













# St Michael's Junior Church School

## Curriculum statement

### Intent

We believe that all children deserve an education rich in wonder and memorable experience; one that allows children's natural creativity and curiosity to flourish, alongside the purposeful acquisition of skills and knowledge. We believe that an education that does all of this gives children the best chance to become well-rounded, happy individuals, ready to succeed in an ever-changing world.

### Big ideas

 <p><b>Humankind</b> Understanding what it means to be human and how human behaviour has shaped the world.</p>	 <p><b>Nature</b> Understanding the complexities of the plant and animal species that inhabit the world.</p>
 <p><b>Processes</b> Understanding the many dynamic and physical processes that shape the world.</p>	 <p><b>Place</b> Understanding the visual, cultural, social, and environmental aspects of places around the world.</p>
 <p><b>Creativity</b> Understanding the creative process and how everyday and exceptional creativity can shape the world.</p>	 <p><b>Comparison</b> Understanding how and why things are the same or different.</p>
 <p><b>Investigation</b> Understanding the importance of investigation and how this has led to significant change in the world.</p>	 <p><b>Significance</b> Understanding why significant people, places, events and inventions matter and how they have shaped the world.</p>
 <p><b>Materials</b> Understanding the properties of all matter, living and non-living.</p>	 <p><b>Change</b> Understanding why and how things have changed over time.</p>

### Mission statement

Twerton has the highest proportion of children 0-15 and higher proportions of people (16 years and over) with no qualifications than the England & Wales average (22.66%). Our curriculum needs to prepare our children for a successful transition to secondary school, allowing them to achieve highly because they are empowered to do so. In terms of deprivation, Twerton is one of 5 neighbourhoods (lower level super

output areas) in Bath within the 20% most deprived in England; these communities experience a range of poorer outcomes compared to the wider population. Our curriculum must allow pupils to achieve better outcomes by providing them with the experiences and knowledge they need to succeed.

## General principles

Our curriculum will give children the opportunity to:

- experience the challenge and enjoyment of learning
- understand the purpose and value of their learning and see its relevance to their past, present and future
- develop and demonstrate their creativity
- develop new skills through a variety of interesting contexts
- learn within a coherent and progressive framework
- see clear links between different aspects of their learning
- develop a rich and deep subject knowledge
- explore the breadth and depth of the national curriculum

## Purpose

These principles are important to St Michael's and the BWMAT because enjoyment of learning is important for growth and development.

## SMSC/FBV

Our curriculum will give children the opportunity to:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

## SMSC/FBV

Our curriculum will give children the opportunity to:

- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Individual liberty - Be free to express views or ideas
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Democracy - Be part of a system where everyone plays an equal part

### Purpose

These principles are important to St Michael's as part of the BWMAT. They provide opportunities for pupils to understand and develop the Trust's 5 core Christian Values: kindness, respect, perseverance, forgiveness and love.

## Well-being

Our curriculum will give children the opportunity to:

- learn how to respect themselves and others
- recognise that people are good at different things
- develop self-esteem and confidence in their abilities
- reflect and think mindfully about their learning

### Purpose

As a BWMAT school, we want this curriculum to enable pupils to articulate their hopes and aspirations for the future. It will recognise, celebrate and welcome each pupil as an individual.

## Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community

## Pupil voice

Our curriculum will give children the opportunity to:

- explore ways of becoming an active citizen
- say what they like and dislike about their learning
- take part in democratic activities across the curriculum
- make choices about things that are important to them
- express their opinions on a range of different topics and issues

## Purpose

As BWMAT school, the curriculum will be flexible and respond to pupils' feedback.

## Pedagogy

Our curriculum will be taught through a pedagogy that:

- offers all children a memorable experience at the start of every topic
- excites, promotes and sustains children's interest
- enables and fosters children's natural curiosity
- promotes problem solving, creativity and communication
- enables children to reflect on and evaluate their learning

## Purpose

As a BWMAT school this curriculum will provide experiences and connections to the world beyond the school in both time and place.

## Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities



## Enrichment

We will enrich our curriculum by:

- offering opportunities for children to learn outdoors
- using quality resources in and out of the classroom
- welcoming parents and carers to take part in children's learning and experiences
- developing partnerships with external providers that extend children's opportunities for learning

## Purpose

This is a driving force in the ST Michael's curriculum. We will ensure the pupils experience equality of opportunity, addressing the huge gaps in knowledge, skills and understanding. As a BWMAT school, we will diminish social disadvantage.