



# PARC EGLOS SCHOOL

## SEX AND RELATIONSHIPS EDUCATION POLICY

### **Introduction**

Parc Eglos is a large school. The proportion of pupils with learning difficulties and/or disabilities is below average overall but is average in some year groups. Most pupils are from White British backgrounds.

This Sex and Relationships Education Policy (SRE) explains the aims of SRE within Personal, Social, Health Education and Citizenship (PSHE). It also describes what we teach and the approaches we use.

This policy helps ensure that the whole school community (parents, staff, governors and pupils) have a shared understanding of this important area of the curriculum. Work on SRE is a requirement for National Healthy School status.

### **Aims of Sex and Relationship Education**

There are three main elements enabling pupils to:

- Explore their own and other people's attitudes and values to SRE.
- Develop and practise personal and social skills.
- Increase their knowledge and understanding of SRE.

### **Content of the SRE Programme**

We currently follow The Christopher Winter Project (CWP) from Years 2 - 6. Once a year, for three hour long sessions, the children in the aforementioned year groups are led through a range of SRE themes.

This resource encourages children to develop the skills of listening, empathy, talking about feelings and relationships with families and friends. The curriculum continues to develop their knowledge and skills as they learn about the physical and emotional changes of puberty and about reproduction.

### **SRE, Equal Opportunities and Inclusion**

The SRE curriculum has been developed to take into account the diversity of the school population and to meet the needs of the pupils at Parc Eglos School. The teaching

materials we use are regularly reviewed to ensure their suitability. The pupils are taught in mixed sex groupings for all SRE lessons.

### **WORKING WITH PARENTS / CARERS (INCLUDING THE RIGHT TO WITHDRAWAL)**

At Parc Eglos we recognise that parents and carers have an especially important role to play in SRE. They need to feel confident that the school's programme complements and supports their role. Letters will be sent home prior to an SRE unit of work being delivered. Parents and carers will then have the opportunity to look at teaching resources should they wish to do so. Parents and carers have the right to withdraw their children from all or part of a school's SRE programme, except those parts covered by the statutory national curriculum in science. Parents who have concerns about SRE are encouraged to talk to the class teacher to discuss the programme in detail.

### **MONITORING AND REVIEWING**

The policy and content will be reviewed regularly to take into account the changing needs of the pupils' and parents' wishes. The governing body will also monitor this.

<b>Review &amp; Approval Date</b>	<b>January 2015</b>
<b>Signed by Chair of Governors</b>	<b>John White</b>
<b>Signed by Headteacher</b>	<b>Brett Dye</b>
<b>Next Review Date</b>	<b>September 2017</b>