

Application and Reasoning

Step 2: Using Adverbs

National Curriculum Objectives:

English Year 3: (3G1.6) [Using adverbs to express time and cause](#)

English Year 3: (3G1.6) [Express time, place and cause using adverbs \[for example, then, next, soon, therefore\]](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Write sentences with one or two simple clauses using an adverb of manner and an adverb of time (for example: I ran quickly down the street to the shop).

Expected Write sentences with expanded clauses using adverbs of manner, time, place and frequency (for example: The little dog ran quickly across the road, to get to the park for his walk).

Greater Depth Write multi-clause sentences using adverbs of time, frequency, place and manner (for example: Obviously, due to the worsening weather, I decided to stay indoors today where it is warm and cosy so that I could finish reading my favourite book peacefully).

Questions 2, 5 and 8 (Reasoning)

Developing Explain the change in the meaning of a sentence if an adverb of manner or time is replaced.

Expected Explain the change in the meaning of a sentence if an adverb of manner, time, place or frequency is replaced.

Greater Depth Explain the change in the meaning of a sentence if an adverb of time, frequency, place or manner is replaced, choosing from more than one option of adverb.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether an adverb of manner or time has been used correctly.

Expected Explain whether an adverb of manner, time, place or frequency has been used correctly.

Greater Depth Explain whether an adverb of time, frequency, place or manner has been used correctly. Suggest two other adverbs that would make sense within the sentence.

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Using Adverbs

Using Adverbs

1a. Write a sentence using each of these adverbials.

soon

slowly

1b. Write a sentence using each of these adverbials.

after a while

suddenly



A



A

2a. Lorraine has written the sentence below. How could she change the meaning by changing the adverb?

The table and chairs mysteriously disappeared from the balcony.

2b. Samuel has written the sentence below. How could he change the meaning by changing the adverb?

The girls always looked forward to their birthdays in January.



R



R

3a. Viktor has used an adverbial in his sentence. Has he used it correctly?

The children were using complicated sentences in all of their writing before long.

Explain why or why not.

3b. Rowan has used an adverbial in his sentence. Has he used it correctly?

The tortoise strolled rapidly across the floor in search of food.

Explain why or why not.



R



R

Using Adverbs

4a. Write a sentence using each of these adverbials.

afterwards

somewhere
near here

sometimes



A

Using Adverbs

4b. Write a sentence using each of these adverbials.

underneath
here

immediately

occasionally



A

5a. Julie has written the sentence below. How could she change the meaning by changing the adverb?

Bravely, the boy wizard faced his greatest enemy, much to everyone's amazement.



R

5b. Peter has written the sentence below. How could he change the meaning by changing the adverb?

The school produces a monthly newsletter, to keep us up to date with all the latest news and events.



R

6a. Tom has used an adverbial in his sentence. Has he used it correctly?

They could see the boat behind the shed, bobbing up and down on the waves.

Explain why or why not.



R

6b. Anna has used an adverbial in her sentence. Has she used it correctly?

The rock band played without a sound and the audience listened.

Explain why or why not.



R

Using Adverbs

Using Adverbs

7a. Write a sentence using each of these adverbials.

eventually

rarely

ferociously

wherever
they went



A

7b. Write a sentence using each of these adverbials.

over the road

truthfully

in the blink of
an eye

once or twice



A

8a. Jackie has written this sentence. How could she change the meaning by changing one adverb?

The teacher asked the new boy to sit between the two sensible girls on his first day in order to help him settle in and get to know people quickly.



R

8b. Beverley has written this sentence. How could she change the meaning by changing one adverb?

The normal bus service was briefly delayed due to heavy traffic and a burst tyre earlier that day, and as a result there was no room in the bus shelter.



R

9a. Helen has used an adverb in her sentence. Has she used it correctly? Explain why or why not.

She wrote in the birthday card very neatly as she was in a hurry to leave because she was late.

Suggest two other adverbs that would make sense in Helen's sentence.



R

9b. Nathan has used an adverb in his sentence. Has he used it correctly? Explain why or why not.

The boys managed to keep winning their football matches, despite continually practicing.

Suggest two other adverbs that would make sense in Nathan's sentence.



R

Application and Reasoning Using Adverbs

Developing

- 1a. Various answers, for example: Grandma was soon feeling better again. The children were asked to walk slowly.
- 2a. Various answers, for example: mysteriously could be replaced by magically. This would change the reason.
- 3a. Yes; the sentence makes sense when using this adverb.

Expected

- 4a. Various answers, for example: I went to football practice and afterwards I ate a snack. He knew he'd dropped his watch somewhere near here, but he couldn't find it. Sometimes, I have toast for breakfast, but I usually have cereal.
- 5a. Various answers, for example: bravely could be replaced with nervously. This would change the manner.
- 6a. No; the boat is unlikely to be on waves behind a shed.

Greater Depth

- 7a. Various answers, for example: A train eventually arrived half an hour later than scheduled, much to everyone's relief. The bus rarely turned up on time during term time, as a result of traffic. The lion tore away at the meat ferociously, desperate for food. Wherever they went, the kitten was sure to follow, even in the car.
- 8a. Various answers, for example: quickly could be replaced to alter how the boy was getting to know people.
- 9a. No; the sentence does not make sense. Various possible suggestions, for example: shakily or untidily.

Application and Reasoning Using Adverbs

Developing

- 1b. Various answers, for example: The flowers died after a while. The teacher suddenly gave an extra playtime.
- 2b. Various answers, for example: always could be replaced by never. This would change how the girls felt.
- 3b. No; the use of rapidly contradicts strolled.

Expected

- 4b. Various answers, for example: The old book was found underneath here, when they dug up the ground to build the houses. The next flight was scheduled immediately after ours, so there were a lot of passengers waiting. Occasionally, there is a queue at the post office.
- 5b. Various answers, for example: monthly could be replaced by weekly. This would change the frequency.
- 6b. No; the adverb should be repositioned to follow 'the audience listened'.

Greater Depth

- 7b. Various answers, for example: The lady was there every day to help the children cross over the road safely. It was important that they answered the questions truthfully, if they wanted to avoid trouble. The spaceship vanished in the blink of an eye. The car has only ever failed to work once or twice in all the time I've had it.
- 8b. Various answers, for example: 'briefly' could be replaced to change the meaning of how the service was delayed.
- 9b. No; the sentence does not make sense. Various possible suggestions, for example: rarely or never.