



BATH & WELLS
Multi Academy Trust

'That they may have life, life in all its fullness' John 10:10

10th July 2020

Dear Parents and Carers,

We have progressed through some significant milestones: partially closing schools back in March; establishing support for the children of key workers and vulnerable groups; developing home learning and online support and undertaking complex risk assessments to welcome back pupils in Nursery, Reception and Years 1 and 6.

Together teachers, support staff, parents and carers have risen to the challenges we have all faced and supported pupils, families and communities with creativity, commitment, and dedication.

We are delighted that this week the Government announced further information about its intention that pupils in all year groups will return to school full-time in September. We have all been planning for this for some weeks. Each school in our Trust is developing plans for:

- all children to return to school full time from the start of the Autumn Term
- children to be taught by their class teacher wherever possible
- health and safety expectations to be of the highest standard in line with Government advice and each school's risk assessment
- curriculum planning to be informed by an assessment of pupils' starting points and focused on addressing any gaps in pupils' knowledge and skills, in particular making effective use of regular formative assessment
- adapting the curriculum to respond to pupils' learning needs and providing additional support when required
- focusing more time on core skills and providing support for all children to recover any lost ground
- pastoral support for all pupils to:
 - rebuild friendships and social engagement
 - address and equip pupils to respond to issues linked to coronavirus (COVID-19)
 - further improve their physical and mental wellbeing

The plans developed by each school have been considered in the context of this recent National policy and can now be shared with you all.

The Bath and Wells Diocesan Academies Trust operating as Bath & Wells Multi Academy Trust

Flourish House, Wells, Somerset BA5 1FD Tel: 01749 372700 www.bwmat.org

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St. Michael's Junior Summer Plans

- Weekly food collections Thursdays/ Fridays. You will receive a text.
- Calls from current class teacher (where possible) or a member of SLT on Wed Aug 19th or Thu Aug 20th. These can be requested but if we have called you regularly over lockdown we will check in just to see how your child is.
- Drop in sessions to see new classroom and meet new class teacher – afternoons of 25th-28th Aug or 1st and 2nd September.
- Weekly online Church sessions- subscribe to Unlikely Heroes youtube channel
- Doodle Maths summer challenge
- Summer Break Out family sessions
- There may also be further morning or afternoon provision provided by St John's Foundation at Twerton Infants (details to follow)

Register here <https://www.bathrugbyfoundation.com/forms/eat-active-2020>

- ✓ Safety of participants, staff and volunteers is of paramount importance and all sessions will strictly follow the latest government guidance on social distancing.
- ✓ Families (for young children and their families)
- ✓ This group will focus on families, healthy eating and cognitive development through growth mindset principles of learning in a camp designed to bring families support. Key fundamental movement and vital social skills will be developed through fun sport and crafts workshops, games and mentoring.
- ✓ Camps will run for four hours (10-12 or 12-2), three or four days a week and provide a healthy hot meal, art/craft and sport. The fourth day will be a fun local trip for families.
- ✓ This will build on Bath Rugby Foundation's existing, successful Eat Active programme.

Doodle Maths Summer Challenge

In these unusual times, preventing learning loss is more important than ever. We want to support you and your child in any way we can, so we've created our biggest DoodleMaths Summer Challenge ever and made it even easier to take part!

What you need to do:

Step 1: Log in to the Parent Dashboard and in the Summer Challenge panel, press Register next to your child's name

Step 2: Encourage your child to earn 750 stars (or 600 if they were born after 31/08/13) and achieve a 14-day streak in DoodleMaths

Step 3: When your child has reached their goal, visit the Parent Dashboard and press Submit entry to claim their reward

If you have any questions or need any help, just head to the Parent Dashboard or doodlemaths.com, and click on the green chat icon to find answers or speak with the Doodle Parent Support Team."

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September plans

- Protective bubbles will be formed by the classes children are placed in. Adults are allowed to cross bubbles e.g. for PPA and interventions but will keep 2m from children wherever possible.
- Children will be seated facing the teacher but cannot be sat 1m or 2m apart. They will have their own equipment and will wash hands regularly. There will be increased cleaning of classrooms. They will not sit facing each other.
- Classes will use their own designated outside space for play/ lunch and learning, They will not mix with other classes.
- Hot dinners will be eaten in the dining room with surfaces cleaned between each class. Sandwiches will be eaten in rooms.
- Breakfast club places must be booked in advance via text beginning Monday 7th September and will be limited to ensure we can keep children sat in separate class groups. Initially, Breakfast Club will only be available if you need the childcare so you can go to work. We will extend this provision when safe and possible to do so.
- Year 3 will enter and be collected via the main entrance. Parents are asked to stand, socially distant on the grass area to collect. Your children will be sent out to you. Please drop them at the gate. Children MUST be dropped off and collected.
- Year 4 will enter and be collected from the top pedestrian gate (near the shop on Newton Rd). Parents are asked to stand, socially distant on the grass area to collect. Your children will be sent out to you. Please drop them at the gate. Children MUST be dropped off and collected.
- Year 5 and 6 will enter and be collected via the back playground gate. Parents are asked to stand, socially distant on the grass area to collect or use the yellow footprints to queue on the path. Your children will be sent out to you. If you complete the permission form, your child can arrive and walk home alone, or they can be dropped/collected by an adult at the gate.
- Drop off between 8:30 and 9 am and collect between 3:10 and 3:30 p.m. If parents are unable to keep socially distant we will have to issue more specific time slots.
- Where possible, only one parent/ carer onsite to collect your child. If you bring other siblings, they MUST stand with you and be socially distant. They are not to be running around the site.
- We will hold collective worship via Teams or staff will visit each class.
- All PE sessions will be outside. On days when your child has PE they need to come to school wearing their PE kit. This MUST follow our uniform policy- plain white t-shirt, navy or black shorts or jogging bottoms, trainers or daps.
- We will not be singing together unless outside where we can be 2m apart.
- Children must wear school uniform every day.
- After school clubs will be class based.
- Move outs will not be to other classes but other well-ventilated areas where children can be overseen in a socially distant way by an adult.
- If visiting the office, there must only be 1 person inside at a time and staff will talk to you through the screen. You can call/ email to make an appointment or talk through the intercom/ screen. You will need to book a time for your child's class teacher to call you. You will not be able to catch them informally before or after school.
- All children are expected to attend school in September. Please talk to your children about the importance of social distancing, particularly from adults and regular handwashing – for everyone's safety.
- In the event of any local lockdown or school closure, remote learning will continue via teams.

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End of year arrangements

We **break up next Friday 17th**. **Years 3, 4 and 5 will break up at 12** on Friday and need to be picked up from their usual gates.

Year 6 will stay until 1.30pm giving them a chance to say a socially distanced goodbye to the teachers and teaching assistants in school. We will then do a Guard of Honour as they are leaving school at the back gate so **please pick up all Year 6 children from the back gate at 1.30pm**.

Any Year 6 children who are not in school – we would love to see you to say goodbye so have arranged for you to come to school via the back gate entrance between 2 and 3pm on Friday 17th to say goodbye to your teachers and collect your leavers packs (including presents, hoodies if you ordered one and books). Please can we ask parents to stay outside the gate allowing children to come in on their own to avoid any congestion and please adhere to social distancing guidelines for everyone's safety.

Presents – we have had a few parents asking if they are able to bring in a present for their child's teachers next week. Obviously there is no obligation to do this but if you would like to then please can you bring it in by Wednesday at the latest to provide some quarantine time before Friday.

Class structure

Finally, I would like to share with you the class structure (names will be decided with the children in September). Class teachers, SENCo and SLT have made decisions based on a number of factors when placing your child but always in the hope they will flourish. We have reviewed the many successes of this year and also considered the effects of lockdown and new members joining our team. You will receive a text about which class your child is in shortly. You can discuss this with your child's current class teacher on Wednesday. Please expect a transition phonecall and you can also discuss your child's report which will be sent on Monday.

5 classes	Teacher	Main TA support	Drop off 8:30-9/ collection 3:10-3:30	Designated outside area
Year 3	Mrs Boyce	Mr Tuckey , Mrs Angell and Mrs Gillum	Main pedestrian gate/ grassed area	Grassed area outside classroom
Year 4 A	Mrs Wareham	Mrs Lewington	Top pedestrian gate/ grassed area	Half field
Year 4 B	Mr Durrant	Mrs Grizzell	Top pedestrian gate/ grassed area	Half field
Year 5/6	Mr Griffiths	Miss Cartwright	Back playground gate	Half playground
Year 6	Miss Dear/ Miss Mellor	Miss Blake	Back playground gate	Half playground

New members of the team are in **blue**.

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- We have been busy recruiting before and during lockdown to secure some amazing and experienced staff.
- While Miss Mellor returns to full time on site, Miss Dear will be the class teacher. This will be the case until Christmas with additional support provided by Miss Mellor. We will review the class/ teacher structure in UKS2 at Christmas.
- Mrs Pile and Mrs Price will continue to provide PPA cover and additional targeting and booster support
- Mrs Gillum will continue to provide speech and language interventions in the mornings
- All TAs will deliver interventions across classes, particularly in the afternoons

SLT

Ms Greene – Headteacher, Designated Safeguarding Lead (DSL)

Miss Mellor- Deputy Head, UKS2 lead

Mrs Boyce- Pastoral development lead, LKS2 and English lead
(will deputise in Ms Greene's absence until Xmas)

Ms Naomi Western- Inclusion lead

(Wednesdays until October half term then increasing to 3/ 4 days a week by January)

Andrea Smith remains our Deputy Designated Safeguarding lead

We say sadly say goodbye to Miss Topham and Mr Barresi who have both successfully passed their NQT year (even during a global pandemic!). We are so proud of the teachers they have already become and to have been part of the start of their journey.

Miss Warlow is also needed back at St Stephen's to lead EYFS and KS1. She has been invaluable over the last 18 months, so please join me in thanking her for everything she has done during this time.

They will all be missed but have been great members of our team and remain members of our St Michael's family always.

Thank you as always for your continued support

Ms C Greene

Headteacher

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