

Number of pupils & pupil premium grant (PPG) received	
Total number of pupils on role	410
Total number of pupils eligible for PPG	159
Total amount of PPG anticipated	£86,020

The proportion of children with special educational needs and/or disabilities is below average and includes children with behavioural problems and coordination difficulties. Most pupils are from White British backgrounds and the proportion of pupils known to be eligible for free school meals is below average.

Approximately	Type of child	Allocated funding per child
36	Free School Meals (FSM), including Free school meals in one or more of the previous 6 years (Ever 6).	£1320
1	Child Looked After (post & current LAC)	£1900
122	Service Child (E3/SER)	£300

## PROPOSED SPENDING FOR 2017/2018

PPG anticipated areas of spending 2017-18	
Group Interventions	
Intervention 1:1 support e.g. reading recovery,	
Providing social and emotional support to improve engagement	
HMS Heroes group to support forces children	
Increase Speech & Language support Training opportunities for Learning Language and Loving it	
Subsidies Residential Trip	
IT resources specific to individual needs	

During this year the school intends to:		
School Improvement Priorities	<b>1. Ensure at least good progress for all pupils.</b> Analyse assessments to identify and address specific gaps	<ul style="list-style-type: none"> <li>Monitor progress of objectives and targets for pupils</li> <li>To mentor and support identified children through 1/1 support/small group work</li> <li>Teach targeted groups of 3/4 children</li> </ul>
	<b>2. Creative Curriculum adaptation influences progress.</b> Maximise opportunities to advance learning of all groups of children through focussed teaching and learning in	<ul style="list-style-type: none"> <li>Continue to improve provision of Boomerang Club (AFTER-SCHOOL &amp; BREAKFAST CLUB)</li> <li>Sustain fun fit programme</li> </ul>

	<p>core subjects and through extra-curricular activities</p>	<ul style="list-style-type: none"> <li>• Help raise the aspirations of children by providing additional opportunities to visit and participate in activities outside the local school community e.g. Bishops Forum</li> <li>• Provide additional resources to facilitate learning e.g. adventure zone, Gifted and able,</li> </ul>
	<p><b>3. Reflection &amp; Progress.</b> Review assessment strategies and develop new assessment system without levels, incl Assessment for Learning, fuzzy groups, marking &amp; feedback</p>	<ul style="list-style-type: none"> <li>• Monitor progress of objectives and targets for pupils</li> <li>• To mentor and support identified children through 1/1 support/small group work</li> <li>• Teach targeted groups of 3/4 children</li> </ul>
	<p><b>4. Coaching, mentoring and TA Training.</b> Enhance and support the development of children academically and emotionally</p>	<ul style="list-style-type: none"> <li>• Liaise with and support parents of vulnerable children</li> <li>• Liaise with and offer support to our Service families</li> <li>• Further develop the HMS Heroes initiative across the trust, liaise with other schools and hold group events, increase support for children and their families at times of deployment</li> <li>• Continue COACHING initiative from CHALK, develop coaching skills</li> </ul>
	<p><b>5. Behaviour &amp; Safety.</b> Enable pupils to behave impeccably at all times, especially at unstructured time.</p>	<ul style="list-style-type: none"> <li>• Early intervention identifies and addresses personalised needs</li> <li>• Further develop the chill-out room/space for children</li> </ul>