



# Pupil premium grant expenditure- website information

## A Review of Spending for 16/17 and Planned Spend for 17/18

### An overview of the Pupil Premium

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools from Reception to Year 11 who have been eligible for free school meals (FSM) at any point in the last 6 years, are looked after or who have parents who are currently in the armed forces. For the financial year 2016/17 the funding allocation was £1320 per pupil in receipt of FSM at any point in the last 6 years; £300 per pupil for those in armed forces families; £1900 per pupil who is post-looked after/adopted.

### Overview of 2016/17 and 2017/18

#### Number of pupils and pupil premium grant (PPG) received

	Academic year 2016/17	Academic year 2017/18
Total number of pupils on roll	289	291
Total number of pupils eligible for PPG	83(29%) 73 eligible for FSM in the last 6 years 9 children of parents in the armed forces 1 children in care of LA/post LAC	84 (29%) 71 eligible for FSM in the last 6 years 13 children of parents in the armed forces 0 children in care of LA/post LAC
<b>Total amount of PPG received</b>	£101,640	Anticipated: £97,620

#### Performance of disadvantaged pupils based on Y6 Tests outcomes for Reading and Maths and validated Teacher Assessment for Writing

(pupils eligible for free school meals or in local authority care for at least six months or of armed forces families)

		2016/17
Reading	% of disadvantaged pupils making sufficient progress	100%
	Average Progress score for this group	+5.25
Writing	% of disadvantaged pupils making sufficient progress	100%
	Average Progress score for this group	+1.93
Maths	% of disadvantaged pupils making sufficient progress	89% 8 out of 9 children
	Average Progress score for this group	+0.03

Attendance	Whole school average 96.2% Disadvantaged pupils 95.4%
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### Summary of PPG spending 2016/17

#### Objectives in spending PPG including barriers to performance:

For the identified group of children:

- Raise attainment in all areas, but particularly writing, so that the gap in attainment and progress between the school's performance and the national average for this vulnerable group reduces.
- Improve attendance of those within the identified group where appropriate
- Raise attainment of children within the identified group who have specific needs

#### Summary of spending and actions taken for 2016/17:

Employment of Every Child Counts Teacher, Social Inclusion Co-ordinator, HLTA & Family Support Adviser	£ 123834.07
Financial support for residential visits	£ 100.00
Purchase of milk	£ 1148.98
Staff training and resources for intervention programmes	£ 655.00
<b>Total spend</b>	<b>£ 125738.05</b>

#### Outcomes to date including the effect of expenditure on the educational attainment of those pupils eligible for the PPG:

Across the school, the children eligible for the PPG make the same, or better, progress as the rest of the children in their year. This is pleasing. The spending of the PPG is clearly having a positive impact on these children's progress.

### Barriers to future attainment of pupils who attract the pupil premium

- Attainment at greater depth
- Progress and attainment of high prior attainers
- Attendance
- Detrimental impact of environmental factors outside of school

### Planned spending of PPG 2017/18

#### Objectives in spending PPG including barriers to performance:

For the identified group of children:

- Raise attainment in all areas, but particularly writing, so that the gap in attainment and progress between the school's performance and the national average for this vulnerable group reduces.
- Increase the proportion of children within this group who attain greater depth
- Improve attendance of those within the identified group where appropriate
- Raise attainment of children within the identified group who have specific needs

#### Summary of anticipated spending and actions for 2017/18:

Employment of Family Support Adviser, Social Inclusion Co-ordinator and HLTA	£87000
Staff training and resources for intervention programmes and therapeutic work (parents and children)	£ 9000
Financial support for Residential Visits and Trips	£ 1000

Purchase of Milk	£ 1000
Breakfast Club	£ 500
<b>Total anticipated spend</b>	<b>£ 98500</b>

**How impact will be measured:**

- Assessments of attainment/understanding at the start and end of intervention programmes
- Teacher Assessment
- Y1Phonics Screening, Y2 and Y6 SATS outcomes
- Engagement with residential trips
- Attendance

**When this will be reviewed:**

This will be reviewed at the end of each term.