



# Sports Premium Expenditure

## Review of Spending 17/18 and Planned Spend for 18/19

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### **What is the School Sports Premium? How do children at Millfield benefit?**

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding has been confirmed to continue until the year 2020. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

At Millfield Primary School we believe PE and School Sport plays a significant role in helping to secure a significant and lasting legacy for our children. The aim is to develop an enjoyment of sport and physical activity, and to promote a healthy lifestyle in children from an early age. Each year, a clear action plan is discussed and implemented to ensure that the Sports Premium money is used effectively.

### **2017/18 funding allocation**

The School received £18470- this comprised a lump sum of £16000 plus £10 per pupil.

### **2018/19 funding allocation**

This year the school will receive £18,240.

### **Evaluation of Spending 2017-18**

The funding for 2017-18 was successfully used to give the children at Millfield School new opportunities and experiences, whilst also ensuring all staff improved their teaching skills and confidence levels when delivering high quality PE.

This was achieved by:

- Being part of the Witchford School's Partnership and for the help of a School Sports coordinator to organise festivals between other schools in the area and within school.
- Permanent part-time employment of a PE specialist who made sure all aspects linked to the Sports Premium were effectively fulfilled.
- Bikeability training for children in Year 5 which received positive feedback from parents and the local community. More children are also choosing to bike to school.
- PE equipment to improve the resourcing of Physical Education lessons within school and for after school clubs.
- Equipment and resources being used at break and lunch times to engage more children in physical activity.
- Professional Development for staff to improve skills in the teaching of Physical Education. An audit of staff skills and confidence is still carried out annually and informs us of the professional development required.
- Swimming lessons for all Year 3, 4 5 and Year 6 children.
- Resources and training to encourage more children to walk/scoot/bike to School (see bikeability).
- A wide range of resources and training for all staff so that all children engage in a short period of activity daily within the classroom that refreshes their thinking and re-engages them in the learning eg wake and shake/2 minute run.
- Taster sessions for different types of activity to encourage children to try different things.
- Transport to and from festivals and competitions.

All pupils have accessed at least 2 hours of school sport each week. Good links have been made with Witchford Partnerships and with our family schools. Strong connections have been made with local clubs and teams which has resulted in more pupils taking up sport outside of school.

Teachers have shown improved subject knowledge when teaching PE and have also been encouraged to ask for support from the PE specialist. Four teachers said they found team teaching 'invaluable' and all teachers said the majority of their pupils 'look forward to PE'.

Opportunities have been created to meet children's particular needs. These include morning Sensory Circuits and invites to specific sporting events. Our lunch time sports clubs are also open for all children to attend.

All children in Year 1 received high quality teaching from 'Everyone Active'. They have led 6 weekly workshops for over 100 children and will continue to do so in 2018/19. The children benefit from the advice of a qualified nutritionist and have continued to make positive choices long after the workshops finished.

**Wider impact as a result of the above:**

1. Due to increased levels of fitness, pupils are more active in PE lessons.
2. Standards achieved in the PE National Curriculum are improving.
3. Attitudes to learning have improved – better concentration in PE lessons.
4. Improved self-esteem and confidence from pupils and staff.
5. Pupils are very proud to be involved in assemblies, photos on notice boards and in school newspaper. This is impacting on confidence and self-esteem.

### **Planned spending for 2018-19**

Both the Headteacher and PE specialist have worked together to produce a working document which clearly shows how the Sports Premium Money will be spent during 2018-19.

This document will be updated in April 2019 and the impact of the money spent will be evaluated and evidenced.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
To be updated April 2019	<p>Intra-school competition</p> <p>Celebration of achievement both in and outside of school</p> <p>Engagement of all children in regular physical activity in order to target the 30 minutes a day.</p> <p>Increase staff confidence in teaching PE.</p> <p>Develop PE, Sports and health opportunities further.</p>

### Swimming data for Year 6 leavers 2018

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated: November 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities in place to ensure all pupils receive at least 30 minutes of extra physical activity each day in school.	Development of playground leaders from across KS2 to encourage daily participation with activities to suit all abilities and age groups. This will include playground games and 'skill of the day'.	Playground Leader Training £250	Achieved: September 2018 7 members of staff	
	Ensure sports leaders are helping to organise games at break/lunchtimes and reporting back to the PE teacher with feedback from pupils.		Set up: October 2018	
	Introduce and monitor impact of the new Five a day TV subscription being used across the whole school to help achieve at least 30 minutes of physical activity within the school day.	Subscription £200	Implemented September 2018	
	To participate in as many Get-Active Festivals offered in the partnership calendar and for staff in attendance to share ideas with other staff.	Transport £485 package for competitions. £500 for extra festivals.	Competitions entered: Cross Country Football Tag Rugby	

Encourage pupils to lead healthy lifestyles outside of school and to participate in at least 30 minutes of exercise outside of school.	Work with Everyone Health to educate and help promote the importance of a healthy lifestyle.	FREE	Started November 2 <sup>nd</sup> 2018	
	Regular assemblies researched and delivered by Sports Leaders with links to local clubs.	FREE	Autumn 2	
	Set up a fitness club to target less active children which focuses on individual progress and not on competition. Pupils will work with staff to set manageable goals.	n/a	Spring 1	

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain a raised profile of PE/School Sport with staff, all pupils and parents within school and the local community.	Local Clubs supported and promoted in assembly/newsletters/social media and display boards.	n/a	Started September 2018	
	Sports leaders and Playground Leaders promoting sport at lunchtime	n/a	Set-up Autumn 2018 (35 children in KS2)	
	Parent and child engagement day.	£400	Booked for Summer term	
	The School Games Values (focus per half-term) which are celebrated in assembly and are promoted by staff in all lessons. The PE noticeboard will always have a focus displayed.	n/a	Started Autumn 2018	

<p>The Partnership will enable us to achieve School Games Gold Award for excellence in school sports and PE provision.</p>	<p>Achievements within PE lessons and tournaments are celebrated in assembly and on social media networks.</p> <ul style="list-style-type: none"> <li>• PE Class superstars Award (weekly) to encourage lesson participation, full kit and positive outcomes.</li> <li>• PE School Games values. Wristbands are awarded to those pupils demonstrating the focus value each half-term. They explain to the class/school why they have received the wristband.</li> <li>• Children who attend tournaments receive certificates in assembly.</li> </ul> <p>Millfield are aiming to achieve and maintain Gold status. Sports Leader will target children who are unable to attend after-school clubs.</p>	<p>Wristbands £75</p> <p>n/a</p> <p>See subscription cost</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce the new Cambridgeshire Scheme of work and encourage staff to support each other to develop their skills</p> <p>W.Lee supporting L.Bashford T. Ashley supporting G. Rudkin</p>	<p>K. Ashby available on Fridays to team teach/demonstrate/lead PE lessons, supporting teachers identified in staff survey. Staff as a result will become more confident and be able demonstrate good practice to the children and support high quality teaching for years to come.</p>	<p>£500 scheme of work</p> <p>K. Ashby (1 day) £8, 602</p>	<p>Scheme introduced September 2018</p> <p>K. Ashby teaching from September.</p>	
<p>K.Ashby working with all staff to develop the teaching of high quality PE with regular assessment to monitor the impact.</p>	<p>Staff training for Playground Leaders (Autumn)</p> <p>Staff CPD courses offered by the Partnership will always have a representative from Millfield School who will be given the opportunity to share their learning with other staff.</p>	<p>See indicator 1 above</p> <p>Included in cost of partnership subscription.</p>	<p>Sport Stacking – S.Woodbridge</p>	
<p>Subscription to Witchford Partnership</p>	<p>Make use of all resources and training offered in the package.</p>	<p>£1500</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Arrange for specialist coaches to run sessions during curriculum time and during lunchtime/afterschool, in order to offer a wide range of activities and provide all children with a diverse experience of sport.	Build links with specialist coaches in order to run sessions and encourage participation for Millfield students in out of school sport.	£1000		
Local clubs invited in to demonstrate/promote their sport with the intention of pupils/parents taking up a new hobby.	Non-traditional Activities Day Team building Activity Day Sport Stacking Taster Day Ely Taekwondo (parents and pupils) Everyone Active Littleport Gymnastics Club Ely Runners	£500 set aside for this		
KS1 Team Activities Day	Focus on positive encouragement and having a try at something new.	£400	Achieved: Autumn 2018	
Taster Day in the Summer Term delivered by all staff to offer a range of activities (Yoga, hit, speed stacking, dodgeball, Judo) Support from local High Schools.	Taster Day will be supported by the PTA and parents will be invited to assist and share their hobbies with pupils.	£50 for refreshments		
Year 6 Swimming boosters	Approx. 14 pupils in Year 6 will receive extra swimming sessions in the Summer Term to help meet National requirements.	£1000 transport and teacher.	Summer 2019	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children across a variety of year groups will be given opportunity and encouraged to take part in organised festivals and competitions.	To link with Littleport Primary School to arrange additional fixtures especially for those pupils who were not selected for competitions.	n/a Free transport available.	Gymnastics – November 2018	
K. Ashby available to attend all competitions with training for teams 6 weeks prior to competition.	To enter as many competitions as possible and to enter B and C teams where allowed.	See transport costs		
Intra-school competition for KS2 pupils organised with class teachers and K.Ashby at the end of a unit.	Intra-school competitions organised each term (tag rugby, football, rounders, cross country)	n/a		
Equipment to be checked and refreshed termly (if needed).	Pupils will have access to enough good quality equipment which will also allow teachers to plan active and creative lessons.	£1000 budget for equipment	Spent throughout year when needed	

## Future Plans

We plan to continue regular monitoring of the impact the Sports Premium Allocation has on staff and pupils at Millfield School. With regular monitoring we can ensure that the money is having a sustained and positive effect on creating a school which provides high quality teaching and learning.

- Continue to provide and develop extra-curricular clubs during lunchtime and after-school.
- Provide and explore further CPD opportunities for staff.
- Involve parents in PE/Clubs and Competitions by inviting them to share their experiences.
- Set up a reward and recognition system to encourage more participation from children in PE lessons.