

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	WEST GREEN PRIMARY				
Academic Year	2017/18	Total PP budget	67,320	Date of most recent PP Review	n/a
Total number of pupils	205	Number of pupils eligible for PP	51	Date for next internal review of this strategy	Jan 2018

2. Key Stage 2 results 2017 (unvalidated)		
	<i>Pupils eligible for PP (your school)</i>	<i>COHORT</i>
	<i>Reading 82%</i> <i>Maths 55%</i> <i>Writing (TA) 55%</i>	<i>Reading 69%</i> <i>Maths 66%</i> <i>Writing (TA) 62%</i>
% attainment scaled score 100+ (Reading, Writing & Maths)		

3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers		
	Oral language skills in KS1 and KS2 are lower for pupils eligible for PP than other pupils.	
	Maths and English skills in KS2 are lower for pupils eligible for PP than other pupils.	
C.	Emotional barriers to learning, intervention and support ensures a positive impact on emotional well-being and readiness to learn	
External barriers		
D.	Lack of parental funding for school trips	
4. Desired outcomes		Success criteria
	Pupils will be on track to meet age related expectations reading	PP children achieve the same or higher than non PP children

	Pupils will be on track to meet age related expectations writing	PP children achieve the same or higher than non PP children
	Pupils will be on track to meet age related expectations maths	PP children achieve the same or higher than non PP children
	Enable all PP children to experience a rich curriculum which includes learning outside the classroom	All children to be able to attend school trips and residential activities

5. Planned expenditure

• **Academic year** **2017/18**

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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All pupils will be on track to meet age related expectations	To provide dedicated support within the classrooms and through small group intervention and 1:1 support. Personalised learning – to enable pupils to ‘keep up’ with their peers in maths, writing and reading. Class pupil premium provision maps to identify individual needs and show detailed support and provision for each child.	Highly qualified staff to work alongside the class teacher in providing focus and support and enable practices that will stretch and encourage pupils. Class provision maps.	Continuous monitoring of progress, with half termly pupil progress meetings, assessment and review of provision. Review at pupil progress meetings.	Headteacher/ Deputy Headteacher	January 2018
Total budgeted cost					£58,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve oral language skills in KS1 & KS2 - PP children achieve the same or higher than non PP children	Read Write Inc phonics 20 mins daily, individual reading, Y6 guided reading sessions Speech and language screening for all children in EYFS.	Gaps in speech and language identified Targeted support for children needing intervention to increase progress and attainment of learners	Continuous monitoring of progress, with half termly pupil progress meetings, assessment and review of provision.	KS1 Leader/ Deputy headteacher	January 2018

To ensure that EAL pupils who receive pupil premium achieve in line with others in their year group	Provide dedicated EAL support through small group interventions and 1:1 support	Targeted support for children needing intervention to increase progress and attainment of learners	Monitoring of progress via pupil premium meetings and half termly meetings with the EAL Learning Support Assistant.	Deputy Headteacher	January 2018
Total budgeted cost					£4,000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To break down emotional barriers to learning	To provide dedicated professional support of a counsellor - Your Space Therapies	Specific therapy sessions enable the breakdown of emotional barriers to learning and have a positive impact on emotional well-being.	Monitoring of progress for these pupils and their engagement to learning	Deputy headteacher	January 2018
To enable all pupils to participate in outside learning activities, enrichment courses and after school clubs	Proactively offer after school clubs to pupil premium children and give priority for when clubs are oversubscribed. For all children to experience enrichment activities away from the	To give children opportunities to engage in activities outside of their experience and foster aspirations	Monitoring of progress for these pupils and their engagement to learning and relationship building. There will be a record of children who have not attended clubs and we will be contacting parents to promote take up and attendance.	Headteacher	January 2018
Funds available to provide additional teacher support to vulnerable pupils, clothing or other basic needs	Funds to ensure that pupils have a readiness to learn. This could include help with school uniform or breakfast	To ensure children are fit to learn and are on an equal footing to other learners	Monitoring of progress for these pupils and their engagement to learning and readiness to learn	Deputy headteacher	January 2018

Total budgeted cost **£5320**