

**CLASS/YEAR GROUP: Acorn/Reception**

**TEACHER: Mrs Byatt and Mrs Hoare**

**DATE: Autumn 2018**



**OUR PLACE IN THE WORLD**

- Learning that we are all different within our own school environment and across the world.
- Understand that different traditions are celebrated across the world and will become familiar with the way other traditions are celebrated.
- Exploring homes children live in around the world.

**INSPIRED LEARNERS**

- Forest school sessions, exploring the outside.
- Visit from a builder to talk about materials and construction.
- Different role play opportunities linked to different homes.

**Learning for Life**

- Understanding that we are all different.
- Knowing how to be safe in different situations ie crossing the road/firework night etc
- Cooking a healthy breakfast, finding out what we need to eat to set us up for the day ahead.

**Literacy:**

**Reading**

- Recognise familiar words and signs such as own name and advertising logos.
- Look at books independently.
- Handle books carefully.
- Know information can be relayed in the form of print.
- Hold books the correct way up and turns pages.

**Writing**

- Give meaning to the marks we make.

**Experiences**

- Starting the RWI phonics scheme
- Using story maps to retell the stories.
- Making story maps.
- Retelling events in the story using props and pictures.
- Labelling the ginger bread man.
- Making a 'LOST' poster for the gingerbread man.
- Create a wanted poster for the big bad wolf.
- Explore marl making with sticks and mud.
- Writing invitations for the ball.

**Mathematics:**

**Numbers**

- Learning to recognise and order numbers.
- Count objects accurately.
- Begin to match numeral and quantity.
- Looking for numerals in our environment.
- Starting to represent numerals.

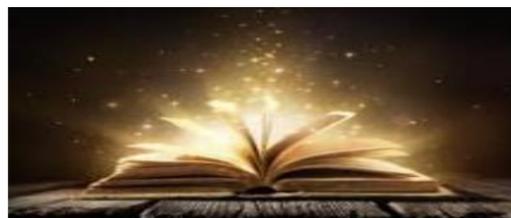
**Space & Measures**

- Look for shape in our environment.
- Talk about shape and their properties.
- Use positional language.

**Experiences**

- Decorating crowns using repeating patterns.
- Creating maps of the kingdom, using directional language to guide a beebot around.
- Use shapes to make a castle picture.
- Play what's the time Mr Wolf.
- Make a class pictogram to show what type of porridge we all like.
- Using positional language to describe where the goats and the trolls are.

**Who Lives in a house like this?**



**Expressive Arts and Design:**

**Exploring and using media and materials**

- Uses various construction materials.
- Manipulate materials to achieve a planned effect.

**Being Imaginative**

- Build stories around toys.
- Use available resources to create props to support role-play.

**Experiences**

- Children to collage their own pictures from a story of their choice.
- Make pig models using empty bottles.
- Make cardboard goat models.
- Design and paint a troll.
- Use flour pain to design and make a gingerbread house.
- Turn the children into gingerbread men.
- Making the three bears chairs

**Communication and Language:**

**Listening & Attention**

- Listen to others one to one or in small groups, when conversation interests them.
- Listens to stories with increasing attention and recall.

**Understanding**

- Follow instructions and answer 'How' and 'Why' questions.
- Respond to simple instructions, e.g. to get or put away an object.

**Speaking**

- Use talk to connect ideas, explain what is happening and anticipate what might happen next.

**Experiences**

- Three little pigs, Goldilocks, three billy goats gruff.
- Exploring materials
- Retelling stories
- Role play
- Comparing non-traditional versions of our key texts.

**Personal Social Emotional Development:**

**Self-confidence and self-awareness**

- Initiate conversations, attends to and takes account of what others say.

**Managing Feeling & Behaviour**

- Be confident to speak to others about own needs, wants, interests and opinions.

**Making Relationships**

- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.

**Experiences**

- Follow class rules – expectations
- Circle games – how are our homes different / the same

**Understanding the World**

**People & Communities**

- Show interest in different occupations and ways of life.
- Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

**The World**

- Children talk about the features of their own immediate environment and how environments might vary from one another.

**Technology**

- Show an interest in technology.

**Experiences**

- Use a range of materials to make a new house for the three little pigs and investigate properties of the materials.
- Bridge building and testing materials to make strong bridges.
- Following instructions to cook three types of porridge for the three bears.
- Create an experiment to observe what happens to a gingerbread man in water and other liquids. What changes can you see?
- Explore different castles around the world.
- Explore different homes. What is your house like? DO children all over the world live in a house like yours?

**Physical Development**

**Moving & Handling**

- Can stand momentarily on one foot when shown.
- Can catch a large ball.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.

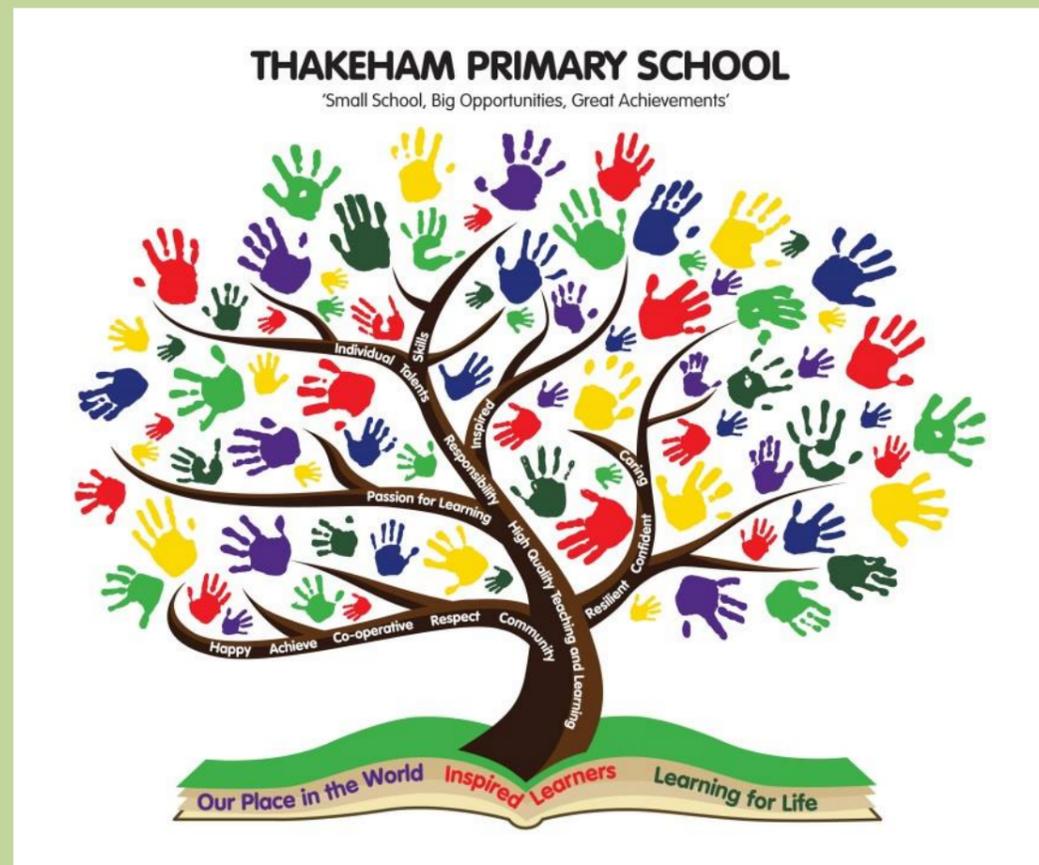
**Health & Self Care**

- Observes the effects of activity on their bodies.
- Take care of our own needs.

**Experiences**

- Dough Disco to strengthen our hand and arm muscles.
- Building houses
- Weekly PE session to explore ways to move our bodies
- Making name cards

## Additional Information



### Important Dates & Curriculum Visits

INSET: 3.9.18/4.9.18  
 Home Visits: 5.9.18/6.9.18  
 First Day in school: 7.9.18  
 Stunning Start: 12.9.18  
 Parents six week in meeting: 18.10.18 (8:45)  
 Forest School Morning: 19.10.18

Half Term – 22.10.18 - 26.10.18

Parents evening: TBC  
 Nativity performance/Fabulous Finish:  
 Last day of term: 19.12.18

### Ways that you can help your child at home

Please share the story with your child, talking about it and making up your own stories.

You can also help by keeping us informed of any learning that is happening at home using the WOW certificates.

Helping your child become more independent with using a knife and fork and dressing undressing themselves will enormously help your child at school.

Thank you for your support, if you have any questions/queries please do not hesitate to contact Mrs Byatt or Mrs Hoare.

### PE/Games Kit/Days

PE will be on a Wednesday. Please ensure your child has their PE kit in school on this day. Please also ensure all of their kit (and uniform) is **named** as we have a lot of mix ups on P.E days!

### House Points

Every child in the school is part of a House team. The children can be awarded house points throughout the week for different achievements. The points are added together with all of the house points achieved throughout the school and a House Cup is awarded each week to the House with the most points. Each house name was picked by the school council, thinking about the properties of each super learning hero. The children in Acorn class are in the following houses.

Malala	Edison	Grhylls	Frank