



Pupil Premium Report

2015-2016

West Green Primary School – Pupil Premium Report

Our school has been allocated additional funding through the Pupil Premium Grant. This report outlines what the Pupil Premium is and how it has been used to support both individuals and groups of pupils at West Green Primary School.

What is the Pupil Premium?

The Pupil Premium is additional funding that schools receive to meet the needs of pupils who are socially disadvantaged and at risk of underachievement and helps to support their learning so that they reach their true academic potential

How is the Pupil Premium allocated to the school?

The amount West Green Primary School receives is determined by:

- The number of pupils who have been known to be eligible, or are currently eligible, for free school meals (FSM) or who have been in the past 6 years (ever6).
- Pupils who are looked after Children (LAC).
- Pupils who were adopted from care

Who decides how the funding is used?

The school decides on how the funding should be spent and ensures that it is used for the purposes intended. Schools are held accountable for how they use the funding and hard data, such as pupil tracking and performance tables, offer evidence to identify and highlight the achievement of those pupils covered by the Pupil Premium.

How do we identify pupils at West Green?

At West Green Primary School, we use rigorous monitoring procedures of both teaching and learning to ensure that we meet the needs of all pupils. Those who are considered to be vulnerable or socially disadvantaged are effectively assessed and supported so that their needs are addressed as part of the provision we make through the Pupil Premium.

Our provision also recognised that not all pupils who receive free school meals (FSM) or who are looked after Children (LAC) will be socially disadvantaged. Equally, not all pupils who are socially disadvantaged are registered FSM or LAC. Therefore, at West Green our Pupil Premium funding is allocated for individuals and groups of pupils identified as:

- Socially disadvantaged and/or eligible as FSM/LAC
- Vulnerable and at risk of underachievement
- Having been identified with specific learning, or complex needs.

Subject to a child in need plan or child protection plan.

West Green Primary School – Pupil Premium Report

How do we provide for our pupils?

The attainment of our disadvantaged pupils can be raised through a variety of interventions. At West Green Primary School, the following range of provision has been employed, as appropriate, for these pupils:

- Facilitating access to the curriculum
- Providing additional support in and out of the classroom
- Focused subject-specific support, 1 to 1, or in small groups using evidence-based programmes
- Providing further, stimulating learning opportunities
- Offering alternative intervention, possibly using outside agencies to diagnose and support emotional needs that are considered to be essential for positive learning.

How do we know if we are using the Pupil Premium effectively?

The progress and attainment of all pupils and groups of pupils is monitored rigorously through the school's extensive tracking and monitoring systems. Pupil progress review meetings are held every term. The progress that pupils make will vary according to the innate abilities of each child but should a concern arise the provision made for that child will be reviewed by the class teacher, members of the Senior Management Team and the Inclusion Manager, resulting in additional strategies to be agreed including quality first teaching, additional intervention and provision of resources.

The pupil progress reviews and close tracking of children receiving interventions through pupil premium funding also ensures the impact of those interventions is monitored alongside value for money.

What have been the most effective interventions?

A number of our pupils have received more than one intervention at any one time, or over a period of time, with positive effect. A priority throughout the school is to ensure that pupils have access to high quality teaching and a positive learning environment. These experiences are further enhanced through well-planned and implemented interventions and additional support for pupils both in and out of the classroom. Highly trained Teaching Assistants enable the school to provide a range of focused group and one-to-one activities in reading, writing, phonics, maths, speech and language, social and motor skills, all designed to enhance learning.

Pupil Premium Funding

- The school receives £1,320 for each child registered as eligible for free school meals at any point in the last 6 years.
- The School receives £1,900 for each looked after pupil who:
 - Has been looked after for 1 day or more
 - Was adopted from care on or after 30 December 2005, or left care:
 - Under a special guardianship order
 - Under a residence order

Contextual information including number of pupils and Pupil Premium grant received

Number of pupils and Pupil Premium funding received	2015-2016
Total number of pupils on roll	207
Total number of pupil for whom the funding is eligible	51
Amount of funding for each pupil (Ever 6)	£1320
Amount of funding for each pupil (LAC)	£1900
Total funding received	£67,320

Support Strategies

Enrichment

After school clubs
School Trips
Residential trips
West Sussex -
enrichment courses

Emotional Well being:

Your Space Therapy
Breakfast club
School Uniform
Lego Therapy

**Pupil Premium Funding
2015/16
£67,320**

Curriculum

LSA curriculum support
Intervention groups for
maths and literacy
Read Write Inc Intervention
EAL Support

Summary of Spending 2015-2016

Objective	Aim	Cost	Outcome
To provide teacher led intervention groups for maths	To ensure that pupils who receive pupil premium achieve in line with others in their year group	£11,000	Pupils will be on track to meet age related expectation
To provide teacher led intervention groups for literacy	To ensure that pupils who receive pupil premium achieve in line with others in their year group	£12,000	Pupils will be on track to meet age related expectation
To provide dedicated support within the classrooms and through small groups intervention and 1:1 support	To ensure that pupils who receive pupil premium achieve in line with others in their year group	£40,000	Pupils will be on track to meet age related expectation
To provide professional support through Your Space Therapies	To breakdown emotional barriers to learning	£1,800	To break down emotional barriers to learning and have a positive impact on emotional well being
To subsidise residential trips	To help build confidence and social skills away from the home and school environment	£2,000	Increase in confidence and developed social skills
To subsidise school trips	To provide enrichment to the curriculum and enjoy different experiences with their class	£120	Improved impact on topic learning

Summary of Spending 2015-16

Objective	Aim	Cost	Outcome
To provide enrichment courses/experiences/ workshops	To enable enrichment to the curriculum away from the school setting	£150	Improved impact on topic learning
To provide a variety of after school clubs	To allow free access to after school clubs to enjoy a different sporting activity, increase fitness or learn new skills	£100	Increase in confidence and developed social skills
To provide a breakfast club	Targeted at those pupils who struggle to get into school on time and often without breakfast	£50	Fit to learn
To provide school uniform	Items of uniform on offer for all pupils who are eligible for pupil premium funding.	£100	To value themselves and their appearance and take pride in being part of the school community

Detail of Interventions

Intervention	Frequency	Staff	Expected outcome
Read Write Inc – Phonic interventions	Daily, 20 mins a session	Teachers and LSA's	Pupils will pass Y1 phonics screening
Individual reading	Daily, as needed	Teachers and LSA's	Pupils reading age will be equal to or above chronological age. Reading will be at least at age related expectation
English as an additional Language (EAL) support	2 days a week	Dedicated EAL support	Pupils will be on track to meet age related expectation
Small group learning – Maths Y6	4 days a week, 1 hour each session	2 x Teachers	Enable pupils to accelerate progress to close the gap to be in line with non pupil premium outcomes
Small group learning – English Y6	4 days a week, 1 hour each session	2 x Teachers	Enable pupils to accelerate progress to close the gap to be in line with non pupil premium outcomes
Y6 Guided reading sessions	4 days a week, 20 mins	Teacher	Enable pupils to accelerate progress to close the gap to be in line with non pupil premium outcomes

Detail of Interventions

Intervention	Frequency	Staff	Expected outcome
Your Space Therapies – Counselling	Once a week, 1 hour	Your Space Therapy consultant	To break down emotional barriers to learning and have a positive impact on emotional well being
Personalised Learning	Daily	Teacher, LSA's	To enable pupils 'to keep up' with their peers in maths, writing and reading
Lego Therapy	2 sessions a week	Teacher and LSA	To improve social skills to have a positive impact on confidence and learning
Handwriting support	At least 2 sessions a week (as needed)	LSA	Pupils will be on track to meet age related expectation
In class curriculum support	Daily	LSA's	Pupils will be on track to meet age related expectation