

# Statutory Information 2018

Based on guidance from the [Department of Education](#), this page details the information that maintained schools should publish on their websites and where you will find it on the St Mary's CofE Primary School website.

Information Required	Where this information can be found on our website
<p><b>School contact details</b></p> <p>Your website should include the:</p> <ul style="list-style-type: none"> <li>name of your school or college</li> <li>postal address of your school or college</li> <li>telephone number of your school or college</li> <li>name of the member of staff who deals with queries from parents and other members of the public</li> <li>name of the headteacher</li> <li>name and address of the chair of the governing body</li> <li>name and details of your SEN co-ordinator (SENCO)</li> </ul>	<p>Contact information can be found on the <a href="#">Contact Us</a> of area of the website</p> <p>Information on governance can be found at <a href="http://www.st-marys-truro.cornwall.sch.uk/web/governors">http://www.st-marys-truro.cornwall.sch.uk/web/governors</a></p> <p>Our SENCo is Miss Anna Ferris and further details about SEN can be found <a href="#">here</a>.</p>
<p><b>Admission Arrangements</b></p> <p>You must publish school admissions arrangements.</p>	<p>Information on admissions can be found within our Parents and Visitors area, under the <a href="#">Admissions</a> tab. This will link you to Cornwall Council's Admissions advice.</p>
<p><b>Exclusion Arrangements</b></p> <p>You should publish details of your policy for excluding pupils.</p>	<p>Information on exclusions is contained within the <a href="#">Behaviour Policy</a>, available among other <a href="#">Policies</a> found on our website.</p>
<p><b>Ofsted Reports</b></p> <p>Academies and colleges should do one of the following:</p> <ul style="list-style-type: none"> <li>publish a copy of your school's or college's most recent Ofsted report</li> <li>publish a link to the webpage where users can find your school's or college's most recent Ofsted report</li> </ul>	<p>A copy of the school's <a href="#">most recent Ofsted report</a> is available within the Our School/Information/Ofsted Report</p>
<p><b>Exam and assessment reports</b></p> <p>Key Stage 2 (end of primary school) results</p> <p>From December 2016, academies and free schools should publish the following information on their website:</p> <ul style="list-style-type: none"> <li>percentage of pupils who've achieved the expected standard in reading, writing and maths</li> <li>average progress that pupils have made in reading between KS1 and KS2</li> <li>average progress that pupils have made in writing between KS1 and KS2</li> <li>average progress that pupils have made in maths between KS1 and KS2</li> <li>percentage of pupils who've achieved a higher standard in reading, writing and maths</li> <li>your pupils' average score in the reading test</li> <li>your pupils' average score in the maths test</li> </ul>	<p>Data information for 2016, and previous years, is available within <a href="#">Academic Results</a> under 'Performance'.</p> <p>Within this page there is a link to <a href="#">school and college performance tables</a>.</p>

<p>You can find more information about these KS2 performance measures, including the higher standard, in the <a href="#">‘Primary school accountability’</a> guidance.</p> <p><i>Performance tables</i></p> <p>Academies and colleges should publish a link to the <a href="#">school and college performance tables</a>.</p>	
<p><b>Curriculum</b></p> <p>Academies and free schools must publish:</p> <p>the content of the curriculum your school follows in each academic year for every subject</p> <p>your approach to the curriculum</p> <p>how parents or other members of the public can find out more about the curriculum your school is following</p> <p>You should also publish the names of any phonics or reading schemes you are using in key stage 1</p>	<p>This information is available within the <a href="#">Curriculum Area</a> of our website. It is also all available within each Class Page, found under the <a href="#">Children</a> tab on our website. Information about our phonics scheme can be found within each EYFS and KS1 Class Page, and linked <a href="#">here</a>. You can also find evidence of our curriculum activities <a href="#">here</a>.</p>
<p><b>Behaviour Policy</b></p> <p>If you are an academy or free school, you should publish details of your school’s behaviour policy, including its anti-bullying strategy.</p>	<p>The <a href="#">Behaviour Policy</a> can be accessed within the <a href="#">Policies</a> section of our website.</p>
<p><b>Pupil Premium</b></p> <p>If your school receives <a href="#">pupil premium funding</a>, your funding agreement will specify what information you need to publish about it.</p> <p>Regardless of what your funding agreement requires you to publish, we recommend that, if you are an academy or free school, you publish details of your pupil premium strategy.</p> <p>For the current academic year, we recommend you publish:</p> <p>how much pupil premium funding you received for this academic year</p> <p>details of the main barriers to educational achievement that the disadvantaged children in your school face</p> <p>how you will spend your pupil premium funding to address these barriers and the reasons for the approach you’ve chosen</p> <p>how you will measure the impact of the pupil premium</p> <p>the date of the next pupil premium strategy review</p> <p>For the previous academic year, we recommend you publish:</p> <p>how you spent your pupil premium funding</p> <p>the impact that the pupil premium had on pupils</p>	<p>The St Mary’s CofE <a href="#">Pupil Premium Statement</a> can be found within the Performance/Pupil Premium section of our website.</p>
<p><b>PE and sport premium for primary schools</b></p> <p>If your school receives <a href="#">PE and sport premium funding</a>, your grant funding agreement will explain what information you must publish. It is likely that you’ll have to include:</p> <p>how much PE and sport premium funding you received for this academic year</p> <p>a full breakdown of how you’ve spent or will spend the funding this year</p> <p>the effect of the premium on pupils’ PE and sport participation and attainment</p>	<p>The St Mary’s CofE <a href="#">Sports Premium Statement</a> can be found within the Home/Government Funded Provision/Sport Premium section of our website. This includes the required information regarding swimming at KS2.</p>

<p>how you will make sure these improvements are sustainable</p> <p>how many pupils within their year 6 cohort can do each of the following:</p> <ul style="list-style-type: none"> <li>swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>use a range of strokes effectively</li> <li>perform safe self-rescue in different water-based situations</li> </ul>	
<p><b>Special Educational needs and disabilities (SEND)</b></p> <p><b>Special educational needs (SEN) report</b></p> <p>Academies and free schools should publish a report on their policy for pupils with SEN.</p> <p>The report must comply with:</p> <p><a href="#">section 69(2) of the Children and Families Act 2014</a>  <a href="#">regulation 51</a> and <a href="#">schedule 1 to the Special Educational Needs and Disability Regulations 2014</a>, where appropriate</p> <p>section 6 of the <a href="#">‘Special educational needs and disability code of practice: 0 to 25 years’</a></p> <p><b>Accessibility plan for disabled pupils</b></p> <p>Academies and free schools need to carry out accessibility planning for disabled pupils under the <a href="#">Equalities Act 2010</a>.</p> <p>You must publish your accessibility plan, which should include details of how you’re:</p> <ul style="list-style-type: none"> <li>increasing your disabled pupils’ ability to participate in your school’s curriculum</li> <li>improving the physical environment of your school so disabled pupils can take better advantage of the education, benefits, facilities and services you offer</li> <li>improving the availability of accessible information to your disabled pupils</li> </ul> <p>The accessibility plan you publish can either be a freestanding document or part of another document (such as your school development plan).</p>	<p>The <a href="#">SEN Report</a>, <a href="#">Accessibility Statement</a>, Plan and School Offer are all available within the <a href="#">Safeguarding and SEN</a> section contained within Home/Safeguarding and SEND Provision section of the website.</p>
<p><b>Equality objectives</b></p> <p>As public bodies, academies and free schools must comply with the <a href="#">public sector equality duty</a>. This means you have to:</p> <ul style="list-style-type: none"> <li>publish details of how your school is complying with the <a href="#">public sector equality duty</a> - you should update this every year</li> <li>publish your school’s equality objectives - you should update this at least once every 4 years</li> </ul> <p>You need to include details of how your school is:</p> <ul style="list-style-type: none"> <li>eliminating discrimination (see the <a href="#">Equalities Act 2010</a>)</li> <li>improving equality of opportunity for people with <a href="#">protected characteristics</a></li> <li>consulting and involving those affected by inequality in the decisions your school or college takes to promote equality and eliminate discrimination (affected people could include parents, pupils, staff and members of the local community)</li> </ul>	<p>Our <a href="#">Equality statement</a> is available to read on our Policies page - under ‘Policies’ on our website.</p>

<p><b>Complaints Policy</b> We recommend that all academies and colleges publish their complaints policy online. This will allow parents to access the information more easily.</p>	<p>Our <a href="#">School Complaints Procedure</a> can be found in the list of Policies under the Policies area of the website.</p>
<p><b>Governors' information and duties</b> You must publish up to date: details of the structure and responsibilities of the governing body and its committees information about each governor, including their: full name, date of appointment, term of office, date they stepped down (where applicable) and who appointed them (in accordance with the governing body's instrument of government) business and financial interests governance roles in other educational institutions any material interests arising from relationships between governors or relationships between governors and school staff (including spouses, partners and close relatives) attendance record at governing body and committee meetings over the last academic year</p>	<p><a href="#">Information on Governance</a> at St Mary's CofE is contained within the Governor's tab.</p>
<p><b>Charging and remissions policies</b>  Academies and free schools should publish their charging and remissions policies. The policies must include details of: the activities or cases for which your school will charge pupils' parents the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy</p>	<p>The St Mary's CofE <a href="#">Charging Policy</a> is available on the <a href="#">Policies</a> section.</p>
<p><b>Values and Ethos</b> Academies and colleges should publish a statement of their ethos and values.</p>	<p>Our <a href="#">School Vision</a> can be found under Our School. Our welcome video also shares our vision through its poem, read by children towards the end.</p>
<p><b>Requests for copies</b> If a parent requests a paper copy of the information on your website, you must provide this free of charge.</p>	<p>This can be arranged with our school secretaries. Contact information can be found within the <a href="#">Contact Us</a> section of our website.</p>