

# Application and Reasoning

## Step 1: Recognising Adverbs

### National Curriculum Objectives:

English Year 3: (3G1.6) [Using adverbs to express time and cause](#)

English Year 3: (3G1.6) [Express time, place and cause using adverbs \[for example, then, next, soon, therefore\]](#)

### Differentiation:

Questions 1, 4 and 7 (Application)

**Developing** Correct the misplacement of an adverb/adverbial of manner and/or time in a sentence.

**Expected** Correct the misplacement of an adverb/adverbial of manner, time, place or frequency in sentences.

**Greater Depth** Correct the misplacement of adverbs/adverbials of time, frequency, place and manner in a multi-clause sentence.

Questions 2, 5 and 8 (Reasoning)

**Developing** Explain how an adverb of manner or time can/cannot be moved in a sentence with two simple clauses.

**Expected** Explain how an adverb of manner, time, place or frequency can/cannot be moved in a sentence with two expanded clauses.

**Greater Depth** Explain how and why any type of adverb can/cannot be moved in a multi-clause sentence.

Questions 3, 6 and 9 (Reasoning)

**Developing** Explain if it is/isn't possible to change an adverb of manner or time in a sentence and how that might impact on the meaning of the sentence.

**Expected** Explain if it is/isn't possible to change an adverb of manner, time, place or frequency in a sentence and how that might impact on the meaning of the sentence.

**Greater Depth** Explain if it is/isn't possible to change any type of adverb in a sentence and how that might impact on the meaning of the sentence.

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## Recognising Adverbs

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1a. The adverbs in these sentences have been mixed up. Rewrite the sentences so that each adverb/adverbial is in the correct position.

The old, grey cat slept rudely until she was peacefully disturbed.



A

1b. The adverbs in these sentences have been mixed up. Rewrite the sentences so that each adverb/adverbial is in the correct position.

Emily skipped accidentally around the playground until she tripped up happily.



A

2a. Can the underlined adverb be moved anywhere else in the following sentence? Convince me.

Suddenly a strange figure appeared in the open doorway.



R

2b. Can the underlined adverb be moved anywhere else in the following sentence? Convince me.

The police officers ran swiftly to catch the burglars.



R

3a. Is it possible to replace the adverb in the sentence below with 'loudly'? How would it change the meaning of the sentence?

The tiny mouse crept silently across the kitchen floor.



R

3b. Is it possible to replace the adverb in the sentence below with 'later'? How would it change the meaning of the sentence?

We will be going shopping soon, so get your coat on now.



R

## Recognising Adverbs

## Recognising Adverbs

4a. The adverbs in these sentences have been mixed up. Rewrite the sentences so that each adverb/adverbial is in the correct position.

Kimmy, Thomas and Jake tiptoed into the loudly gloomy cave.

“Oh no! Bats!” shouted Jake.

They screamed and carefully ran back into the forest.



A

4b. The adverbs in these sentences have been mixed up. Rewrite the sentences so that each adverb/adverbial is in the correct position.

My best friend every day and I sat in the library reading a book.

“Quietly we should come here,” I whispered.

My friend nodded in agreement and went back to her reading.



A

5a. Can the underlined adverb be moved anywhere else in the following sentence? Convince me.

I haven't been going to football practise lately, because I hurt my foot.



R

5b. Can the underlined adverb be moved anywhere else in the following sentence? Convince me.

The golden eagle swooped down on its prey as quick as a flash, and plucked the mouse out of the grass.



R

6a. Is it possible to replace the adverb in the sentence below with 'rudely'? How would it change the meaning of the sentence?

I politely opened the door for my classmates as they came in from the playground.



R

6b. Is it possible to replace the adverb in the sentence below with 'viciously'? How would it change the meaning of the sentence?

Sara opened her lunch box gently so that she didn't drop any of her food on the floor.



R

## Recognising Adverbs

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7a. The adverbs in these sentences have been mixed up. Rewrite the sentences so that each adverb/adverbial is in the correct position.

I excitedly go to visit my cousins on my dad's side of the family by the seaside, who live about 200km away from me annually.



A

7b. The adverbs in these sentences have been mixed up. Rewrite the sentences so that each adverb/adverbial is in the correct position.

Between the sky and the sea, a small, light aircraft seems to float before sunset along, not caring whether it gently reaches its destination or not.



A

8a. Can the underlined adverb be moved anywhere else in the following sentence? Convince me.

I frantically tidied away the awful mess, which I hadn't even made, before my mum got home from work at 6pm.



R

8b. Can the underlined adverb be moved anywhere else in the following sentence? Convince me.

As fast as it could, the little, brown dog chased after the black cat, until its owner put it back on the lead and led it back home.



R

9a. Is it possible to replace the adverb in the sentence below with 'frequently'? How would it change the meaning of the sentence?

My elderly relative rarely goes out of his house, because he is scared that he might fall over and hurt himself.



R

9b. Is it possible to replace the adverb in the sentence below with 'In summer'? How would it change the meaning of the sentence?

In winter I love to feel the delicate snowflakes settle on my face and melt on the warmth of my skin.



R

## Application and Reasoning Recognising Adverbs

### Developing

- 1a. The old, grey cat slept peacefully until she was rudely disturbed.
- 2a. Two possible answers, 1) A strange figure suddenly appeared in the open doorway, 2) A strange figure appeared in the open doorway suddenly.
- 3a. No, because 'loudly' means the opposite to 'silently' and therefore makes no sense in this sentence.

### Expected

- 4a. Kimmy, Thomas and Jake carefully tiptoed into the gloomy cave. "Oh no! Bats!" shouted Jake. They screamed loudly and ran back into the forest.
- 5a. Yes, 'lately' could be moved to the start of the sentence to make a fronted adverbial.
- 6a. No, because opening a door for someone is not a rude thing to do, so it doesn't make sense.

### Greater Depth

- 7a. Annually, I excitedly go to visit my cousins on my dad's side of the family, who live about 200km away from me by the seaside.
- 8a. Yes, 'frantically' could become a fronted adverbial or it could be placed after 'mess'.
- 9a. No, because 'frequently' is the opposite of 'rarely' and therefore wouldn't make sense in this sentence.

## Application and Reasoning Recognising Adverbs

### Developing

- 1b. Emily skipped happily around the playground until she tripped up accidentally.
- 2b. Two possible answers, 1) Swiftly, the police officers ran to catch the burglars, 2) The police officers ran to catch the burglars swiftly.
- 3b. No, because if the shopping isn't happening until later, there is no rush to get the coat on.

### Expected

- 4b. My best friend and I sat quietly in the library reading a book. "We should come here every day," I whispered. My friend nodded in agreement and went back to her reading.
- 5b. Yes, 'as quick as a flash' could become a fronted adverbial.
- 6b. No, because 'viciously' means the opposite of 'gently' so it doesn't make sense.

### Greater Depth

- 7b. Between the sky and the sea, a small, light aircraft seems to float gently along, not caring whether it gently reaches its destination before sunset or not.
- 8b. Yes, 'as fast as it could' could be moved to after 'cat'.
- 9b. No, because we don't get snow in summer, so it wouldn't make sense in this sentence.