

# National Assessment Results for Parc Eglos School 2016

## 2016 KS2 Assessments: Percentage of children reaching the new expected standard

	Reading	Writing (TA)	Grammar, Punctuation and Spelling	Mathematics	RWM
National	66%	74%	72%	70%	53%
School	76%	81%	78%	76%	64%
Difference	+10%	+7%	+6%	+6%	+11%

School results are above 2016 national results for every subject. 64% of children reached the expected standard for combined attainment in reading, writing and mathematics, 11% above 2016 national results.

## KS1 Assessments (based on Y2 July tracking codes)

2016 National KS1 results are not yet available. The DfE have stated that the new expected standard at KS1 is approximately equivalent to the old level 2b, so 2015 national results for level 2b and above are shown in the following table, as an interim benchmark; however, this may not prove to be a reliable guide to 2016 national results.

	Reading		Writing		Mathematics	
	School 2016 Expected Standard	National 2015 level 2b and above	School 2016 Expected Standard	National 2015 level 2b and above	School 2016 Expected Standard	National 2015 level 2b and above
All	85%	82%	75%	72%	80%	82%
Boys	77%	78%	65%	65%	77%	80%
Girls	91%	86%	82%	80%	82%	83%

School results are broadly in line with 2015 national results at level 2b and above. Girls' results are higher than boys' results for all three subjects.

## Y1 Phonics: School 2016 results compared with National 2015 results

	All	Boys	Girls	Pupil Premium	Non Pupil Premium
National 2015	77%	73%	81%	66%	80%
School 2016	83%	76%	95%	67%	84%
Difference	+6%	+3%	+14%	+1%	+4%

School results are above national 2015 results for all pupil groups.

EYFSP: School 2016 and National 2015 results, percentage of children achieving at least expected progress

	GL D	Communication and language			Physical development		Personal, social and emotional development			Literacy		Mathematics		Understanding the world			Expressive arts and design	
	Good Level of Development	Listening & Attention	Understanding	Speaking	Moving & Handling	Health and Self-Care	Self Confidence & Self-Awareness	Managing Feelings &	Making Relationships	Reading	Writing	Numbers	Shape, Space & Measures	People & Communities	The World	Technology	Exploring & Using Media &	Being Imaginative
<b>All</b>																		
National	66 %	86 %	85 %	84 %	90 %	91 %	89 %	87 %	89 %	76 %	71 %	77 %	81 %	85 %	85 %	92 %	88 %	87 %
School	70 %	93 %	97 %	100 %	95 %	100 %	92 %	90 %	93 %	77 %	73 %	83 %	85 %	95 %	90 %	93 %	90 %	88 %
<b>Boys</b>																		
National	59 %	81 %	81 %	80 %	85 %	88 %	85 %	82 %	85 %	71 %	64 %	74 %	77 %	81 %	82 %	91 %	82 %	82 %
School	59 %	91 %	94 %	100 %	91 %	100 %	88 %	88 %	91 %	65 %	62 %	74 %	76 %	94 %	88 %	91 %	82 %	82 %
<b>Girls</b>																		
National	74 %	91 %	90 %	89 %	94 %	94 %	92 %	93 %	93 %	82 %	78 %	81 %	85 %	89 %	89 %	93 %	94 %	93 %
School	85 %	96 %	100 %	100 %	100 %	100 %	96 %	92 %	96 %	92 %	88 %	96 %	96 %	96 %	92 %	96 %	100 %	96 %
<b>FSM</b>																		
National	52 %	77 %	77 %	75 %	83 %	85 %	82 %	79 %	82 %	62 %	56 %	64 %	69 %	75 %	75 %	86 %	80 %	79 %
School	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %
<b>Non FSM</b>																		
National	69 %	87 %	87 %	86 %	91 %	92 %	90 %	89 %	90 %	79 %	74 %	80 %	83 %	87 %	87 %	93 %	89 %	89 %
School	69 %	93 %	97 %	100 %	95 %	100 %	91 %	90 %	93 %	76 %	72 %	83 %	84 %	95 %	90 %	93 %	90 %	88 %

School 2016 results are based on a cohort of 60 children: 34 boys and 26 girls; 2 FSM and 58 Non FSM. School results are in line with or above national results, except for boys' reading and writing.