

Parent Information Letter - Year 34

Spring 2020

Welcome Back

Mrs Lee, Miss Bashford and Ms Panks

Dear Parents,

We hope everyone had a relaxing and enjoyable Christmas and New Year break.

There were many exciting experiences in Autumn term including our visit to Cambridge Museums of Anthropology and Archaeology and the Museum of Zoology.

In this information pack you will find details about our Spring term curriculum, P.E. days, homework and other useful information.

There will continue to be outdoor sessions of P.E. this term so please ensure children have appropriate outdoor and indoor kit. P.E. kits should stay in school and will be sent home every half term to be washed. In the first half term 3/4B will be swimming on Tuesday afternoons.

LCC topics will include a whole school PSHE focus on Managing Emotions, a science focused LCC will follow: How Amazing is Sound? After the half term break there will be another History LCC.

Thank you to those parents, some of which are not Y3/4 parents, who helped with 1:1 reading in Autumn term. This support is greatly appreciated as 1:1 reading is a very valuable activity. If you would like to support with this please contact the office for further information.

If you require any further information, please either contact the office to make an appointment or catch any of us at the end of the day.

Best wishes

Year 3/4 Team

Homework

Homework will continue as it is at present with Spelling, daily reading and Maths.

In Spelling the words to practise will be those given in class and children should use the Look, Say, Cover, Write, Check sheet to do this. Spelling games also encourage engagement.

Projects linked to LCC will be given out throughout the year.

All **homework** will be issued on a **Friday** and will be due on the following **Wednesday** (but it can come in earlier!).

There will be homework club to allow for catch up or access to any computer related work. Please do let us know if you have any problems accessing or using internet resources at home.

How you can help your child at home

We ask that you support your children's reading daily. Reading to your child is as valuable as hearing them read to you. The more they hear and read the wider their vocabulary and understanding of text becomes.

We continue to practise multiplication tables in class and daily practise of this at home will develop speed and accuracy. Children should be able to recall and use x tables up to 12×12 by the end of Year 4 so daily practise really is valuable. This year, Year 4, will participate in the new Multiplication Test. This will take place in the Summer term. Further information will be shared as and when appropriate.

When children have read or practised their Maths at home it is evident in their learning and confidence in school. We actively encourage you and thank you for this.

OUR TOPICS:

English	Maths
<p>Initially we will focus on biographies related to the composers/musicians with some research using a variety of texts. We will follow this with writing instructions for making a musical instrument also linked to Science 'How Amazing is Sound?' After half term, we will learn about the Ancient Egyptians and use a text to write our own narratives.</p>	<p>In Year 3, Maths will begin with addition and subtraction then move onto multiplication and division. Year 4 will initially focus on multiplication and division then move onto fractions. There will always be a counting and mental element to our Maths as it is vital we keep reinforcing and consolidating basic number skills and place value understanding. We will also continue developing speed and accuracy in our times tables.</p>
Learning Challenge	
<p>We start with 'Managing Emotions' as part of a whole school PSHE Learning Challenge. Following this, there will be a Science LCC 'How Amazing is Sound?' In the second half of the term we will move onto History based LCC 'Ancient Egyptians'. We will use high level/age appropriate but engaging and challenging texts to support our English and Guided Reading and link closely with the LCC focus.</p>	
Music and RE	PE
<p>We are very fortunate to have the Cambridgeshire Music Services specialist teachers with us again! The children will be working on key music skills and knowledge through song and learning to play an instrument.</p>	<p>This term the children of 3/4B will be starting a short block of swimming as part of their P.E. lessons. In other P.E. lessons children will be doing Invasion Games including Netball and Basketball.</p>
Trips and Visits	PSHCE
<p>On Friday 6th March, we will be visited by History Off the Page who will lead a day's activities linked to our LCC History 'Ancient Egyptians'.</p> <p>Any additional information regarding trips or visits will be sent out as appropriate.</p>	<p>Managing Emotions will be a whole school focus at the start of the new session, providing children with a range of coping strategies and techniques when they experience different emotions. Our Social Learning Objectives will continue to be a focus of our learning at Millfield with certificated presented weekly at our Friday Celebration Assemblies.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
		Spring 1 (6 weeks) 3/4B swimming	P.E. All classes Homework in		Homework out
What to take to school	3/4L P.E. kit	Swimming kit - 3/4B	Outdoor and indoor P.E kit Homework due in	3/4P P.E. kit	
What to bring home		Swimming kit			New homework sent home

Useful websites:

- www.bbc.co.uk/schools (especially science and history topics)
- www.woodlands-junior.kent.sch.uk
- www.mathszone.co.uk
- www.teachingtables.co.uk

We would encourage children to look at non fiction biographies, instructional writing e.g. recipes, lego models, sports, newspapers for current news, magazines for a range of presentation and types of writing.

Children should be reading a range of fiction and non-fiction e.g. thriller, humour, fantasy, factual, information, biographies, poetry