

My Day in Foundation

The doors open to the Foundation classroom at 08.45am. I need to hang up my coat, put my packed lunch (if I have one), drinks bottle and book bag away. I also need to find my name and let my teacher know what I am having for lunch. My teacher will be in the class ready to play a game or help with handwriting or number work.

At 08.55am we stop to sing "Good Morning" and say hello to our friends. There is a special person every day. They get to sit on a special chair and take the register to the office. After this we have Phonic activities. We learn our Letters and Sounds using Jolly Phonics and it is lots of fun. We learn how to read and write words together. When we are feeling confident we move on to reading and writing sentences together.

After Phonics we will go into focus learning groups. We work in a small group with an adult to learn specific skills. In the morning these skills are literacy based. We might be talking, reading, writing, playing a phonic game, handwriting or improving our fine motor skills.

From 09.30am to 11.30am it is "Busy Time." I can work in the classroom, the patio or outside on the playground. There are lots of fun activities and challenges to choose from. I can work with my friend, on my own or with an adult. All of the adults are learning partners during Busy Time so they can help to develop skills.

Outside there are large construction resources, water, mud kitchen, sand, play dough, dressing up, instruments and bikes. In the classroom there is a home corner, paint & create station, reading area, water, construction, small world, writing station, number and shape station. There is a snack station and I can serve myself fruit and a drink and make healthy snacks like sandwiches, milkshakes or fruit kebabs.

At 11.30am the special person rings the bell and together we tidy the classroom. Next it is "Squiggle as You Wiggle." This is where we learn actions to music to help us with our physical development and handwriting skills. We use big movements with straight lines or curves, it is great fun and really helps all of the muscles needed for writing and holding a pencil correctly.

Then we all sit together, for about 15 minutes and either read a book together or help our teacher to do some writing. At 11.55am we find out all about the Gruffalo's adventure with the special person from the day before. Then it is time to wash our hands ready to eat our lunch in the hall with our friends. Our teacher and meal time assistants make sure we eat plenty of our lunch and have a drink before we go out in the playground. Our meal time assistants play with us and make sure we have a happy playtime.

After dinner play at 1.15pm we come together as a class and do some maths activities. We sing counting songs; learn numbers and how to solve problems. Then we have a group time again with a maths focus. We then spend the afternoon working in "Busy Time" as we did in the morning. At 2.45pm we tidy up.

Then we sit on the carpet, listen to a story, sing songs and talk about what a busy day we have had. At 3.05pm we say goodbye and go home. The special person for the day gets to take home our class Gruffalo and write all about his adventures in a special diary ready to share with the class the next day.