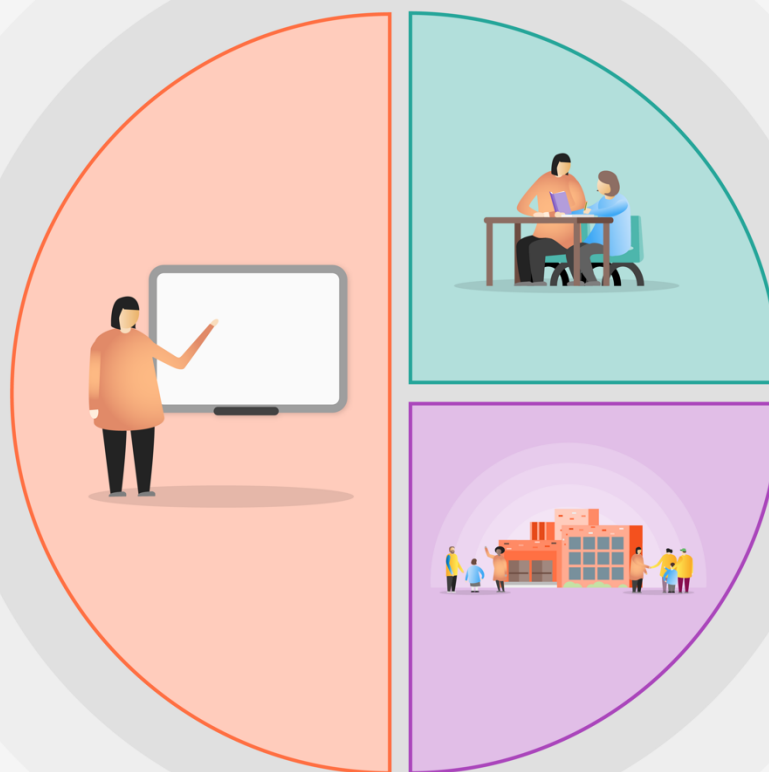


1 Teaching

- Quality First teaching- CPD focused upon this
- Consistent message: keep it simple and safe and execute it well so pupils can thrive
- Daily opportunities for: vocabulary, whole class reading, class story, handwriting, daily mile, spelling
- Use of apps to support basic skills: TTRS, Nessy, Hairy Phonics. Doodle maths
- Re-visit summer term objectives White Rose Maths
- Key texts: Here we are- Oliver Jeffries and The Lost Spells- Robert Macfarlane and Jackie Morris
- Wider curriculum: PE, RE, Roald Dahl project, Science driver Cornerstones project (Aut 2)
- Short burst writing sequence to build stamina leading to Talk for Writing October
- Jigsaw building resilience sessions, Anxiety Gremlin
- CPD: OPAL, vocabulary, handwriting, trauma informed, well-being
- Quality Assurance that actively supports curriculum development (teacher meetings)
- Develop the remote learning offer, making use of Oak learning Academy



2 Targeted academic support

- Accelerated reader
- PiRA and Puma gap analysis used to inform
- Tutoring
- Additional HLTA, TA and teacher support
- Provide parents with additional resources
- Same Day Intervention- Maths

3 Wider strategies

- Christian values: Trust and friendship
- Pastoral phone contact home continues identifying vulnerable families
- HLTA and in-house cover wherever possible
- Increased opportunities for OPAL and Forest school
- Breakfast club and bagel for all every morning
- Thrive
- Wellbeing working party
- Continued supply of weekly food packages via fareshare and free snack daily
- Safeguarding and attendance Officer to act as a link between school and home, supporting families to establish routines to support home learning