



New Close Primary School
An Acorn Education Trust School

Evidencing the Impact of the Primary PE and Sports Premium



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Some achievements have been affected by the impact of lockdown/bubble closure</p> <p>Ensuring all children took part in a minimum of 2 PE lessons per week (2 + hours per week)</p> <p>All groups across the school to access swimming for 2 terms each.</p> <p>Daily use of wake n shake to ensure all children had some exercise every day</p> <p>Employing sports coach to offer both curriculum and extra-curricular good quality teaching</p> <p>Putting PE scheme into place to ensure teaching across the school is balanced and progressive, building on prior knowledge and skills</p> <p>Assessment programme for each year group supporting delivery of PE scheme</p>	<p>Broaden the range of areas of PE to be covered- ensure that areas missed last year are covered quickly</p> <p>Return to swimming sessions when possible</p> <p>Consider doing daily mile (or similar/range of other daily activities)</p> <p>Embed quality sessions</p> <p>Embed PE scheme, delivery and assessment</p> <p>Promote healthy lifestyle</p> <p>Promote healthy eating- including lunchboxes and snacks</p> <p>Improve PE resources available for sessions and the storage of resources</p> <p>Improve resources available during breaktimes and lunchtimes to promote active lifestyle.</p>

Meeting national curriculum requirements for swimming and water safety.	NOT POSSIBLE TO ASSESS THIS DUE TO COVID/SCHOOL CLOSURE NO SWIMMING SINCE TERM 2
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £2533	Date Updated: January 2021		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Fund £2500
Intent	Implementation	Impact		
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Ensure there are appropriate resources to support the teaching of	Invest in PE equipment using resources required for Complete PE.	£700		
Ensure children have a variety of equipment to motivate them to take part in physical activity during playtimes and lunchtimes.	Invest in further play equipment so each class/bubble has a good variety to use each day.	£400		

<p>Ensure there is appropriate storage facilities for PE/playtime/lunchtime equipment so that it is organised in a way that PE equipment can be accessed more easily by children and looked after for long term use</p>	<p>Invest in practical storage (convert exterior cupboard- create shelving)</p>	<p>£900</p>		
<p>Ensure that children in Early Years have access to practical equipment that will enable them to participate in daily physical activity</p>	<p>Invest in outdoor equipment for practical physical activity</p>	<p>£500</p>		

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £ 16760	Date Updated: January 2021	£16375
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 22%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All classes to have at least 2 hours of PE a week.	<p>Classes to have at least 1 hour of sports coach and a swimming session.</p> <p>For terms when pupils are not swimming they will receive 2 hours of sports coach time</p> <p>When we can return to swimming-year 5 and 6 to be prioritised to ensure end of KS 2 standards can be met as much as possible</p> <p>Quality of provision and variety of activity to be monitored</p> <p>Identification of missing content as a result of lockdown. Build into units</p>	£1000	Sustainability and suggested next steps:

Offer a good variety of after school and lunchtime clubs	Make sure good range of sporting clubs on offer to all ages throughout year. Subsidise participation in clubs to encourage greater participation. Employ good quality coaches/dinner staff to specifically engage in these activities	£1000		
Maintain variety of equipment for use at playtimes and lunchtimes Replenish equipment for each class as and when required	Train lunchtime staff in how to use equipment safely with children	£500		
Improve playground infrastructure	Look at use of playground and investigate ways in which the playground can be improved to instigate and develop physical activity	£1000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Acorn Education Trust Sports Coach to deliver high quality lessons and clubs	Ensure every class has a minimum of 1 timetabled PE session with the Acorn Sports Coach each week. Monitor delivery to ensure knowledge and skills are developed across the school.	£5 000		

	Acorn Sports Coach to have high profile across school and share with children her sporting achievements. Identify and implement lunchtime and after school clubs that will engage and motivate children for Acorn Sports Coach to deliver			
Increase the choice of clubs and curriculum PE activities on offer.	<ul style="list-style-type: none"> - Through the assembly programme look at sport sessions on offer - Look at successful people in these sports (role models) - Organise taster activities - Organise clubs in these areas 	£800		
Pupil Sports Ambassadors to organise sports board in school and organise regular sporting reports	<ul style="list-style-type: none"> -Sports board -Create reporter club 	£50		
Mental health wellbeing is an important factor in school development – pupils who have improved mental health do better in their learning Promote mental health awareness	<ul style="list-style-type: none"> -PSHE, health week - mental health awareness week - Provision of ELSA trained staff once trained 	£400		
Pupil leadership of sport raises the profile of PE and sport	<ul style="list-style-type: none"> -Peer leaders to run lunchtime and playtime clubs -Change for life Ambassadors to run targeted lunchtime club -Peer leaders annual hoodies 	£50		

Continue to celebrate sporting successes	Create Sporting Achievement display Share sporting achievements in assemblies and newsletter	£100		
Start to promote the theme of healthy living	Work with children and parents to promote healthy lunch boxes and drinks Provide ideas for parents on healthy lunchboxes Liaise with caterers to investigate ideas to make school lunches more appealing to more children Healthy living curriculum focus to be delivered Terms 5&6 Look into inviting visitors from sporting world to speak to children re healthy living Investigate Healthy Schools status	£1500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the role of the PE Subject Leader	PE subject lead to have regular release time to attend Acorn Education Trust PE training PE subject lead to have regular release time to work with Curriculum Leader on developing monitoring	£1000		
Provide training for teachers in the new PE scheme now in place across	Acorn Education Trust Schools PE subject lead, supported by Trust PE lead to provide CPD for staff	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Offer a good variety of after school and lunchtime clubs, run by sports coach, external agencies or staff.	<p>Make sure good range of sporting clubs on offer to all ages throughout year.</p> <p>Subsidise participation in clubs to encourage greater participation. Employ good quality coaches to deliver clubs</p>	See Key Indicator 1		
Play equipment Maintain good variety of equipment to engage children in activity at playtimes and lunchtimes	Train lunchtime staff in how to use equipment with children.	See Key Indicator 1		
Offer bikeability to Year 6 children	<p>Book bikeability and promote cycling with the older children.</p> <p>Book bikeability and promote cycling with the older children.</p>	£500		
ACORN / West Wiltshire Schools Sports Partnership	<p>-To provide an on-going calendar of festival / tournaments across KS1 and KS2 for the next year.</p> <p>-Provide opportunities for Teachers CPD</p> <p>-Training for Students as Leaders of Sport</p>	See key indicator 5		

Whole School Outdoor Team Building Days	-plan 3 days across the year - outdoor experts to be involved in supporting activities	£1500		
Swimming lessons subsidised	-Swimming lessons are subsidised so every pupil every year has access to swimming -Additional swimming booster provided for Y6 children who will not reach expected standards at the end of Y6	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue with high levels of participation in local sporting events organised by WWSGO. Increase numbers of pupils attending.	PE lead to sign up to all suitable events, enter more than 1 team where possible. Release staff from staff meeting or pay overtime to take children to events. Use of Warminster Cluster organised 'Fun Bus' to transport children	£300		
Continue to participate in Acorn Education Trust competitive sport competitions	-Attend Acorn Education Trust competitive sport events 1x per term -Use of Sports staff required to attend	£200		
Encourage maximum participation in KS2 Dance Festival	Year 6 class and RB Y6 children to prepare dance for festival in PE lessons. Offer After School club to enhance performance in preparation for Festival. Aim for all Yr 5 and Y6 children to attend event.	£400		

	Share dance with rest of school to promote for future years.			
Encourage maximum participation in KS1 Dance Festival	KS1 classes to prepare dance for festival in PE lesson. Provide transport to event. Share dance with rest of school to promote for future years.	£400		
Introduce termly inter-house sporting events	Identify sporting events that majority of children, regardless of age could participate in. Book events into calendar. Reward with house points. Promote through assemblies, newsletters	£300		
Membership of West Wilts School Partnership	Register for WWSP <ul style="list-style-type: none"> - Access sporting support - Access sport ambassador programmes - Book festivals/sporting fixtures 	£175		

Signed off by	
Head Teacher:	Louise Kilminster
Date:	30.1.21
Subject Leader:	Beth Smith
Date:	30.1.21

Academy Council Member:	Ryan Bird
Date:	02.02.21