

Number of pupils & pupil premium grant (PPG) received	
Total number of pupils on role	406
Total number of pupils eligible for PPG	159
Total amount of PPG allocated	£84,720

Allocated funding per child	Type of child	Approximate number pupils
£1,320	Free School Meals (FSM), including Free school meals in one or more of the previous 6 years (Ever 6).	44
£300	Service Child (E3/SER)	114
£1900	LAC/ LEA care (Ever in care)	1

Overview of Attainment and Progress, June 2017 (End of year teacher assessments)

Table 1: Percentage of children working at or above Age Related Expectations (All Children)

	Reading	Writing	Mathematics	Combined RWM
National KS2	66%	74%	70%	53%
All	81%	71%	76%	64%
All KS2	80%	70%	73%	60%
Y6	88%	78%	84%	72%
Y5	77%	58%	73%	52%
Y4	77%	72%	67%	61%
Y3	79%	71%	69%	67%
National KS1	74%	65%	73%	N/A
All KS1	84%	68%	80%	73%
Y2	81%	58%	76%	49%
Y1	88%	79%	84%	73%

Table 2: Percentage of children working above Age Related Expectations (All Children)

	Reading	Writing	Mathematics	Combined RWM
National KS2	19%	15%	17%	5%
All	27%	14%	24%	10%
All KS2	27%	12%	26%	9%
Y6	34%	19%	31%	15%

Y5	29%	10%	21%	8%
Y4	19%	12%	16%	9%
Y3	24%	5%	26%	5%
National KS1	24%	13%	18%	N/A
All KS1	26%	18%	21%	12%
Y2	21%	14%	17%	8%
Y1	32%	21%	25%	16%

School assessments are above 2016 national results for all three subjects in Y6 and Y1; for reading and maths in Y5 and Y3; and for writing in Y2. School assessments are in line with national results for reading in Y4.

Table 3 Percentage of children working at or above ARE, June 2017, Pupil Premium and Non Pupil Premium

	Reading		Writing		Maths		Combined RWM	
	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP
National KS2	53%	71%	64%	79%	57%	75%	39%	60%
All	70%	83%	55%	71%	55%	79%	47%	65%
All KS2	71%	82%	58%	72%	55%	78%	50%	65%
Y6	83%	87%	75%	79%	75%	89%	67%	74%
Y5	40%	81%	20%	62%	40%	77%	20%	54%
Y4	91%	74%	73%	72%	55%	70%	55%	63%
Y3	50%	85%	40%	77%	40%	75%	40%	73%
National KS1	62%	78%	53%	70%	60%	77%	N/A	N/A
All KS1	67%	85%	44%	70%	56%	81%	33%	63%
Y2	50%	82%	0%	62%	50%	76%	0%	53%
Y1	80%	88%	80%	78%	60%	86%	60%	75%

- PP results shaded blue are in line with or above national results for Non PP children. PP results shaded dark green are in line with or above national results for PP children (but below national results for Non PP children).
- The percentage of PP children working at or above ARE is typically lower than the percentage of Non PP children working at or above ARE, except for reading and writing in Y4, and writing in Y1.
- Averaged across the school, attainment for PP children is only 1% below national results for Non PP children in reading; and is above national results for PP children in combined reading, writing and maths. Attainment for PP children is below national results for PP children in maths (-2%) and in writing. Averaged across the school, the in-school gap between PP and Non PP children is narrower than the national gap in reading, combined attainment, but wider than the national gap in writing and maths.
- Averaged across the school, this year Pupil Premium children have made slightly more progress than Non Pupil Premium children in reading; the same progress as Non Pupil Premium children in writing; but slightly less progress in maths.

Table 4 Percentage of children working at or above ARE, June 2017, Service and Non Service

	Reading		Writing		Maths		Combined RWM	
	Service	Non Service	Service	Non Service	Service	Non Service	Service	Non Service
All	81%	81%	71%	69%	75%	76%	64%	62%
All KS2	77%	81%	69%	70%	69%	76%	61%	65%
Y6	92%	85%	77%	78%	92%	85%	69%	74%
Y5	78%	76%	61%	56%	67%	76%	56%	50%
Y4	74%	79%	74%	71%	58%	71%	58%	63%
Y3	67%	83%	67%	72%	67%	70%	67%	67%
All KS1	88%	81%	74%	65%	85%	77%	68%	58%
Y2	84%	78%	63%	55%	84%	70%	58%	45%
Y1	93%	85%	87%	76%	87%	83%	80%	71%

No national results are available for Service or Non Service children; school assessments have been colour coded based on national KS2 and KS1 results for All children.

Averaged across the school, the percentage of Service children working at or above ARE is 2% higher than the percentage of Non Service children working at or above ARE in writing and in combined reading, writing and maths; is equal in reading; and is 1% lower in maths.

Assessments for Service children are above national results for All children in every year group for reading and for combined attainment. Assessments for Service children are above national results for All children for writing in Y6, Y4 and Y1; and for maths in Y6, Y2 and Y1.

Summary of Spending and action taken 2016/2017			
1. Group Interventions			
Item/project	objectives		outcomes
Small Group reading and writing intervention (All year groups E3/SER)	Teach targeted groups of children to improve attainment and achieve curriculum targets		See breakdown and highlights above specific to national, school and year group's results for July 2017
Funfit X4 sessions per week (KS1 E3/SER, FSM/Ever 6)	Teach targeted individuals to improve engagement and participation in class		Physical development needs addressed, each individual needs considered and progress made.
AA maths booster, BA literacy booster, BA maths intervention	Teach targeted groups of children to improve attainment and achieve curriculum targets		Averaged across the school, attainment for PP children is only 1% below national results for Non PP children in reading; and is above national results

(Y2, Y3, Y4, Y5, Y6 - E3/SER, FSM)			for PP children in combined reading, writing and maths.
Literacy intervention (FSM)	Teach targeted groups of children to improve attainment and achieve curriculum targets		July 2014 results show that Attainment in reading and writing is above the national benchmark, and that the attainment gap bt PP children and their peers is narrowing
Boys writing intervention, (Y6 E3/SER, FSM/Ever 6	Closing the gap, Teach targeted groups of children to improve attainment and achieve curriculum targets		Averaged across the school, the in-school gap between PP and Non PP children is narrower than the national gap in reading, combined attainment, but wider than the national gap in writing and maths. Assessments for Service children are above national results for All children for writing in Y6,

2. Intervention and 1:1 support

Item/project	objectives		outcomes
Autism champion (Support for children, and their families, with a diagnosis for Autism weekly or for short times		Socially improvement seen, better integration at unstructured times and in the classroom
reading recovery	Intensive support to address gaps in reading		Rapid progress seen over 6 – 10 weeks
BF Adventure	Weekly 1:1 sessions to improve engagement and confidence		Raised self-esteem and built confidence to re-engage with curriculum and peers.

3. Providing social and emotional support to improve engagement

Item/project	objectives		outcomes
Chalk, Mental Health Champion, Miss. Otter	Series of Counselling/short sessions 1:1 to raise self-esteem,		Improves pupil engagement in their learning
Lego Club	Small social skills group work to develop confidence and good behaviour		Children made expected progress, showed signs of improving behaviour and felt more confident back in class as a result of small group work out of class
Nurture	Small intervention group twice a week to develop social and emotional skills		
Mentor programme (Y6)	Develop self-esteem, concentration, provide support when experiencing difficulties at home or with friendships in school		Well supported at regular times (fortnightly) and at any other time of specific need, more willing to discuss issues with adult mentor
Coaching programme (Y3 & Y5)	Academic and social support from older children		Children are more confident and independent in class based activities
Dreadnought	Short series of sessions to give Emotional support at times of crisis and distress		Children using taught strategies to manage extreme emotions and

			regulate own feelings more independently
4. Speech & Language support			
Item/project	objectives		outcomes
Speech & Language intervention	Ensure explicit connections are made between learning from everyday classroom teaching and structured interventions.		Children are more confident and independent in class based activities
5. HMS Heroes group staffing & resources			
Item/project	objectives		outcomes
HMS HEROES (KS1 & KS2 E3/SER)	To run a Wednesday and Friday Club which enables E3/SER children the chance to get together and get support they need when they need it.		Support network developed amongst peers, display area provided to enhance profile of the group in school. Greater independence amongst group.
Residential Trip Subsidies			
Item/project	objectives		outcomes
Residential Trip Subsidies	Support given where necessary to raise pupil engagement on residential trips. To ensure all pupils have access to school visit to enrich their curriculum, increase first hand experiences and remove the potential cost barrier.		Discount given to those entitled to FSM