

Subject Area	Autumn Term (7 wks 2 days, 7 wks)	Spring Term (5 wks 3 days, 6 weeks)	Summer Term (5 wks 4 days, 6 wks 3 days)
<p>English (Curriculum linked Texts)</p>	<p>Texts: History - Stone Age Boy , Stone Age - narrative focus</p> <p>Texts: Science - various - (non chronological report) Variety of Life, Book of Bones Poetry</p>	<p>Texts: History - The Scarab’s Secret - narrative focus and/or newspaper report Ancient Egypt - Tales of Gods and Pharaohs - a fable/traditional tale</p> <p>Texts: Science - non fiction (instructions - making an instrument)</p>	<p>Texts: Geography - Journey to the River Sea, A River (picture book), River Story</p> <p>Texts: Science - non fiction (experiment)</p>
<p>Maths (Curriculum linked Aspects)</p>	<p>Skills ladders - assessments Times tables focus Place value Number and calculation Statistics (linked to LCC) - charts/tables/graphs</p>	<p>Number and Calculation Times Tables focus Measurement - length/perimeter/area/capacity (linked to LCC) Shape and Property</p>	<p>Number and Calculation Times Tables focus Fractions/Decimals Time Money Position and Direction</p>
<p>PSHE</p>	<p>Myself and My Relationships: My Emotions Managing Change Beginning and Belonging Family and Friends Anti-bullying week</p>	<p>Citizenship: Working Together Diversity and Communities Rights, rules and responsibilities</p> <p>Healthy and Safer Lifestyles: Online safety/digital lifestyles</p>	<p>Healthy and Safer Lifestyles: Managing Safety and Risk Healthy Lifestyles RSE Drug Education Personal Safety Economic Wellbeing: Financial Capability</p>
<p>Science</p>	<p>Animals, including humans</p>	<p>Sound</p>	<p>Forces and Magnets</p>
<p>History (common strand of knowledge -</p>	<p>Stone Age to Iron Age</p>	<p>Ancient Egypt</p>	

Innovation)			
Geography (common strand of knowledge - Water)			Rivers
RE (common strand of knowledge - Places and People)	Christianity - Places of Worship and Jesus	Religious and Spiritual Awareness	Hinduism - Places of Worship and Deities
Computing	Switched On Computing		
Art	<i>Sketching/Painting/Clay work</i>	<i>Egyptian art Textiles/Painting</i>	<i>Printing/Textiles</i>
Design Technology	<i>Clay/modelling</i>	<i>Modelling - Making a musical instrument</i>	<i>Textiles</i>
Music	Charanga Music Programme		
	RnB/Western Classical/Films/Musicals/Motown/Soul/ Blues Pulse, Rhythm, Tempo, Dynamics Song Structure 2 Part Singing Time Signatures The Musical Stave Glockenspiels Performance	Reggae/Music from around the world Song themes Songs/words to tell a story Identify different instruments and voices Singing in unison and in 2 parts Song Structure (Verse/chorus) Play, improvise and compose rhythmic and melodic patterns using the notes GAB Pulse, Tempo, Rhythm and Dynamics Performance	Disco/Anthem/Funk/Early music/Baroque/Jazz/Contemporary/ Orchestral/Piano Concerto Singing in 2 parts. Written notation. Copy, play, invent rhythmic and melodic patterns. Improvise, compose and play using the notes CDEGA Performance
PE	Class teacher -Dance/Sports Stacking Sports 4 all - Ball on the Ground/Gymnastics	Class teacher - Fitness/Circuits/Cross Country/Skipping Sports 4 all - hockey/tennis	Class teacher - Rounders/Sports Day Practice Sports 4 all - Athletics/Sports Day
MfL			
The National Curriculum (2014) forms the foundation of our school curriculum planning			

