



Unit Objective: To talk simply about your/a family in Spanish

By the end of this unit we will be able to:

- Remember the nouns for family members in Spanish from memory.
- Describe our own or a fictitious family in Spanish by name, age and relationship.
- Count up to 100 in Spanish.
- Understand possessive adjectives better in Spanish ('my' form only).

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2.
- Vocabulary from the 'Early Learning' and 'Me Presento' units (how to say your name, age, where you live and nationality and numbers 1-20).
- What a verb is in English and be already familiar with the Spanish high frequency verbs in first person singular form **soy** (I am), **tengo** (I have), **vivo** (I live) and **me llamo** (I am called).

Activities we will complete:

Activities to help learn the nouns and articles/determiners for key members of the family. Learning how to say what our/a family members are called and how old they are. Lots activities to help understand better how to use a possessive adjective (the word for 'my') accurately in Spanish. The reading and listening tasks will be more challenging building up to the final task of a written and/or oral presentation on our/a family.

Skills we will develop:

We will learn to talk and write with more accuracy, fluency and confidence on the topic of family. We will also increase our knowledge of how the Spanish language works by understanding better the role of different words in a sentence. Remembering that nouns have gender and that this impacts the choice of articles and possessives adjectives. Improving our ability to choose these words carefully, applying growing grammatical awareness and using them with higher accuracy.

Grammar we will learn & revisit:

Nouns, articles/determiners & possessive adjectives.

Exploring possessive adjectives in Spanish with a focus only on 'my'. Understanding that there are two words in Spanish **mi** and **mis** for our one word 'my' in English.

Phonics & Pronunciation we will see:

Recommended phonics focus: CA CE CI CO CU

- **CA** sound in **única**
- **CI** sound in **cien**
- **CO** sound in **único**
- **CU** sound in **cuarenta, cincuenta**
- **Stress Placement.** Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable as in the word. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like **her-man-o**, **her-man-a** (remembering silent 'h' in Spanish unless a foreign origin word).
- **Accents** can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **tí-o** and **ú-ni-ca**.



Vocabulary we will learn & revisit:

We will revisit basic personal details (name/age/where you live/nationality) and learn the nouns and articles/determiners for family members, he/she is called and numbers 1-100 plus how to say how old we are. All on Vocabulary Sheet.