



Teaching Type: **Early Language**



Unit: **LOS SALUDOS**



Unit Objective: To be able to greet and hold a simple and short conversation in Spanish.

By the end of this unit we will be able to:

- Say 'hello' (formally and informally) in Spanish.
- Say 'my name is...' in Spanish.
- Ask somebody in Spanish how they are feeling and give a reply.
- Say 'goodbye' and 'see you soon' in Spanish.

It will help if we already know:

- None as this is recommended as a starter unit.



Phonics & pronunciation we will see:

Recommended phonics focus: CH J Ñ LL RR

- **J** sound in **José, Jorge & Juan Pablo**
- **LL** sound in **llamo**
- **Stress Placement.** Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable as in **es-toy**. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like **Car-men, lue-go**
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **có-mo**

Activities we will complete:

A lot of tasks to help us listen carefully. Repeating the words each lesson to ensure we can remember all the new words and language presented to us. Revising what we already know each lesson before learning new words so that we can improve our memory skills and have a simple conversation in Spanish from memory, by the end of the unit.

Skills we will develop:

Learning to listen really well and repeat what we hear with improving accuracy. Working on my memory so that we are able to have a simple and short conversation in Spanish using the words and the short phrases we have learnt.

Grammar we will learn & revisit:

None in this unit as it is an introductory unit.

Vocabulary we will learn & revisit:

The vocabulary required to have a short conversation/exchange when meeting somebody for the first time. This is all listed on the Vocabulary Sheet.