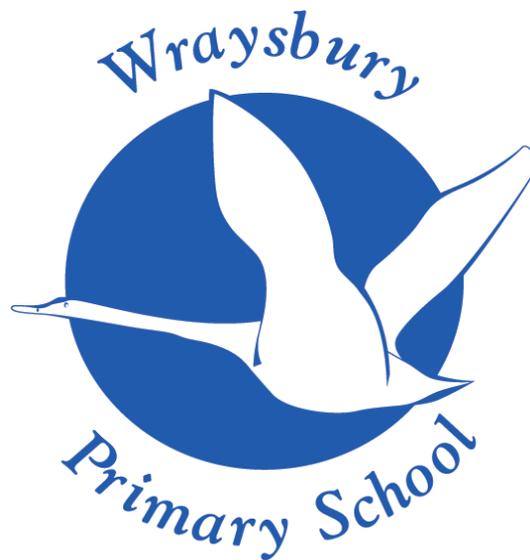


Homework Policy



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Next Review date:

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Teaching and Learning Committee November 2019
November 2021

Homework Policy

At Wraysbury Primary School, all children are given appropriate homework regularly. This document sets out the following:

- Why homework is given – its purpose.
- When, what and how much homework is given.
- The management of homework.

Purpose of homework

- To involve parents more fully in their child's education.
- To consolidate and extend skills, knowledge and understanding.
- To research information.
- To learn facts by heart, e.g. times tables and spellings.
- To finish work.
- To produce a neat copy of best work.
- To develop independence, creativity and organisational skills.
- To prepare children for secondary school.

Work set should stem from classroom activities. It should be meaningful and relevant to both the teacher and the child concerned. It should be appropriate to the needs and abilities within the class, consolidating their learning and development.

What homework is set

The amount of homework depends on the year group the child is in. The following are guidelines indicating the minimum amounts that will be set for a particular age group.

Foundation Stage

Phonics:

The sounds that have been covered during the week are sent home for the children to practice recognising, writing and using.

Reading:

The children are expected to read a minimum of twice a week.

Maths:

A practical maths challenge is sent home each week.

Key Stage 1

Spellings:

A spelling list is provided for parents at the beginning of the year and parents are asked to work on the common exception and tricky words at home. Each week a number of common exception and tricky words will be focused on in class teaching sessions.

Reading:

Children are expected to read at home on most days of the week. In order to develop a culture of “reading for pleasure” the children are encouraged to read what they enjoy, such as magazines, newspapers, instruction manuals etc.

Maths/Topic:

For each topic, a list of tasks will be provided for children and parents to work together to complete. The list of tasks is designed to meet the learning styles and interests of the children and there is no expectation that all tasks should be completed.

Lower Key Stage 2

Spellings:

A list of the spelling patterns taught in school, which include common exception words, are sent home at the beginning of each half term with weekly dates on. These words will also be focused on in class during spelling and handwriting sessions. Each week, up to 5 spellings from the week’s words will be assessed in class.

Reading:

Children are expected to read at home 5 times a week. In order to develop a culture of “reading for pleasure”, the children are encouraged to read what they enjoy, such as magazines, newspapers, instruction manuals and on-screen reading.

Maths:

The school pays an annual subscription to Doodlemaths where teachers set homework tasks every fortnight. Children will be given a times table to work on which they need to practise so that they have instant recall of facts in a random order. These will be assessed weekly.

Topic:

Each half term, a list of tasks that are related to their topic, will be provided for children and parents to work together to complete. The list of tasks is designed to meet the learning styles and interests of the children and there is no expectation that all tasks should be completed.

Upper Key Stage 2

Spellings:

On occasions during the year, spellings will be sent home. Teaching of specific spelling objectives will take place in school and assessments will be ongoing in class.

Reading:

Children are expected to read at home on most days. In order to develop a culture of “reading for pleasure”, children are encouraged to read what they enjoy, such as magazines, newspapers, instruction manuals etc. In addition, the children are encouraged to complete one reading challenge per week.

Topic:

Tasks set will be relevant to the children’s learning in school. There will be a mixture of “Bite Size Activities”, and some longer tasks. Bite size activities could be a quick bit of internet research in order to gain knowledge to enhance their learning. Longer activities may be more creative, but still have a research element.

Management of Homework

All children will be provided with a Reading Record. In KS1 and Lower KS2, parents are required to complete the reading record including the title of the book, the pages read and a signed comment related to the child’s

reading. In Upper Juniors in order to develop independence children are encouraged to record their own reading and parents are required to write a comment once a week on their child's reading.

As part of the home school agreement, we encourage parents to support their child in completing their homework.

Homework is a way of strengthening links with parents. The Reading Records are channels of communication between home and school. Parental involvement will only increase the benefits of homework and all parents are expected to comment on the family's engagement with the task.

Parents are asked to contact class teachers if there are any problems over the completion of homework in particular, if children are struggling or taking too long over tasks.