

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£20,100
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Karen Harrison	Lead Governor responsible	Marc Talbot
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Continue with the Arena Scheme of Work so that teachers feel confident in a scheme of work whereby they can deliver high quality PE which focuses on developing personal, physical, cognitive and social skills. This year we have now purchased the scheme for EYFS.</p> <p>CPD - FA football training and Plymouth Argyle providing CPD for year 6 staff. Cricket CPD for EYFS and KS1 teachers.</p> <p>Purchase of resources to support curriculum delivery. This has included:</p> <ul style="list-style-type: none"> • balls - footballs, tennis balls, soft balls for EYFS • netball posts • see-saw and EYFS equipment • hand paddles for swimming • <p>Purchase of storage shed to house all equipment in one place.</p>	<p style="text-align: center;">£150</p> <p style="text-align: center;">Free</p> <p style="text-align: center;">£1,118.74</p> <p style="text-align: center;">£2,200</p>	<p>Continuing to increase the numbers of pupils enjoying as well as participating in physical activity. Children are clearly improving their skills and this can be seen in our competition success, as well as in how many children are getting the chance to compete.</p> <p>To improve curriculum breadth.</p>	<p>PE leads to share SOW and lesson plans and to frequently catch up with staff during staff meetings to address issues and identify next steps</p> <p>Monitoring of lessons to identify CPD needs and ensure that high quality PE lessons are being delivered.</p> <p>Staff more confident and positive about PE new SOW ensures progression and continuity.</p> <p>FUTURE - Use of PE Postcards for the PE Stars within curriculum time. These can be sent home to parents to share the success of pupils at school, as well as being celebrated in assemblies.</p>

<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Bikeability for Year 6 children - 24 took part this year.</p> <p>Cyclewise as an after school club.</p> <p>Lunchtime coach for years 3 and 4.</p> <p>Enrichment days - Paul Sturgess - Worlds tallest basketball player provided skills sessions for all children. Skipping day for the whole school.</p> <p>Cricket roadshow for EYFS and Years 1 and 2. All classes had a cricket session, providing CPD for teachers.</p> <p>Continuing with our daily dash, but having noticed that many children are not as skilled in throwing and catching as we would like, introducing the option to replace the dash with a throwing and catching session.</p>	<p>Free</p> <p>£100</p> <p>£2,828</p> <p>£600</p> <p>Free</p>	<p>We are mindful that some of our children cycle to school and have provided bikeability on an annual basis. This helps to engage many more of our children in a wider variety of physical activity as well as looking at safety and encouraging a healthy active lifestyle.</p> <p>To engage children from two year groups in structured lunchtime PE activities. This is designed to support the needs of these cohorts of children supporting their well being and health.</p> <p>More pupils are physically active during the school day. This leads to better attitudes to learning in the afternoon as concentration is improved</p>	<p>To continue to promote bikeability and cycle wise and encourage more children to participate.</p> <p>To continue with a wider range of enrichment days.</p> <p>Look at class challenges in relation to the daily mile and personal bests in respect of throwing and catching.</p>

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	<p>Staff PE kit, to raise the profile of PE. Encourage staff to be more active both for PE & cross-curricular.</p> <p>We run a free after school sports club which focuses on season sport, ie, rugby in the autumn term and cricket in the summer term.</p> <p>Year 5 have had tennis coaching by Penzance Tennis Club</p> <p>Year 3 attended a 'taster' day at Porthleven school trying sports such as judo, cricket, golf, dance</p> <p>SPORTS WEEK - 1ST TO 5TH JULY</p> <p>Sports week began with our own Race for Life. All children went to the College field and participated. Not only was this fantastic for the children who thoroughly enjoyed themselves, but we also raised xxx for cancer research.</p> <p>EYFS and KS1 had cricket coaching.</p>	<p>£494</p> <p>£667.50</p> <p>£450 + £80</p> <p>£180</p> <p>£60</p>		
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	<p>We held a whole school ZUMBA festival, with all classes having previously had sessions in their PE Slots.</p> <p>Some year groups participated in tennis.</p> <p>All children took part in their sports day.</p>	<p>£80 EYFS sports day</p>		
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>We have had children participating in festivals designed for the less active.</p> <p>Coached lunchtime sessions for year groups that need support.</p> <p>More varied provision for EYFS and KS1 - including cricket and Zumba</p>	<p>£2,828</p>	<p>A more fun and inclusive Curriculum with less active children being encouraged to engage more and opportunities being given to the talented children.</p> <p>We continue to include lunch time provision so that structured PE sessions are offered. This is designed to</p>	<p>Sports section in newsletters to highlight the importance of Physical Activity and exercise</p> <p>SUSTAINABLE Encourage parents to share Physical Activity that they take part in out of the school day</p>

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			<p>meet the needs of cohorts of children to support their wellbeing and health.</p>	<p>Looking at improving the provision of our lunchtimes for groups of children with the possibility of employing a play leader. This will use the £4,000 underspend from this year.</p> <p>Staff to identify the children who are not participating in any extracurricular or outside club. Children are then picked up during a session run by a TA on a Friday afternoon. Survey these children to identify what clubs they would like to be involved in</p> <p>To look at an assessment system so that the more inclusive curriculum can be monitored to ensure all our children are making progress</p>

<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Once again this year Parc Eglos has been very successful in competitive sport.</p> <p>We use the Cornwall School Games and Helston Trust schools competition structure, alongside other local festivals and tournaments, to provide regular and dives opportunities for all pupils to participate in competitions, including intra-school.</p>	<p>£2,000</p>	<p>We have an increasing number of children in both key stages participating in competitions.</p> <p>Our girls' football team this year has been extremely successful in local competitions and County based competitions.</p> <p>Our swimming teams won the local gala with one team reaching the final of the Cornwall School Games.</p>	<p>To continue to enter more B teams in competitions.</p> <p>Continue to encourage more girls to join the football club.</p> <p>Monitor pupils who are attending events and look to provide more participation events for the less active.</p>
	<p>Transport and supply cover so that pupils and staff can attend competitions.</p>	<p>£500</p>	<p>We have increased the opportunities for our less active children to take part in festivals.</p>	<p>Design a questionnaire for staff looking at gaps in the physical development of any children.</p>
	<p>Entry to cricket and football tournaments.</p>	<p>£73</p>	<p>Pupils being involved in the celebration of their success. Increase in attendance of various sporting events. Photos/newsletters. Results shared in whole school assemblies and also in</p>	<p>Pupils aware of the different competitions available and also signposted to external clubs</p>

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			<p>newsletters to increase the awareness of sporting events taking place in school and outside. SUSTAINABLE More photos and pictures being shared and children writing their own news reports for the newsletters</p> <p>PLEASE SEE OUR YEAR IN SPORT WHICH SHOWS ALL OF OUR SUCCESSES FOR THE YEAR!</p>	
<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports Leadership Award undertaken by 30 of the Year 6 children.</p>		<p>Year 6 leaders given positions of responsibility during PE lessons. They are also key leaders at sports day and swimming galas.</p> <p>Playground leaders assist and help younger children have a more enjoyable and activity playtime.</p>	<p>Continue to offer the Sports Leader Course and look at using sports leaders to promote personal bests across the school.</p>
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school</i></p>	<p>Continue with our collaboration with the Helston cluster which helps provide strong links with local clubs,</p>		<p>Improvement in partnership work on physical education with other schools and other local partners. Increased numbers of</p>	<p>Continue to work with local clubs and build strong links so that the pupils have clear pathways to</p>

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<p><i>activity transitioning into sustained community based sport</i></p>	<p>offering an easy pathway for pupils to participate.</p> <p>Continue to use local coaches and clubs to deliver after school activities.</p> <p>Currently we are using Plymouth Argyle to run our football clubs. Plymouth Argyle also cover co-ordinator time.</p> <p>We also have a local coach running the rugby club in the Autumn term.</p> <p>We have been utilising our outdoor space by training staff to run Wild Tripe clubs both after school and during the lunch break.</p>	<p>£667.50</p> <p>£600</p>	<p>pupils participating in a wider range of community based sporting activities.</p>	<p>involve themselves in sport outside of the school.</p> <p>Look at membership of the Youth Sports Trust. Further enrichment days.</p> <p>Look at the provision of a wider range of opportunities after school for children.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Partnership Schools Sports Coordinator School Contribution</p>	<p>See above</p>	<p>More children in the School are now able to access competitions</p>	

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	CPD for staff including FA training and cricket.		and this will continue as new competition opportunities are provided for in the yearly calendar. To ensure that staff have access to key training to support identified development needs	To continue to provide a wider range of competitions and participation events.
	Time out of class for sports co-ordinator and other members of staff to cover PE competitions.	£765.51		
	Pool safety training.	£280		