

Homework at Cusgarne School

All pupils are involved in homework of one kind or another, from Reception, throughout KS1 and until they reach the end of KS2. Homework is an important aspect of Children's learning. It helps extend their interests, knowledge and understanding and in addition forms a very positive partnership between our school, you and your child.

Reading

Great importance is placed on reading throughout the school. All children, regardless of age, are expected to read regularly a stage appropriate book at home. Phonics form the basis of initial reading skills and pupils are expected to practice sounds as taught. They will have their own 'reading' book which maybe read or shared with them by an adult. Gradually as their skills develop, it is expected that they read along with someone, then to someone, leading eventually to independent reading. At every stage of reading development it is helpful to discuss content, meaning and type of book to gauge how much understanding has been grasped. Children also have opportunity to take home a library book of their choice each week.

Class 1 (Reception and Y1)

In addition to reading and phonics, pupils are encouraged to complete tasks and activities with their parents, to engage, stimulate and extend their learning. When children are ready, they are given spellings and times tables to learn at home.

Class 2 (Y2 and Y3)

In addition to reading, pupils have weekly spellings and times tables set. At the start of each term they are provided with a menu consisting of 12 different activities/tasks related to the class topic to be covered. The pupils have flexibility in choosing which tasks they wish to prioritise and how they wish to complete them. It is expected they complete one of these per week.

Class 3 (Y4, Y5 and Y6)

In addition to reading, a more formal approach is taken in their provision. Children are expected to complete set tasks, worksheets, do research and work on revision workbooks with increasing independence. Homework club runs for $\frac{1}{2}$ hour each week to enable Class 3 pupils to seek help or reassurance from their teachers. Projects are set over lengthy periods of time so that extended independent research skills can develop.

It is hoped that parents support children with their homework, promote a good work ethic and encourage a level of independence in completion. Parents are also asked to let the teachers know if there are problems concerning the homework set.