

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2016/17.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2016/17	£ 9,735
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Karen Harrison	Lead Governor responsible	Marc Talbot
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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/ actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Review the PE curriculum, ensuring all pupils are being taught high quality physical literacy and developing personal, physical, cognitive, social skills. Introduction of REAL PE.</p> <p>Dance CPD for all teachers.</p> <p>Swimming CPD - pool safety £342</p> <p>Football coaching for Year 6 with CPD for PE Co-ordinator. Emphasis on girls football.</p> <p>Year 3 and 4 CPD with Sport Partnership Co-ordinator.</p> <p>Resources</p> <ul style="list-style-type: none"> • Tag Rugby equipment • Footballs • KS1 balls and resources • Swimming resources • Bibs • Sports day equipment 	<p>Free</p> <p>From HSP</p> <p>Free</p> <p>From HSP</p> <p>£677</p>	<p>Increased numbers of pupils taking part in physical activity with improved skill levels, leading to numerous successes in interschool competitions leading to the Cornwall School Games.</p> <p>Improve curriculum breadth</p>	<p>Using dance professionals with year 4 resulting in year group performing at Hall for Cornwall.</p> <p>Purchase ARENA schemes of planning to complement the REAL PE scheme. PE Co-ordinator to provide training for staff.</p> <p>To purchase an IPAD to develop the use of ICT within PE teaching and delivery.</p> <p>Introduce outdoor adventure learning opportunities.</p> <p>Purchase of goal posts.</p> <p>Resurfacing of the sports pitch with possible drainage implications.</p>

<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Dance for EYFS</p> <p>Cyclewise and Bikeability Schemes</p>	<p>Free</p>	<p>To engage more pupils in a wider variety of physical activity and to meet the needs of particular cohorts of children to support their wellbeing.</p>	<p>Look at other ways to engage and support our children.</p> <p>Pay for further training for staff to teach Cyclewise.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Ensure that all groups of pupils including gifted and talented and the least active are offered opportunities to regularly participate in sport by planning a diverse range of whole class and school activities which excite and engage.</p> <p>Participation events.</p> <p>EYFS multi skills events</p> <p>G&T event at Mullion School</p> <p>Mile a day challenge during the summer term.</p> <p>Focus on girls' football within year 6 with training led by FA Coach, including a lunchtime club.</p>	<p>Provided from School budget and HSP.</p>	<p>A more inclusive and fun PE Curriculum with disaffected pupils more engaged and avenues open for the G&T children.</p>	<p>To set up an assessment system so that the more inclusive curriculum can be monitored to ensure that all children are making progress.</p> <p>Once again, introduce the Mile a Day challenge in the summer term.</p> <p>Make further links with clubs and ensure children/parents are aware of these avenues.</p> <p>Continue attending G&T, inclusion and whole class activities and events.</p>

PARC EGLOS PRIMARY PE & SPORTS PREMIUM STATEMENT

<p style="text-align: center;">Competitions</p> <p style="text-align: center; font-size: 0.9em;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Use the School Games and Helston Trust competition structures, alongside other local festivals and tournaments, to provide regular and diverse opportunities for all pupils to participate in competitions, including intra-school.</p>	£2000	<p>Increased number of pupils in both key stages taking part in intra and inter school competitions on a more regular basis.</p> <p>Opportunities for more able and least active pupils to participate in specially designed festivals organised through the Helston Trust.</p>	<p>To try to enter B and C teams events, including a greater number of pupils.</p> <p>Encourage wider participation of girls in competitions and clubs.</p> <p>Use records to monitor all pupils in the school and organise/attend events that target the least active pupils.</p>
	<p>Pay for transport and supply cover so that pupils and staff can attend competitions.</p>	£53		
	<p>Entry to cricket and football tournaments.</p>			
<p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center; font-size: 0.9em;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Emphasis on girls football in the summer term, with inter school competition and open afternoon at Helston AFC.</p>	Free		
	<p>Playground leaders.</p> <p>Playmakers award for Year 6 children.</p>	<p>Free</p>	<p>Year 6 play leaders given positions of responsibility during PE lessons. The Y6 leaders are also used during school sports day.</p> <p>Playground leaders assist and help younger children have a</p>	<p>Look at more children in year 6 attending the Playmaker Award so that they can organise their own clubs to provide more opportunities for younger pupils during lunchtimes and playtimes.</p>

			more enjoyable and active playtime.	
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	Buy into Helston Trust which helps provide strong links to various sports club, offering easy pathways for the pupils to participate	See competition money paid above.	Improvement in partnership work on physical education with other schools and other local partners.	Continue to work with local clubs and build strong links so that the pupils have clear pathways to involve themselves in sport outside of the school.
	Local coaches/clubs to deliver after school activities.	£684	Increased numbers of pupils participating in a wider range of community based sporting activities. In particular, a number of year 5 and 6 girls now play football for Helston AFC following the FA Coaching and lunch club.	Look at membership of the Youth Sports Trust.
	FA Coaching with year 6 girls.	Free		Look at the provision of a wider range of opportunities after school for children.
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	School PE Co-ordinator time out of classroom.	£680 £80	Develop subject leadership and audit current PE provision with a view to ensuring the School's PE provision is outstanding.	Look at achieving the Sainsbury School Games SILVER kitemark.
	PE Co-ordinator completed subject leader course and conference.	£450		

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	<p>Partnership Schools Sports Co-ordinator School Contribution</p>		<p>More children in the School are now able to access competitions and this will continue as new competition opportunities are provided for in the yearly calendar.</p>	<p>Staff being audited as to their confidence in teaching the areas of PE with training being provided to ensure that staff feel competent thus enhancing the quality of teaching and learning</p>
	<p>CPD</p>		<p>To ensure that staff have access to key training to support identified development needs</p>	