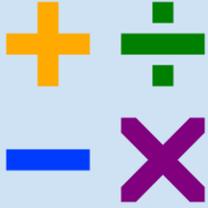
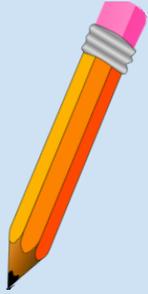


Key Stage 1 and Reception

Below is some guidance about the types of learning activities you can do with your child at home. We have provided a variety of workbooks for you to complete with your children in the event that you have to self isolate or that school is closed. There are also plenty of ideas on the web links provided at the bottom of the table and we have uploaded lots of activities to your Abacus accounts (KS1).

	Reception	Year 1	Year 2
Reading 	<p>Every day for 20-30 minutes minimum. This does not have to be all in one go and the children should try to read a variety of texts.</p> <p>Please also remember to discuss your children's reading with them and ask them questions about what is happening in the book.</p> <p>Please encourage children to pick out letters, digraphs and words they know in texts.</p>	<p>Every day for 20-30 minutes minimum. This does not have to be all in one go and the children should try to read a variety of texts.</p> <p>Please also remember to discuss your children's reading with them and ask them questions about what is happening in the book.</p>	<p>Every day for 20-30 minutes minimum. This does not have to be all in one go and the children should try to read a variety of texts.</p> <p>Please also remember to discuss your children's reading with them and ask them questions about what is happening in the book.</p> <p>CGP English Reading study and practice book - recommended 1 page from section 1, 2 and 3, then a reading page with questions from section 4, 5, 6 or 7.</p>
	<p>Some questions you may want to ask your child while reading:</p> <ul style="list-style-type: none"> - Who is/are the main character/s in the story? - How are they feeling? How do you know that? - What does that word mean? Can you find 3 words that tell me ... ? - What will happen next? Why do you think this? - Can you explain why ... ? - Does this remind you of a story you have read before? Why? - What do you think? - Why did that happen? - What would you do if ... ? - What happened at the beginning? In the middle? At the end? 		
Arithmetic/mental calculations	<p>Accurate counting of at least 20 objects. Reciting, ordering and writing numbers to 10/20.</p>	<p>Number bonds to 10 and then to 20. Counting on and back in 1s. Counting in 2s, 5s and 10s.</p>	<p>Number bonds to 10, 20 and 100. Counting on and back in 1s and 10s to 100. Remember to start at different</p>

		<p>Practise recalling your doubles and halves to 10.</p>	<p>numbers (e.g. 22, 32, 42) Counting in 2s, 3s, 5s and 10s. Times table practice - 2, 5 and 10 Practise recalling your doubles and halves (e.g. double 22 or half of 50)</p>
<p>Maths</p> 	<p>Knowing numbers which are one more/less than a given number. Pairs of numbers totalling all numbers to 10.</p>	<p>Practice of the 4 operations. CGP Mental Maths Book (used as homework books now) - recommended 1 page per day. Abacus games.</p> <p>Telling the time: o'clock and half past on an analogue clock.</p> <p>Measures: compare the length/weight of different objects in your home. Which is longer? Shorter? Heaviest? Lightest? Can you find something that would go between them?</p>	<p>Practice of the 4 operations. CGP Book - recommended 1 page per day. Abacus games.</p> <p>Telling the time: o'clock, half past, quarter past and quarter to on an analogue clock.</p> <p>Measures: Practise using a ruler to measure the length of objects in cm. Can you draw a flower that is 5cm tall? Or a car that is 10cm long? Can you use scales to weigh different objects in your house? Or, if you have no scales, can you compare the weight of different food packets? How many can you find under 100g? How many over? Use less than (<) and more than (>) signs to compare them.</p> <p>Temperature: Keep a weather diary and record the temperature at different times of the day. Maybe you could go online to find the temperature for Japan too! Which country is the warmest? Which is the coldest?</p>
<p>Writing</p>	<p>Use the children's play as a starting point for their writing. For example, ask them to draw the lego</p>	<p>CGP Year 1 English Phonics book 1 - recommended 1 practice page and 1</p>	<p>The spelling list for Year 2 is as follows: door, floor, poor, because,</p>



model they have made and label it, write a set of instructions about how they have made it. Draw a story map of their small world play, such as playmobil, farm, cars...and write about what happens in their story.

Encourage the children to say each sentence aloud before writing and write the sounds that they can hear. Don't worry about accurate spelling of words but encourage them to have a go by themselves. Ask the children to keep reading their work back to help them remember which word they need to write next.

workout page.

The spelling list for Year 1 is as follows: the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our. These are the words we are working towards spelling accurately.

We recommend that the children complete 2 pieces of writing. The children may want to use pictures from: <http://www.pobble365.com/> or <https://www.onceuponapicture.co.uk/> for ideas to inspire descriptive sentences.

Mrs wordsmith words of the day: <https://www.instagram.com/mrswordsmithofficial/>

find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas. These are the words we are working towards spelling accurately.

We recommend that the children complete 2 pieces of writing.

We have been reading the book **A River by Marc Martin** and working towards writing diary entries from the point of view of the girl in the book, describing what she can see, what she can hear, what she may be able to smell and how this all makes her feel. You can access the book on this link here

<https://www.youtube.com/watch?v=mRcKPpgeKx4>. The children may wish to write a diary entry from the girls point of view or about something they get up to.

The children may also want to use pictures from: <http://www.pobble365.com/> or <https://www.onceuponapicture.co.uk/> for further ideas to inspire writing.

Mrs wordsmith words of the day: <https://www.instagram.com/mrswordsmithofficial/>

		mithofficial/
<p>LCC project</p> 		<p>Our LCC main driver is Geography this half term and we have been focusing on water here in the UK and we have begun to look at water in Japan too. For your project you could find out some more information about Japan and the waterways they have there. This could include streams, rivers, lakes, seas and oceans. You could also find out some information about the Japanese culture and compare it to similar things we may or may not find in this country. This can be presented in an A4 poster or an A4 booklet.</p> 
<p>Physical exercise!</p> 	<p>At least 1 hour a day! But break it up into small chunksthink of as many different ways as possible for you to exercise your body so that you raise your heart rate.</p> <p>You may also want to have a look on https://www.gonoodle.com/. It is free to join and is great for keeping moving at home.</p>	
<p>Mindfulness</p> 	<p>Yoga - Cosmic Kids - https://www.youtube.com/user/CosmicKidsYoga Quiet music meditation Breathing exercises Mindfulness colouring/drawing/doodling Spending time in nature where possible</p>	
<p>Useful and fun websites</p>	<p>See below</p>	<p>https://www.twinkl.co.uk/ Offering free access to resources for parents. https://www.topmarks.co.uk/maths-games/5-7-years/counting - Maths Games https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds - English Games https://www.activelearnprimary.co.uk/login?c=0 - Abacus Maths https://www.oxfordowl.co.uk/for-home/ - Oxford Owl Reading, phonics, maths games and spelling https://www.ictgames.com/ - educational maths and english games https://www.dkfindout.com/uk/ - research any topic! Maybe you could write a</p>



letter to your teacher including some facts you have found out, or make your own fact book!
<https://www.redtedart.com/> - Easy art and craft ideas

Early Years (Reception and Nursery) Home Learning Websites

Online suggestions/activities for things to do at home together (ignore mentions of visits to public places/meeting in groups)

Talk to me (0-5) - Google > surreycc talk to me leaflet.

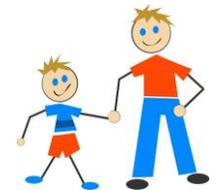
Talking time activities - Google > surreycc taking time activity cards.

Read with me (0-5) - Google > surreycc read with me leaflet.

Write with me (0-5) - Google > surreycc write with me leaflet.

Count with me (0-5) - Google > surreycc count with me leaflet.

Move with me (0-5) - Google > surreycc move with me leaflet



Learning together at home: online resources/games

Look at some of our favourite Number songs on Jack Hartmann's Youtube channel!

Google > shonette bason dough disco for fun playdough activities to support fine-motor development

Look at the Cbeebies website for fun activities to do together

<https://www.bbc.co.uk/cbeebies/games>

Lots of fun number games to play here...



<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Fun Maths Activities...

<https://family.co/blog/inspiration/10-creative-early-years-maths-activities/>

Phonics play- free online activities (no need to sign up)

<https://www.phonicsplay.co.uk/InteractiveResources.htm>

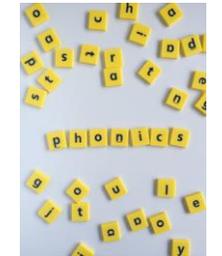
(For Nursery children please use the Phase 1 games - For Reception please use the phase 1, 2 or 3 games)

Hungry little minds campaigns for the 0 – 5s...lots of great stuff here too!

<https://hungrylittleminds.campaign.gov.uk/#3>

50 Fantastic things to do at home: A great blog with lots of ideas!

<https://abcdoes.com/home-learning/>



Ideas for reading together at home

Nursery:

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/fun-ideas-learning-at-home/fun-ideas-ages-3-4/>

Reception:

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/fun-ideas-learning-at-home/fun-ideas-ages-4-5/>



Ideas for learning outside

www.outdoorlearningmadeeasy.co.uk

Click on Log In/ Members Area (top right hand corner).

Enter username: freeparentmembership

Enter password: freshair

Click on 'Access your resources here'

