



# Sports Premium Expenditure- website information

## Planned Spend for 17/18 and Review of Spending 16/17

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### **What is the School Sports Premium? How do children at Millfield benefit?**

Following the London 2012 Olympic and Paralympic Games the Government has provided funding for schools to secure a significant and lasting legacy for our children. The aim is to develop an enjoyment of sport and physical activity, and to promote a healthy lifestyle in children from an early age. The funding is calculated by the number of primary aged children between the ages of 5 and 11 years.

### **2016/17 funding allocation**

Millfield Primary School received £9185 which was ring-fenced for spending on PE and Sport. This was made up of a lump sum of £8000 plus a premium of £5 per pupil.

### **2017/18 funding allocation**

The School received £18470- this comprised a lump sum of £16000 plus £10 per pupil.

### **PLANNED SPEND FOR THE 2017/18 FUNDING**

At Millfield Primary School we will use the funding for:

- Being part of the Witchford School's Partnership (Gold subscriptions) and for the help of a School Sports Co-ordinator to organise festivals between other school in the area and within school.
- Permanent employment of a PE specialist who will ensure all aspects linked to the Sports Premium are effectively fulfilled
- Bikeability for children in Year 6.
- PE equipment to improve the resourcing of Physical Education lessons within school and for after school clubs.
- Equipment and resources to be used at break and lunch times to engage more children in physical activity
- Professional Development for staff to improve skills in the teaching of Physical Education. An audit of staff skills and confidence is carried out annually and informs us of the professional development required.
- Swimming lessons for all Years 3, 4 5 and Year 6 children.
- Resources and training to encourage more children to walk/scoot/bike to School
- A wide range of resources and training for all staff so that all children engage in a short period of activity daily within the classroom that refreshes their thinking and re-engages them in the learning eg wake and shake
- Taster sessions for different types of activity to encourage children to try different things
- Transport to and from festivals and competitions

## Aims

- To celebrate our Gold Level Kitemark Award that we were successful in gaining at the end of the summer term 2017
- We intend to maintain the amount and variety of competitions entered.
- To continue to take an A, B and C team to sports competitions (when competition organisers allow).
- To continue to improve our success in competitive school sports.
- For all children to enjoy and benefit from high quality P.E, regardless of sporting ability.
- To continue to increase provision, variety and participation of sporting activities and opportunities in and out of school.
- To continue to make good use of collaborative and partnership working with other agencies and schools.
- To develop children's social, spiritual, moral and cultural skills.
- To continue to increase awareness of healthy lifestyles.

## A REVIEW OF THE 2016/17 FUNDING - £9185

### **THE IMPACT THE SCHOOL SPORT PREMIUM HAS MADE:**

The sport premium funding has funded the signing up to the Witchford Schools Sports Partnership.

With the funding our school has employed a PE specialist; this has enabled the following:

### **Gold Sports Award:**

In September 2017 our school was awarded **Gold Sports Award** for excellence in school sports and PE provision (out of only three schools in the region).

### **Competitions:**

- Between 2016 and 2017 our school entered 18 tournaments, competing against other schools in the region. Over 100 children had the chance to compete for their school in a range of sporting activities.
- An A and B team were taken to every tournament we attended. 'C' teams were always requested and where possible the Witchford Partnership was able to accommodate this.
- We have seen a success in competitive school sport: huge improvements have been in athletics, rugby, hockey and gymnastics. Our stand out result was our Year 3 and 4 Gymnasts finishing 1<sup>st</sup> and 2<sup>nd</sup> qualifying for the level 3 tournament in Huntingdon. Also our Year 5 and 6 tag rugby teams finishing second place in a close final (against 21 other teams).

### **PE Lessons:**

- All children have two hours of timetabled Physical Education per week (within the curriculum only) and have extra-curricular provision in addition to this;
- A variety of measures implemented have helped to ensure that our PE lessons have improved to a good standard. Measures include: PE specialist intervention plus regular monitoring, staff inset training, a good range of equipment;
- The school has introduced a daily 2 minute run;
- 15% of children are given the opportunity to take on leadership roles during curriculum PE;

## **Swimming**

- KS2 children have half a term of swimming each year which is over and above their PE lessons in School

## **Extra-Curricular**

- Engaged at least 50% of children in extracurricular sporting activity every week (Years 3 to 6 )
- Of the 50% of pupils engaged in the extra-curricular provision over the academic year 15% of the children are from the non-active population
- An increase in extracurricular clubs has meant greater participation – new clubs have been trialled which include: fencing, fitness fun club, gymnastics, hockey and a running club (organised by parents)
- Playground leaders have been trained to set up small fun games and activities for children
- Daily lunch time sports have been established, each year group have the opportunity to play football, tag rugby or basketball

## **Gifted and talented**

The provision of support for talented young sports people:

- We offer talented young sports people specific support to help them develop their sporting potential. This has been achieved by special events organised throughout the year including the opportunity to meet and interview some local sporting heroes.
- We invited Paralympian Sean Rose speaker to see the children
- We also invited ex Cambridge United FC Captain and star Ian Miller to visit the school. He led a training session followed by questions and answers
- Children with sporting talents are interviewed for the school newspaper. They are celebrated in assembly, and information put on notice board
- Our school regularly promotes sports via the parentmail, newsletters.

## **Sports Crew**

- A new Sports Crew is set up every September (Children from Years 5 and 6 can apply by letter of application which is followed by a short interview)  
Their role includes:
- Regular meetings
- Reading out school values before competition
- Umpiring and officiating
- Leading assemblies
- Reading out results to the whole school
- Updating the sports notice board
- Weekly updates in school newspaper
- Equipment check
- Interviewing children for Student Voice (survey on perceptions of PE and sport throughout the school)
- The Sports Crew is also responsible for updating the notice board, assembly announcements awards, and overseeing lunch time clubs and activities.

### **Play Leaders**

- 20 Play leaders have had specialist training from Witchford Partnerships with regular updates and monitoring

### **Staff Training**

- Each year teachers complete a PE Self-Assessment form (level 5 most confident and level 1 no confidence). In 2014 the average level was 2. In September 2017 the average level was a level 4. This can be directly attributed to the PE specialist intervention and regular monitoring.
- In-school staff training has so far been carried out in football, tennis and tag rugby, gymnastics and hockey
- Improved subject knowledge for both teachers and TAs via inset training
- CPD training was carried out for KS1 teachers working with an FA coach

### **Links made with Community Sport/Leisure Providers**

Good links have been made with Witchford Partnerships and with our family schools. Connections have been made with local clubs and teams. These include:

- The Football Association (FA)
- Cambridge United
- Ely Tigers
- Youth Sport Trust
- Dance East
- Everyone Active
- Sports for schools
- Paradise Swimming pool
- Local leisure centre
- Littleport FC
- Littleport netball club
- Ely runners

### **Opportunities for less active children and/or those with SEND**

- Opportunities have been created to meet children's particular needs. These include morning Sensory Circuits and invites to specific sporting events.
- Our lunch time sports clubs are 'open to all children to attend'
- Cup stacking tournament has been introduced
- Weight loss training programme (Health Club) was set up for children and their parents. Each week a nutritionist discusses diet and PE specialist organises sports events and games for children and family to join in on. Four families attended and successfully completed the course.

### **Guest Speakers and School Visitors**

- 'Everyone Active' have been invited to the school for regular visits. They have led 6 weekly workshops for all our KS1 children and are currently working with KS2. Children benefit from the advice of a qualified nutritionist.

- We collaborated with Dance East for children to be taught by a professional dancer and then to 'share their learning' with other schools. Parents were invited to attend. Gifted and Talented children were invited to audition for the Dance East Academy
- An antidiscrimination workshop and assembly – led by Cambridge United FC
- Cambridge United training and coaching was carried out
- British Cycling Association Workshops – Four afternoons of cycling training with Year 6 children

### **School Games Day**

- Our School Games Day (established 2014) continues to be a great success, and very much part of the school calendar

### **New Traditions**

- Four school 'house' flags were designed by children in a competition. The winning designs were made into large flags / banners. The flags represent local history and people of historical and cultural importance in the area. At the beginning of the school games day, a new tradition has been created where children parade around the field behind their 'house flag'. This helps the children to have a stronger social and cultural identity to their school and village.
- Regular inter-house sports matches have been introduced. They are held at the end of each unit of work. Children have the opportunity to 'put into practice' all they have learned in their PE lessons (in a competitive situation).
  - A whole school Santa and Elf run is carried out every Christmas
  - An annual 'Millfield's Got Talent' show was started in 2016. There are two special awards for dance and gymnastics.
  - A Day with a Difference was introduced in 2017 – Collapsed timetable where children and teachers experience a variety of possible hobbies and interests (including yoga, aerobics, circuit training, dog walking and mindfulness)

### **Wider impact as a result of the above:**

1. Due to increased levels of fitness, pupils are more active in PE lessons – taking part with fewer stopping to rest
2. Standards achieved in PE National Curriculum are improving
3. Attitudes to learning have improved – better concentration in PE lessons
4. Improved self esteem
5. Pupils are very proud to be involved in assemblies, photos on notice boards and in school newspaper. This is impacting on confidence and self-esteem.
6. Since 2015 there are now over 30 extra pupils attending clubs in the community which is complimenting activities in school and the curriculum
7. The children really enjoy PE and are keen to take part and demonstrate a real desire to learn and improve
8. 20% of the 'less active' children attending Fun Club have now started other clubs, either outside of school or an extracurricular sport club
9. 98% of pupils say that PE is their favourite subject in school