



PARC EGLOS SCHOOL

Assemblies (Collective Worship) and Religious Education Policy

RATIONALE

- It is the intention that all staff and children should have the opportunity to meet together as a school on a regular basis in order to develop a sense of belonging and common purpose and pride.
- Assemblies and R.E. lessons are the main structure for helping children to consider, learn about and develop an understanding and insight into the issues involved in moral, social and religious beliefs, traditions and practices .
- Assembly is one of the main vehicles for building and reinforcing the ethos of the school.
- The emphasis is on Christianity but with consideration of the multi-cultural society in which we live.

PURPOSE

1. To help develop a sense of responsibility for themselves and for others and the world in which we live.
2. To help children learn to support each other.
3. To help develop an understanding and a non prejudiced view of others regardless of race or colour.
4. To gain a knowledge and understanding of all religions and beliefs with an emphasis on Christianity.
5. To have knowledge of the main stories of the Old and New Testaments.
6. To know and understand the main events in the life of Jesus.
7. To learn of the examples set by great spiritual leaders past and present.
8. To develop a sense of awe and spiritual awareness.
9. To provide opportunities for children and their families to consider some of the emotional matters and social issues of our society and help them to understand their feelings and emotions, to reach informed opinions and have the ability to take the correct course of action.

GUIDELINES

1. Much of the work can be approached through cross curricular themes e.g. caring, people who help us, the family. Opportunities should also be made for considering the spiritual and moral dimensions in all topics.
2. Opportunities can be identified from assemblies and used for follow up work.
3. Some assemblies will be for older children and some for the younger children. However the school will meet as a whole at least twice a week.
4. The themes for assemblies will, in general, follow the SEAL scheme of work.
5. The Cornwall County curriculum should be implemented and used to support curricular work and plan topics.
6. Relevant stories from the old and new Testament should be read and discussed as appropriate to the curriculum and religious festivals, as will stories from the major "special"/religious books of the world.
7. Assessment in RE is difficult but can be viewed in the light of the children's responses in terms of actions and life of the school.
8. Parents have the right to ask that their child should not attend that part of the assembly or that lesson which is an act of worship or contains specific religious teaching.
9. Assemblies are often used to enhance community involvement through guest speakers.

CONCLUSION

The moral, social and religious life of the school is interwoven with the general functioning and atmosphere of the school and as such is a crucial part of the education system.

The warm and secure ethos of our school should provide the basis for a more caring, tolerant and peaceful world for our children to live in. We hope to enable the children to see themselves as an important part of the world, to be responsible for their actions and have respect for the actions and opinions of others, to be aware that their actions reflect and affect their families, peers and the community as a whole.

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| Review & Approval Date | March 2016 |
| Signed by Chair of Governors | John White |
| Signed by Headteacher | Brett Dye |
| Next review date | March 2018 |