

Engage, Enquire, Excel at Millfield

This newsletter is to give you an overview of what your child will be learning through engagement and enquiry over this half term.

Year 3/4

Welcome back!

It was so lovely to welcome you all back at the start of a new term. We hope you managed to enjoy your summer holiday. The children returned to school full of energy, eager to start the new school year and looking very smart in their new uniforms! We have had a very busy two weeks back, with a PSHE focus on 'Building Relationships' within 'Beginning and Belonging.'

Engagement and Enquiry through our Learning Challenge - Stone Age life, is it for me?

The Learning Challenge for this half term will be a history based LCC topic about the Stone Age and much of our learning will be directly linked to this. We will be exploring innovative tools from Stone Age to Bronze Age times, what it was like to be someone living during the Stone Age and children asking and answering their own enquiring questions about the Stone Age.

English and Maths

English - Within English, we will be focusing on the text, 'Stone Age Boy.' The text links with our LCC and tells the story of a boy who finds himself living in the Stone Age and becomes a Stone Age Boy. Our Guided Reading and English sessions will be based on the text and by the end of the topic, the children will write their own narrative, which will describe the innovative ways the Stone Age people lived.

Maths - This year will continue to have a focus on times tables. Year 3 children need to know their 2, 3, 4, 5, 6, 8 and 10 times tables by the end of the year. Year 4 children need to know all of their times tables up to 12 x 12. Every maths lesson will start with times tables learning and practising. This half term we will focus on place value. We will be learning about the value of digits and applying this to calculations and reasoning and problem solving. We will then move onto the four number operations of addition, subtraction, multiplication and division.

The wider curriculum linked to our Learning Challenge:

Our history based LCC topic, 'Stone Age', will give the children the opportunity to learn about:

- Know about cave paintings and how they were used to tell stories and record events
- Know how innovations in relation to the use of materials shaped the lives of people from the Stone Age to the Iron Age
- Consider how the innovations in relation to farming / control of fire changed life in this era

Through our 'Stone Age' topic, the children will also have the opportunity to:

- Place events from period studied on a timeline whilst using terms related to the period and begin to date events.
- Use evidence to reconstruct life in time studied and identify key features and events looking for links and effects in time studied.
- Begin to develop a broad understanding of ancient civilisations and give reasons for different ways in which the past is represented.
- Ask relevant historical questions and use resources to find out the answers.



Other subjects within the wider curriculum

Music: Year 3/4 are very fortunate to have Mrs Clough teach music on a Wednesday morning. We will cover various music areas/themes including focusing on pulse, rhythm and pitch, singing in unison with good awareness of pitch, expression and dynamics, encouraging solo and small group singing, listening to and discussing/comparing different styles of music, learning how to play ukuleles as well as playing other percussion instruments, improvising using voices and tuned/untuned instruments and composing simple phrases.

PE: This half term, the outdoor session for P.E. will focus on football and the indoor session will be dance focused. The P.E. coaches will lead the outdoor P.E sessions. Earrings cannot be worn for PE, so children must be able to remove their own.

Computing: The children will be starting a new scheme of learning soon, but are becoming familiar with using the Chromebooks. They are using the Chromebooks at present to complete Accelerated Reader quizzes. We will also use the Chromebooks within LCC to enquire, research and present information.

PSHE: As well as 'Building Relationships' there will be a focus on 'Coping with New Situations' as part of 'Beginning and Belonging.'



Useful Information

Home Learning

Homework will be sent home every Friday and will need to be returned the following Wednesday. We will be sending home a paper copy of the home learning. We will include Mathematics activities supporting class maths learning, spelling words from the previous week and daily reading.

PE kit

Please ensure that PE kits are in school all week. An outdoor kit should be included and take into account the more inclement weather. Children will be asked to remove any jewellery before the P.E. lesson; this includes earrings. Please make sure that your child can remove their jewellery independently or not wear it on the days which they have P.E.

The PE timetable for each class is as follows:

3/4B - PE on a Tuesday and Wednesday. Both indoor and outdoor kits are needed.

3/4L - PE on a Monday and Wednesday. Both indoor and outdoor kits are needed.

3/4N - PE on a Tuesday and Wednesday. Both indoor and outdoor kits are needed.



Useful websites- for both children and parents

Maths:

2021

<https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

<https://www.activelearnprimary.co.uk/login?c=0>

English:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.educationquizzes.com/ks2/english/>

<https://www.theschoolrun.com/spelling-in-year-3-and-year-4>

<https://www.onceuponapicture.co.uk/>

<http://www.pobble365.com/>