipment that will enhance the deliver and scope of PE lessons, delivery and content.</p>	<p>areas have been very popular at playtimes and lunchtimes. Will look to add to these next year.</p> <p>Quick Sticks hockey used in club and PE lessons and enabled the children to participate in local high school tournament and festival.</p>
<p>3.</p> <ul style="list-style-type: none"> <li>Staff to feel confident and able to teach quality PE</li> </ul>	<ul style="list-style-type: none"> <li>To learn by working alongside coaches and specialists, adopting a coaching and mentoring relationship to improve provision, teaching and confidence.</li> <li>Training and visits to other schools for key staff to develop</li> </ul>	<p>As part of aim one</p> <p>£500</p>	<p><b><u>Sustainability Statement</u></b> Continually evolving PE curriculum, provision and assessment, as in house expertise is improved through good CPD, communication and sharing of good practice. The quality of PE teaching and learning at Bromesberrow to continue to improve.</p> <p><b><u>Sustainability Statement</u></b> Specialists to influence and 'train</p>	<p>Staff have worked alongside Superstars Coaches, Gloucestershire Cricket coaches and Elliott from Team Bees. This has increased their skill set and knowledge of teaching PE.</p> <p>Need to factor in for next year . Ask TDP</p>



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	dance and gymnastics		up' in house staff, so that this influence and effect is sustained and continued.	
4. <ul style="list-style-type: none"> <li>To increase competitive sporting opportunities</li> </ul>	<ul style="list-style-type: none"> <li>To participate in School Games and Activate (Herefordshire)</li> <li>Link with local schools for fixtures, working with other superstars schools and schools from our cluster.</li> <li>Continue to build community links with sporting clubs e.g. cricket and tennis clubs, so that more children are encouraged to take up competitive sport out of school.</li> </ul>		<p><b>Sustainability Statement</b>            Children's sense of competition and sportsmanship is nurtured and that they have opportunities to continue to be active out of school.</p>	<p>Children participated in multi skills festival at JMHS, a variety of sports taster days including archery and played fixtures against other local schools.</p> <p>Also participated in in-house football tournament and sports day activities.</p> <p>Need to continue to promote next year.</p>