



New Close Primary School  
An Acorn Education Trust School

**New Close Primary School –  
EVIDENCING THE IMPACT OF PRIMARY PE AND THE SPORTS PREMIUM GRANT 2019/20**

| Academic Year: 2019/20   |   | Total fund allocated: <b>£16,800</b> |   | Date Updated: November 2019              |  |
|--|---|--------------------------------------|---|--|--|
| Key indicator 1: The engagement of all pupils in regular physical activity   |   |                                      |   |  |  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                   | Evidence and impact:  | Sustainability and suggested next steps: |  |
| After School and lunchtime clubs   | Ensure regular clubs are on offer and lunchtimes and after school<br>Ensure that there is a range of clubs<br>Monitor uptake. | See key indicator 2                  | Children will be more interested in activities and will therefore increase activities |  |  |
| Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.         | Identify course for daily mile.   | £500                                 | ALL pupils involved in 15 minutes of additional activity every day.                   |  |  |
| Improve playground infrastructure (including playground markings)  | -identify activities/playground features that would encourage greater physical activity<br>Block out expenditure              | £1000                                | Pupils more active whilst on the playground   |  |  |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement |   |                                      |   |  |  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                   | Evidence and impact:  | Sustainability and suggested next steps: |  |

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| Increase the choice of clubs and curriculum PE activities on offer.   | <ul style="list-style-type: none"> <li>- Through the assembly programme look at sport sessions on offer</li> <li>- Look at successful people in these sports (role models)</li> <li>- Organise taster asctivities</li> <li>- Organise clubs in these areas</li> </ul> | £4000                                 | Children will be more interested in sport and will engage more readily  |  |
| Pupil Sports Ambassadors to organise sports board in school and organise regular sporting reports   | <ul style="list-style-type: none"> <li>-Sports board</li> <li>-Create reporter club</li> </ul>  | £100                                  | Sports board but ambassadors did not extend to supporter to reporter  |  |
| Mental health wellbeing is an important factor in school development – pupils who have improved mental health do better in their learning | <ul style="list-style-type: none"> <li>-PSHE, health week</li> <li>- Provision of ELSA trained staff once trained</li> </ul>  | Acorn training for ELSA staff<br>£400 | 1:1 forest schools  |  |
| Pupil leadership of sport raises the profile of PE and sport  | <ul style="list-style-type: none"> <li>-Peer leaders to run lunchtime and playtime clubs</li> <li>-Change for life Ambassadors to run targeted lunchtime club</li> <li>-Peer leaders annual hoodies</li> </ul>  | £100                                  | Profile of sport remains high   |  |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |                                       |   |  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:                    | Evidence and impact:  | Sustainability and suggested next steps: |
| Acorn Primary PE & Activities Teacher – excellence in teaching to raise profile of PE   | <ul style="list-style-type: none"> <li>-Deliver CPD to other staff members</li> <li>-Organise Acorn Termly Tournaments</li> <li>-Run 2x weekly after school clubs</li> </ul>  | £5000                                 | Subject leader gains knowledge of upcoming festivals and events, in addition to the available coaches, resources and CPD in the area. Leader also discusses PE within schools with other specialists and supporting staff. They are then able to feedback to school's staff |  |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |   |                                       |   |  |

| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps: |
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| Interhouse Tournaments each term for all pupils  | -Continue with Interhouse tournaments   | Cost shown in Key indicator 5  | Wide range of sports activities  |  |
| Football coaching after school   | -Identify children who are interested<br>- monitor progress/levels of activity  | £100   | Children taking part in club and attending tournaments outside of school   |  |
| ACORN / West Wiltshire Schools Sports Partnership  | -To provide an on-going calendar of festival / tournaments across KS1 and KS2 for the next year.<br>-Provide opportunities for Teachers CPD<br>-Training for Students as Leaders of Sport         | £1000  | Pupil's participation in external sporting activities will grow. Pupils continue to participate in sporting competitions and festivals in school and beyond. |  |
| Purchase of consumable sports equipment to ensure range of items available for all PE lessons for all children   | -As required for PE Equipment store   | £1000  | Enriching items purchased  |  |
| Bikeability courses provided so a wider number of pupils have greater confidence and road safety knowledge to enable them to be active on their school journey | -Bikeability course   | Parent contribution Fund for any parents experiencing hardship<br>£100 | Children taking part in Bikeability  |  |
| Swimming lessons subsidised  | -Swimming lessons are subsidised so every pupil every year has access to swimming<br>-Additional swimming booster provided for Y6 children who will not reach expected standards at the end of Y6 | £500   | Every child swims<br>For equivalent of 2 terms   |  |
| Whole School Outdoor Team Building Days  | -plan 3 days across the year<br>- outdoor experts to be involved in supporting activities   | £1500  | Children participate in team building activities.<br>Social and problem solving skills developed   |  |
| Pupil Leadership so all pupils have increased access to a wider range of sports and activities   | -Peer leaders to run lunchtime and playtime clubs<br>-Change for life Ambassadors to run targeted lunchtime club  | Cost shown in key indicator 2  | See above  |  |
| Key indicator 5: Increased participation in competitive sport  |   |  |  |  |

| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:           | Evidence and impact:  | Sustainability and suggested next steps: |
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| Membership of West Wilts School Partnership  | Register for WWSP <ul style="list-style-type: none"> <li>- Access sporting support</li> <li>- Access sport ambassador programmes</li> <li>- Book festivals/sporting fixtures</li> </ul>  | £175                         | Increased pupil participation in festivals and competitions. Increased involvement with children from a wider network.  |  |
| Encourage uptake in sporting competitions organised by Acorn Academy Sports and West Wiltshire Sporting Group–   | <ul style="list-style-type: none"> <li>-2x per term sporting competitions attended and some terms there will be 3x sporting competitions attended (total between 12 and 20) – YST membership</li> <li>-Use of Warminster Cluster organised ‘Fun-Bus’ to transport pupils to such events</li> <li>-Use of Sports TA to escort pupils to these events</li> </ul> | £100<br><br>£100<br><br>£425 | Less events accessed this year due to increased teaching commitment of leader and lack of access to budget – so could not appoint regular Sports TA                                 |  |
| Dance Festival   | -Teaching Staff member running additional club to teach dance so children can take place in the local dance festival   | £550                         | Children have learnt new skills built onto the curriculum framework and have had the experience of dancing in Bath with various other school. Putting on a large scale performance. |  |
| Acorn Education Trust competitive sport competitions   | <ul style="list-style-type: none"> <li>-Attend Acorn Education Trust competitive sport events 1x per term</li> <li>-Use of Sports staff required to attend</li> </ul>  | £500                         | Successful – Small groups each term attending.  |  |
| <b>Meeting national curriculum requirements for swimming and water safety 2019/20</b>  |  |                              |   | <b>Percentage:</b>                       |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  |  |                              |   |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  |  |                              |   |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  |  |                              |   |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? |  |                              |   | No                                       |
| <b>Meeting national curriculum requirements for swimming and water safety 2018/19</b>  |  |                              |   | <b>Percentage:</b>                       |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                    |  |                              |   | 77%                                      |

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| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?              | 59% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?  | 82% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | NO  |