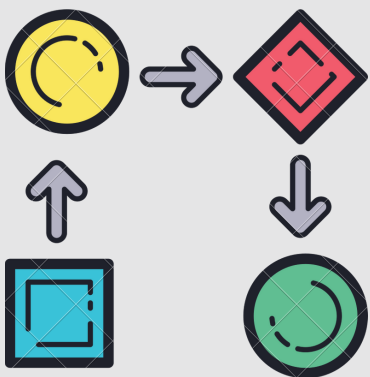


CURRICULUM AND CATCH UP

Keep it simple and safe, execute it well so pupils can thrive.



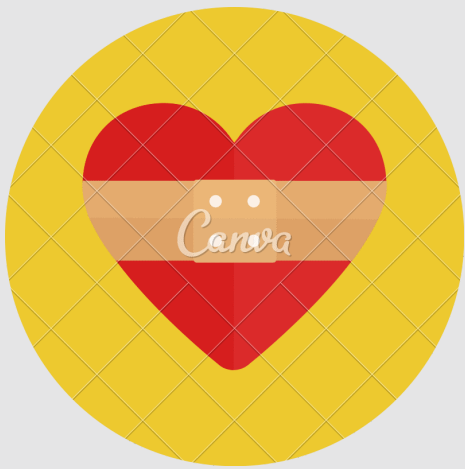
1 ROUTINES

Safe, ready and respectful
Regular handwashing, handgel not handshakes
Staying in class
Daily: English + Maths, Resilient Reader, class story, handwriting, Daily mile, OPAL, wider curriculum
Sept: Roald Dahl project, RE



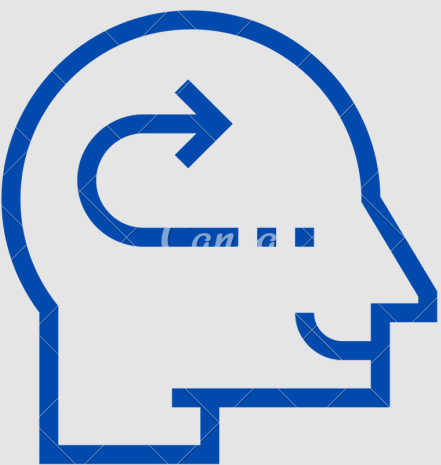
2 RELATIONSHIPS

Transition: new starts, new staff, new classes
Celebration: recognition and reward
Collective worship
Christian values: Friendship and Trust
Thrive activities: class, group, 1:1



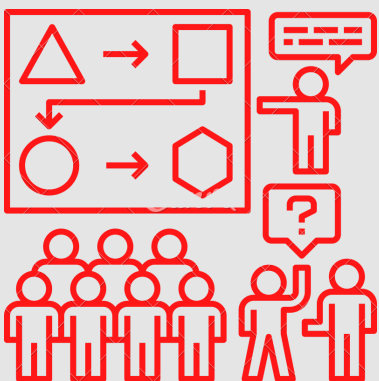
3 REPAIR

Anxiety Gremlin
Wellbeing activities, outdoor PE, mindfulness, MHFA, Thrive sessions, Drawing and talking
CLPE's Recovery Curriculum for Primary Schools - Here We Are: Notes for Planet Earth by Oliver Jeffers 2 week recovery curriculum
Trauma informed regulation framework



4 RETRIEVE

Review remote learning, celebrate
Share lockdown experiences, celebrate
Re-visit: FinF, WoD, No Nonsense spelling, TTRS
Aut 1 Short burst writing sequence: stimulus and shared/ modelled writing (I/ We do), write (you do), feedback, edit, improve
New Vocabulary Ninja sessions
Spring/ Summer WhiteRoseMaths units



5 RE-MAP TO RE-TEACH

Gaps identified via Y2/3/4/5 summer PiRA/ Puma assessments September
Lost Spells project + Aut 2 Science driver cornerstones project
REST Resilience Scale self-assessment, interventions, activities for building resilience, assemblies, Jigsaw PSHE lessons to support 10 resilience-building descriptors.

