

Personal Social Emotional Development

- I will talk about why I am thankful for food.
- I will discuss Harvest.
- I will think about how to get on with my friends.
- I will share my learning with my class.
- I will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

Communication and Language

- I will hear the stories Percy the Park Keeper- After the Storm and Pumpkin soup along with others.
- I will explore the meaning of new words to extend my vocabulary.
- I will recall the story to show an understanding of the main elements, such as main character, sequence of events.
- I will learn the names of different fruits and vegetables – match names to pictures and real produce.

Literacy

- I will be listening to and reading stories such as Percy the Park Keeper and Pumpkin Soup.
- I will be practising my name.
- I will begin writing lists and captions.

My World in Autumn

Physical Development

- I will be exploring the outdoor equipment, moving around, over, under and through balancing equipment
- I will be investigating healthy foods.
- I will be learning how to move equipment e.g. Tyres safely around the playground.
- I will be developing my ability to move in a range of ways with increasing control and co-ordination
- I will be developing my ability to handle and use tools appropriately and safely.

Understanding the World

- I will explore the school's grounds or local park to note seasonal changes / signs of autumn
- If possible, I will go on a walk on a windy day to have first-hand experience of leaves blowing in the wind.
- I will collect autumn leaves and note colour, shape and textures
- I will make an autumn display.
- I will make an autumn vegetable soup

Maths

- I will sort autumn leaves by colour / shape /size
- I will create a pictogram for leaves found in the school grounds.
- Create a role-play shop to sell Harvest produce I will count and sort fruits and vegetables.
- I will sort size of Harvest fruits and vegetables – smallest, biggest
- I will continue to count beyond 10.
- I will match conkers to the corresponding number cards.

Expressive Arts and Design

- I will collect fallen leaves and twigs etc. and make an autumn display
- I will paint leaf shapes
- I will use leaves for printing with paint
- I will make leaf rubbings using crayons
- I will learn and sing songs about autumn and Harvest