

Welcome to Year 2



September 2020
Dear Parents/Carers

It gives me great pleasure to welcome everybody back to a new academic year at Wraysbury Primary School. I hope you all had a relaxing summer break and that the children are ready for an exciting year with their new teacher

Curriculum

Year 2 started the year with a mini project based on the book 'The Snail and The Whale' and 'Somebody Swallowed Stanley'. Year 2 have now moved on to a new topic called 'Fabulous Food!' where they will explore among other things healthy eating.

School Clothing

Please can we remind you that **all** clothing, especially jumpers, cardigans and coats, need to be clearly named. All children need to wear black sensible school shoes. Trainers are not allowed! All children's hair shoulder length or longer must be tied up with a black or blue hairband and bows should be blue or black and **small** in size.

<u>Girls Uniform (Winter)</u>	<u>Boys Uniform (Winter)</u>
<ul style="list-style-type: none">• Grey pinafore dress/skirt or black trousers• Sky blue polo top with logo• Blue sweatshirt/cardigan with school logo• Plain tights in a dark colour• White socks with skirt or pinafore• Black socks with trousers	<ul style="list-style-type: none">• Plain grey trousers• Sky blue polo shirt or blue cotton shirt• Blue sweatshirt with school logo• Black or grey socks

PE Kit

It is important for reasons of hygiene and safety that children should always have PE clothing available in school. Children's clothing needs to be clearly named. Children need to wear a white t-shirt, navy shorts and velcro trainers. During cold weather dark coloured tracksuit bottoms and a dark coloured hoodie or sweatshirt will be needed for outside games. For safety reasons, jewellery must not be worn at school except for small stud earrings but these must be removed for PE lessons. **Please ensure that earrings are not worn on your child's PE day.**

PE clothing needs to be kept at school in a clearly named bag. Teachers will send PE kits home every half term to be washed.

Healthy Eating

Infants have free fruit provided for them daily. However, you are welcome to provide a piece of fruit in your child's lunchbox if you think this will encourage them to eat fruit mid-morning. Children concentrate better when they have something to eat and water to drink. Please make sure that children's lunch boxes are filled with healthy snacks, which give them energy and help them to focus in lesson time. We discourage sweets and chocolate. If your child has any special dietary requirements could you please discuss these with their class teacher. **Please note we are a nut free school so no peanut butter, Nutella or any other nut products please.**

Drinking Water

Children are encouraged to bring drinking water into school that can be sipped throughout the day. Water bottles can be purchased from the Office at a cost of £1.50 each. Please ensure these are named as children often have similar bottles. Squash is not allowed!

Reading

Every child will continue to bring home 2 school reading scheme books to read at home, which will be changed every Monday. We would love you to hear your children read every day. Please record in the Reading Record Book when you or somebody else hears your child read. This lets us know whether or not to change a child's book. These records are extremely useful and please feel free to write comments regarding how you felt your child read a book, e.g. that they found it a little difficult or that they really enjoyed it! We assess the children regularly to ensure they are on the correct level book. As they progress through the reading scheme, the emphasis moves from decoding words to comprehension. It is important to encourage your child to think about what the story might be about by looking at the front cover, to retell the story in sequence, to summarise the main points and answer questions about what has happened. These questions should be a mixture of literal questions (they can locate the answer from the written words) and inferential questions (they need to think beyond the words to gauge what the author is suggesting).

Homework, Spellings and handwriting

Each half term the children will get a list of suggested ideas to complete over the half term which will be based on our topic. We hope the children will enjoy choosing a few of the suggestions and completing them over the half term. The children can, if they like, bring in the homework to show the class at the end of the half term. We do encourage parents to help their children with these activities.

Spellings - In class, each week the children will focus on 6/7 words. They will then practise these words during the week in class. We will start with the Year 1 common exception words and then move on to the Year 2 common exception words. Once the children have practised the words of the week, they will then be put up on our class word wall for the children to refer to when writing. We have attached a list of the words for you to see which words they are focusing on each week. If you would like to work on these at home with your children, please do. The attached list also shows which shape we are focusing on each week too.

In Year 2, the children start cursive writing. Please have a look at this video which shows how each letter is formed. However, please note our f is different to the one shown on the video

<https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-2.html>.

Please remember, if you have something that you would like to discuss in more detail, then please make an appointment. We look forward to an exciting school year and we are very grateful for all your support.

Mrs Brech and Miss Alexander

Suggested websites: <https://www.oxfordowl.co.uk> <https://www.topmarks.co.uk>
<https://www.bbc.co.uk/bitesize>