

	<p>through meetings and a calendar in the staffroom outlining each area. The SIP visit had been useful for assessing last year's priorities.</p> <p>Governors asked if points from the Nursery walkaround should be included on the SDP. Staff indicated that as part of the school it should be, however the Nursery hold a separate SEF which is being reviewed.</p> <p>Governors asked if the SDP included a tracking element to show actions had been completed and to fulfil SMART criteria. Staff agreed and responded that highlighting in the form of "traffic lights" had been used previously and would continue as the year developed.</p>	
6.	<p>PUPIL PROGRESS</p> <p>Governors discussed the new RAISEONLINE format for new assessments and the possibility of organising a training workshop.</p> <p>Governors noted a number of children had not passed their second phonics test in Year 2 and asked what the school was doing to address this. The Head advised that phonics work had been carried into Y3 where this was not normally the case in a bid to address learning in this area. The Head added that Pupil Premium in Y2 had also presented some concerns and interventions were being implemented with this cohort. In addition staff performance management targets had incorporated developing these areas.</p> <p>Governors noted average Y2 scores had improved to be in-line with the national average.</p> <p>Governors found that the Assessment report from Jason Hurr seemed to indicate progress & attainment concerns with the 2015/16 Y4 group. staff responded that the group had a significant amount of additional support in place to try and address this, including a Behaviour Support Advisor and promoting a positive attitude to learning. Staff indicated that they expect one class may see some progress this year but that it would be unlikely to see the desired amount of improvement across the whole year group in one year. Staff were emphatic this did not reflect any concerns about teaching.</p> <p>In looking at the percentage of children working at ARE (Age Related Expectations) governors identified boys writing as an area of concern across the school. The Head advised that a research project was being developed with Y2 and Y6 boys to work on this area.</p> <p>Governors noted they felt the areas most in need of monitoring in future Teaching and Learning Meetings were the current Y5 classes and Boy's Writing across the school.</p> <p>Governors suggested that p17 of RAISEONLINE indicated there was some concern about the progress of pupils in the SEN Support group. The Head agreed to investigate the data concern.</p>	<p>T&L Comm</p> <p>BD</p>

	<p>Governors also highlighted Y2 Science performance as an area to monitor. The Head advised that the successful work to improve other areas may have impacted on science and would look to address it in the coming year.</p>	BD
7.	<p>PUPIL PREMIUM</p> <p>Governors discussed concerns about Teacher Assessment scores for Pupil Premium children, staff indicated steps were being taken to reinforce awareness of this priority with staff.</p> <p>Financial statement expected to be presented at Full Board meeting on 7th December 2016.</p>	
8.	<p>ATTENDANCE UPDATE</p> <p>The Chair shared an analysis based on data the school reports weekly to parents and noted particular areas of concern around lateness. Staff will take this data to teaching staff and share with them.</p> <p>Staff noted attendance on the first half-term sat at 96.7%, up on 96% in the previous year, suggesting some initial positive change from new policy but will need ongoing support and monitoring.</p>	
9.	<p>SIP REPORT</p> <p>Staff circulated a summary of the SIP report from Autumn 2016. The Heads advised governors they were working with the SLT to build strategy from these points and integrate that into the SDP.</p> <p>Governors queried the recommendation relating to installing an Assistant head citing concern that this was a consequence of The Head's additional role as a Hub Leader in the Southerly Point Co-operative MAT. The head advised governors that he did not consider it such, the main purpose of the suggestion was to give a staff member the dedicated responsibility of managing Keystage 1 and the Assistant Head post would give them the authority to do so.</p>	
10.	<p>DATE & TIME OF NEXT TEACHING AND LEARNING MEETING</p> <p>Thursday 19th January 2017 4.00pm</p>	
11.	<p>ANY OTHER RELEVANT BUSINESS</p> <p>Governors discussed the role of the safeguarding governor and noted they were liaising with staff over the requirements for this role.</p>	

The meeting concluded at 5.25pm

Summary of Action Points

- Service Premium presentation to be explored - BD
- Attendance Coordinator role in need of clarification - BD
- Headline areas for governor monitoring: Y5 cohort and Boy's Writing (whole school) - T&L COMM
- Governors requested investigation of SEN SUPPORT data from RAISEONLINE.
- Year 2 Science assessments may need monitoring/addressing. - BD

SIGNED

DATED.....