

## PARC EGLOS PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Schools will receive circa £16000-18000 per annum which they can use to support these outcomes through various options including: staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£19,471
FUNDING FOR THE ACADEMIC YEAR 2016/17	£9,735
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79.1%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90.1%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

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**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Karen Harrison</b>	<b>Lead Governor responsible</b>	<b>Mark Talbot</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

The table below shows Parc Eglos School's spending for the Academic Year 2016/17 and future spending and actions.

<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> -Planned spend -Actual spend	<b>Impact</b> -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next
<b>Curriculum Delivery</b>	Review the PE curriculum, ensuring all pupils are being taught high	£350 (£150 in next	Increased numbers of pupils taking part in physical activity	Gymnastics CPD for teachers.

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<p><i>To engage young people in a high quality, broad and balanced curriculum</i></p>	<p>quality physical literacy and developing personal, physical, cognitive, social skills. Introduction of Arena Scheme of Work to supplement Real PE.</p> <p>CPD - training to use the Arena Scheme of Work. Football coaches team teaching with year 4 staff. Use of Co-ordinator to team teach athletics and rounders/cricket in the summer term.</p> <p>Purchase of resources to support curriculum delivery, including a range of balls to suit the different Key Stages, swimming resources, badminton, table tennis and multi skills. Purchase of new permanently fixed football goals. Purchase of equipment for our Boomerang clubs to use for our after school provision.</p>	<p>year for EYFS planning)</p> <p>£300</p> <p>£908.88</p>	<p>with improved skill levels, leading to numerous successes in interschool competitions leading to the Cornwall School Games.</p> <p>Improve curriculum breadth</p>	<p>Purchase Arena planning for EYFS</p> <p>To implement an assessment system to monitor progress in PE.</p> <p>To continue to purchase equipment as needed.</p> <p>To look at resurfacing the pitch so it can be used all year round.</p> <p>To purchase safer storage facilities for School resources.</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>All young people are aware of health related issues and are supported to make informed</i></p>	<p>Bikeability for Year 6 children.</p> <p>Cyclewise as an after school club</p> <p>Yoga sessions for year groups.</p>	<p>Coaching comes out of the £3,539 and also includes after</p>	<p>To engage more pupils in a wider variety of physical activity.</p> <p>To engage children from two</p>	<p>Yoga for children in other year groups to support wellbeing.</p> <p>To look to engage more</p>

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<p><i>choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Lunchtime coach for years 3 and 4.</p> <p>Enrichment days, including Dance.</p>	<p>school coaching.</p>	<p>year groups in weekly structured PE activities during the lunch break. This is designed to meet the needs of these cohorts of children to support their health and wellbeing.</p>	<p>children in cyclewise and provide further Bikeability training for year 6 children.</p> <p>Enrichment days - to use coaches and organisations to provide skipping days, street surfing days, cricket days.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>To provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Ensure that all groups of pupils including gifted and talented and the least active are offered opportunities to regularly participate in sport by planning a diverse range of whole class and school activities which excite and engage.</p> <p>Participation events.</p> <p>EYFS multi skills events</p> <p>G&amp;T event at Mullion School</p> <p>Daily Dash</p> <p>Coached lunchtime sport activities for two year groups.</p>	<p>From coaching and competition expenditure.</p>	<p>A more inclusive and fun PE Curriculum with disaffected pupils more engaged and avenues open for the GT children.</p> <p>To engage children from two year groups in weekly structured PE activities during the lunch break. This is designed to meet the needs of these cohorts of children to support their health and wellbeing.</p>	<p>To set up an assessment system so that the more inclusive curriculum can be monitored to ensure that all children are making progress.</p> <p>Implement the Daily Dash throughout school, all year round.</p> <p>To look at ways to ensure that our children are active at School for at least 30 minutes per day, including purchasing the Arena Sugar Smart Scheme.</p> <p>Make further links with</p>

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				<p>clubs and ensure children/parents are aware of these avenues.</p> <p>Continue attending G&amp;T, inclusion and whole class activities and events.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><i>(Key Indicator 5)</i></p>	<p>Use the School Games and Helston Trust competition structures, alongside other local festivals and tournaments, to provide regular and diverse opportunities for all pupils to participate in competitions, including intra-school.</p> <p>Pay for transport and supply cover so that pupils and staff can attend competitions.</p> <p>Entry to cricket and football tournaments.</p>	<p>£2000 for sports partnership</p> <p>£1,031.14 for tournaments and travel.</p>	<p>Increased number of pupils in both key stages taking part in intra and inter school competitions on a more regular basis.</p> <p>In particular, our football teams for years 5/6 and 3/4 have been successful in leagues and County based competition.</p> <p>Once again, swimming teams have been successful and gained entry to the Cornwall School Games.</p> <p>Opportunities for more able and least active pupils to participate in specially designed festivals organised through the Helston Trust.</p>	<p>To try to enter B and C teams events, including a greater number of pupils.</p> <p>Encourage wider participation of girls in competitions and clubs.</p> <p>Use records to monitor all pupils in the school and organise/attend events that target the least active pupils.</p>

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<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Playground leaders.</p> <p>Playmakers award for Year 6 children.</p>	<p>Free</p> <p>(£300+ for Sugar Smart for the next year)</p>	<p>Year 6 play leaders given positions of responsibility during PE lessons. The Y6 leaders are also used during school sports day.</p> <p>Playground leaders assist and help younger children have a more enjoyable and active playtime.</p>	<p>Consider whether all year 6 children take part in the Arena Sugar Smart course so that they can organise their own clubs to provide more opportunities for younger pupils during lunchtimes and playtimes.</p>
<p><b>Community Collaboration</b></p> <p><i>To ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Buy into Helston Trust which helps provide strong links to various sports club, offering easy pathways for the pupils to participate.</p> <p>Local coaches/clubs to deliver after school activities. Currently we have Supersoccer as well as dance/cricket/rugby opportunities for children to participate in after school.</p>	<p>£2,000 (already noted above)</p> <p>From the £3,359 shown above.</p>	<p>Improvement in partnership work on physical education with other schools and other local partners.</p> <p>Increased numbers of pupils participating in a wider range of community based sporting activities.</p>	<p>Continue to work with local clubs and build strong links so that the pupils have clear pathways to involve themselves in sport outside of the school.</p> <p>Look at membership of the Youth Sports Trust.</p> <p>Further enrichment days.</p> <p>Look at the provision of a wider range of opportunities after school for children, including street surfing and dance opportunities.</p>
<p><b>Workforce</b></p> <p><i>To ensure the increased</i></p>	<p>School PE Co-ordinator time out of classroom.</p>	<p>£477.61</p>	<p>Develop subject leadership and audit current PE provision</p>	<p>Look at achieving the Sainsbury School Games</p>

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<p><i>confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><i>(Key Indicator 3)</i></p>	<p>Partnership Schools Sports Co-ordinator School Contribution</p> <p>CPD for staff including team teaching.</p>	<p>From the £2,000 noted above.</p>	<p>with a view to ensuring the School's PE provision is outstanding.</p> <p>More children in the School are now able to access competitions and this will continue as new competition opportunities are provided for in the yearly calendar.</p> <p>To ensure that staff have access to key training to support identified development needs</p>	<p>SILVER kitemark.</p> <p>To continue to provide a wider range of competitions and participation events.</p> <p>Staff being audited as to their confidence in teaching the areas of PE with training being provided to ensure that staff feel competent thus enhancing the quality of teaching and learning</p>
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