

## Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	WEST GREEN PRIMARY				
Academic Year	2018/19	Total PP budget	60,720	Date of most recent PP Review	n/a
Total number of pupils	202	Number of pupils eligible for PP	46	Date for next internal review of this strategy	Jan 2019
2. Key Stage 2 results 2017 (validated)					
			<i>Pupils eligible for PP (your school)</i>	<i>COHORT</i>	
% attainment scaled score 100+ (Reading, Writing & Maths)			<i>Reading 82%</i> <i>Maths 55%</i> <i>Writing (TA) 55%</i>	<i>Reading 69%</i> <i>Maths 66%</i> <i>Writing (TA) 62%</i>	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers					
A.	Oral language skills in KS1 and KS2 are lower for pupils eligible for PP than other pupils.				
B.	Maths and English skills in KS2 are lower for pupils eligible for PP than other pupils.				
C.	Emotional barriers to learning, intervention and support ensures a positive impact on emotional well-being and readiness to learn				
External barriers					
D.	Lack of parental funding for school trips				
4. Desired outcomes				Success criteria	
A.	Pupils will be on track to meet age related expectations reading			PP children achieve the same or higher than non PP children and where there are gaps PP children are making accelerated progress to close the gap.	

<b>B.</b>	Pupils will be on track to meet age related expectations writing	PP children achieve the same or higher than non PP children and where there are gaps PP children are making accelerated progress to close the gap.
<b>C.</b>	Pupils will be on track to meet age related expectations maths	PP children achieve the same or higher than non PP children and where there are gaps PP children are making accelerated progress to close the gap.
<b>D.</b>	Enable all PP children to experience a rich curriculum which includes learning outside the classroom	All children to be able to attend school trips and residential activities.

<b>5. Planned expenditure</b>					
<b>Academic year</b>		<b>2018/19</b>			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
All pupils will be on track to meet age related expectations	<p>To provide dedicated support within the classrooms and through small group intervention and 1:1 support.</p> <p>Personalised learning – to enable pupils to ‘keep up’ with their peers in maths, writing and reading.</p> <p>Class pupil premium provision maps to identify individual needs and show detailed support and provision for each child.</p>	<p>Highly qualified staff to work alongside the class teacher in providing focus and support and enable practices that will stretch and encourage pupils.</p> <p>New LSA role created for 2018/9 to provide support for Pupil premium children across the school</p> <p>Class provision maps.</p>	<p>Continuous monitoring of progress, with half termly pupil progress meetings, assessment and review of provision.</p> <p>Pupil premium LSA timetabled to support children according to needs identified by class teacher and SLT at pupil progress meetings</p> <p>Review at pupil progress meetings.</p>	Headteacher/ Deputy Headteacher	Review: January 2019
<b>Total budgeted cost</b>					<b>£54,220</b>

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improve oral language skills in KS1 & KS2 - PP children achieve the same or higher than non PP children	Read Write Inc phonics 20 mins daily, individual reading, Y6 guided reading sessions Speech and language screening for all children in EYFS.	Gaps in speech and language identified Targeted support for children needing intervention to increase progress and attainment of learners	Continuous monitoring of progress, with half termly pupil progress meetings, assessment and review of provision.	KS1 Leader/Deputy headteacher	Review: January 2019
To ensure that EAL pupils who receive pupil premium achieve in line with others in their year group	Provide dedicated EAL support through small group interventions and 1:1 support	Targeted support for children needing intervention to increase progress and attainment of learners	Monitoring of progress via pupil premium meetings and half termly meetings with the EAL Learning Support Assistant.	Deputy Headteacher	Review: January 2019
<b>Total budgeted cost</b>					£2,000
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To break down emotional barriers to learning	To provide dedicated professional support of a counsellor - Your Space Therapies	Specific therapy sessions enable the breakdown of emotional barriers to learning and have a positive impact on emotional well-being.	Monitoring of progress for these pupils and their engagement to learning	Deputy headteacher	Review: January 2019

<p>To enable all pupils to participate in outside learning activities, enrichment courses and after school clubs</p>	<p>Proactively offer after school clubs to pupil premium children and give priority for when clubs are oversubscribed. For all children to experience enrichment activities away from the classroom and also residential trips</p>	<p>To give children opportunities to engage in activities outside of their experience and foster aspirations</p>	<p>Monitoring of progress for these pupils and their engagement to learning and relationship building.</p> <p>There will be a record of children who have not attended clubs and we will be contacting parents to promote take up and attendance.</p>	<p>Headteacher</p>	<p>Review: January 2019</p>
<p>Funds available to provide additional teacher support to vulnerable pupils, clothing or other basic needs</p>	<p>Funds to ensure that pupils have a readiness to learn. This could include help with school uniform or breakfast</p>	<p>To ensure children are fit to learn and are on an equal footing to other learners</p>	<p>Monitoring of progress for these pupils and their engagement to learning and readiness to learn</p>	<p>Deputy headteacher</p>	<p>Review: January 2019</p>
<p><b>Total budgeted cost</b></p>					<p><b>£4,500</b></p>