



Pupil premium grant expenditure- website information

An overview of the Pupil Premium

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools from Reception to Year 11 who have been eligible for free school meals (FSM) at any point in the last 6 years, are looked after or who have parents who are currently in the armed forces. The funding allocation was £1320 per pupil in receipt of FSM at any point in the last 6 years; £300 per pupil for those in armed forces families; £1900 per pupil who is post-looked after/adopted.

Overview of 2017/18 and 2018/19

Number of pupils and pupil premium grant (PPG) received

	Academic year 2017/18	Academic year 2018/19
Total number of pupils on roll	291	306
Total number of pupils eligible for PPG	84 (29%) 71 eligible for FSM in the last 6 years 13 children of parents in the armed forces 0 children in care of LA/post LAC	66 (22%) 61 eligible for FSM in the last 6 years 3 children of parents in the armed forces 2 children in care of LA/post LAC
Total amount of PPG received	£97,620	Anticipated £84,480

Performance of disadvantaged pupils based on Y6 Tests outcomes for Reading and Maths and validated Teacher Assessment for Writing

(pupils eligible for free school meals or in local authority care for at least six months or of armed forces families)

		2017/18
Reading	% of disadvantaged pupils making sufficient progress	64% 7 out of 11 children
	Average Progress score for this group	+0.3
Writing	% of disadvantaged pupils making sufficient progress	82% 9 out of 11 children
	Average Progress score for this group	+0.5
Maths	% of disadvantaged pupils making sufficient progress	91% 10 out of 11 children
	Average Progress score for this group	+0.7
Attendance		Whole school average 96.4% All Disadvantaged pupils 95.7%

Summary of PPG spending 2017/18

Objectives in spending PPG including barriers to performance:

For the identified group of children:

- Raise attainment in all areas, but particularly writing, so that the gap in attainment and progress between the school's performance and the national average for this vulnerable group reduces.
- Improve attendance of those within the identified group where appropriate
- Raise attainment of children within the identified group who have specific needs

Summary of spending and actions taken for 2017/18:

Employment of Social Inclusion Co-ordinator, HLTA & Family Support Adviser	£ 97,604.00
Financial support for residential visits	£ 100.00
Purchase of milk	£ 1354.00
Staff training: 1 st Class @ Number 1 and Success @ Arithmetic	£ 1700.00
Total spend	£ 100,758.00

The School budget subsidised the spend on eligible pupils by £3138

Outcomes to date including the effect of expenditure on the educational attainment of those pupils eligible for the PPG:

Attainment and Progress: Across the school, the attainment and progress of the children eligible for the PPG is the same, or better, than the rest of the children in their year.

Attendance: Their attendance across the school was 95.7% compared to whole school attendance of 96.4%.

Impact of interventions:

Intervention	Average Progress Made over 12 weeks	
Precision Teaching	10.8 word gain	no available data to compare nationally
First Class @ Number	12.8 months	better than average progress made nationally
Success @ Arithmetic	10.7 months	better than average progress made nationally
5 Minute Box	23 word gain	no available data to compare nationally
Project X Code	3 months	slightly less than average progress nationally

Overall this is very pleasing. The spending of the PPG is clearly having a positive impact on these children's attendance and progress.

Barriers to future attainment of pupils who attract the pupil premium

- Attainment at greater depth
- Progress and attainment of high prior attainers
- Attendance
- Detrimental impact of environmental factors outside of school

Planned spending of PPG 2018/19

Objectives in spending PPG including barriers to performance:

For the identified group of children:

- Raise attainment in all areas, but particularly reading, so that the gap in attainment and progress between the school's performance and the national average for this vulnerable group reduces.
- Increase the proportion of children within this group who attain greater depth
- Improve attendance of those within the identified group where appropriate
- Raise attainment of children within the identified group who have specific needs
- Review the effectiveness of the different forms of intervention

Summary of anticipated spending and actions for 2017/18:

Employment of Social Inclusion Co-ordinator, HLTA & Family Support Adviser	£ 83,900.00
Financial support for residential visits	£ 100.00
Purchase of milk	£ 1,354.00
Staff training: Success @ Arithmetic, Systemic Therapy	£ 3,350.00
Total spend	£ 88,704.00