



Year 1/2 Spring Term

Welcome to the Year 1 and 2 curriculum newsletter. We hope you had an enjoyable and restful Christmas.

This term is a short, but busy one. Your children will be embarking on a number of enquiry based learning journeys through our learning challenge curriculum. We started back in January with a PSHE learning challenge where we focused on our emotions. We spoke about the different emotions we may feel and then taught the children some coping strategies for when they may be feeling some tricky emotions. We will then be moving onto an LCC topic with science as the main driver. We are going to be investigating different materials in the hope to find the best material for a new house for the 3 little pigs! This will link in with our English topic around traditional tales with a twist and we are most looking forward to our day with History Off the Page where we will be taking part in preparing and joining in with a banquet for royalty.

Throughout the term we will continue to have daily Literacy and Maths lessons as well as spelling, phonics and handwriting sessions. The children will read with their class teachers in guided groups on a regular basis.

As always if you do have any questions or concerns please do speak to your child's teacher in the first instance.

Kind Regards,

Miss Peden, Miss Sibson, Miss Rudkin and Miss Dutton

PE Kit

Please ensure that kit is in school all week as PE days may change without notice.

All children need trainers, jogging bottoms and sweatshirts, as well as t-shirts and shorts, as we may be outside for PE.

Literacy

We begin the Spring term by exploring Traditional tales with a twist using the book 'The True Story of the Three little Pigs' by Jon Scieszka. We will continue to develop the children's ability to write at length and produce a narrative where the children will be choosing their own characters and setting for their own fairytale with a twist.

The children will continue to develop their skills in punctuating sentences correctly including the use of basic punctuation such as full stops and capital letters, but also to use commas, exclamation and question marks. We will develop our writing further by using a range of conjunctions (and, but, so, if, because) to extend our sentences.

The children will be expected to spell words learnt in spelling sessions correctly and Year 2s are expected to begin joining their handwriting in all of their written work.

Reading Diaries and Home Reading Books

Your children all have reading books and diaries. Please, if you can, hear your child read every day for about 10 minutes as this is hugely beneficial in developing their reading fluency. Reading diaries will be looked at regularly. If you need a new one then please don't hesitate to ask.

Homework will still be set online using

www.activelearnprimary.co.uk and alternate weeks with the mental maths books. We will also continue to send LSCWC spellings home which should be completed daily.

Maths

This term we will continue to explore numbers and the number system to 100 and beyond. We will be using our knowledge to add and subtract, and then multiply and divide using a variety of jottings and equipment. The children will begin to learn about simple fractions of shapes and numbers including finding thirds and three-quarters for Year 2. Mathematical vocabulary is very important and all children are expected to be able to explain their methods and justify their answers, especially during problem solving and reasoning sessions. All children need to be able to confidently recall their addition and subtraction bonds to 20. Y2 children need to know by heart their bonds to 100 too. All children should be able to count in multiples of 1, 2, 5 and 10, and Year 2s should be able to recall multiplication and division facts for these times tables, as well as being able to count in 3s.

PSHE – We will be focusing on emotions and how we can help ourselves when we are finding things tricky.

RE - In RE the children will be thinking about Christianity and the Easter story.