

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	WEST GREEN PRIMARY				
Academic Year	2017/18	Total PP budget	67,320	Date of most recent PP Review	n/a
Total number of pupils	205	Number of pupils eligible for PP	51	Date for next internal review of this strategy	Jan 2018

2. Key Stage 2 results 2017 (validated)		
	<i>Pupils eligible for PP (your school)</i>	<i>COHORT</i>
% attainment scaled score 100+ (Reading, Writing & Maths)	Reading 82% Maths 55% Writing (TA) 55%	Reading 69% Maths 66% Writing (TA) 62%

3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers		
A.	Oral language skills in KS1 and KS2 are lower for pupils eligible for PP than other pupils.	
B.	Maths and English skills in KS2 are lower for pupils eligible for PP than other pupils.	
C.	Emotional barriers to learning, intervention and support ensures a positive impact on emotional well-being and readiness to learn	
External barriers		
D.	Lack of parental funding for school trips	
4. Desired outcomes		Success criteria
A.	Pupils will be on track to meet age related expectations reading	PP children achieve the same or higher than non PP children and where there are gaps PP children are making accelerated progress to close the gap.

B.	Pupils will be on track to meet age related expectations writing	PP children achieve the same or higher than non PP children and where there are gaps PP children are making accelerated progress to close the gap.
C.	Pupils will be on track to meet age related expectations maths	PP children achieve the same or higher than non PP children and where there are gaps PP children are making accelerated progress to close the gap.
D.	Enable all PP children to experience a rich curriculum which includes learning outside the classroom	All children to be able to attend school trips and residential activities.

5. Planned expenditure					
Academic year		2017/18			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All pupils will be on track to meet age related expectations	To provide dedicated support within the classrooms and through small group intervention and 1:1 support. Personalised learning – to enable pupils to ‘keep up’ with their peers in maths, writing and reading. Class pupil premium provision maps to identify individual needs and show detailed support and provision for each child.	Highly qualified staff to work alongside the class teacher in providing focus and support and enable practices that will stretch and encourage pupils. Class provision maps.	Continuous monitoring of progress, with half termly pupil progress meetings, assessment and review of provision. Review at pupil progress meetings.	Headteacher/ Deputy Headteacher	Review: January 2018 There is still an attainment gap between PP and non PP to address this more focus has been put on the rate of progress between PP and non PP to close the gap in attainment. This is being done through detailed data analysis and with appropriate provision maps.
Total budgeted cost					£58,000

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve oral language skills in KS1 & KS2 - PP children achieve the same or higher than non PP children	Read Write Inc phonics 20 mins daily, individual reading, Y6 guided reading sessions Speech and language screening for all children in EYFS.	Gaps in speech and language identified Targeted support for children needing intervention to increase progress and attainment of learners	Continuous monitoring of progress, with half termly pupil progress meetings, assessment and review of provision.	KS1 Leader/Deputy headteacher	Review: January 2018 Phonic assessments show PP children are making progress and additional support is being put in place where necessary. Speech and language screening in EYFS identified children who needed support to be at age appropriate. PP children now at expected level.
To ensure that EAL pupils who receive pupil premium achieve in line with others in their year group	Provide dedicated EAL support through small group interventions and 1:1 support	Targeted support for children needing intervention to increase progress and attainment of learners	Monitoring of progress via pupil premium meetings and half termly meetings with the EAL Learning Support Assistant.	Deputy Headteacher	Review: January 2018 EAL support on-going, specific focus on pre learning and subject specific vocabulary.
Total budgeted cost					£4,000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To break down emotional barriers to learning	To provide dedicated professional support of a counsellor - Your Space Therapies	Specific therapy sessions enable the breakdown of emotional barriers to learning and have a positive impact on emotional well-being.	Monitoring of progress for these pupils and their engagement to learning	Deputy headteacher	Review: January 2018 PP children are prioritised. Class teachers report clear progress in attitudes to learning and behaviour.

<p>To enable all pupils to participate in outside learning activities, enrichment courses and after school clubs</p>	<p>Proactively offer after school clubs to pupil premium children and give priority for when clubs are oversubscribed. For all children to experience enrichment activities away from the classroom and also residential trips</p>	<p>To give children opportunities to engage in activities outside of their experience and foster aspirations</p>	<p>Monitoring of progress for these pupils and their engagement to learning and relationship building.</p> <p>There will be a record of children who have not attended clubs and we will be contacting parents to promote take up and attendance.</p>	<p>Headteacher</p>	<p>Review: January 2018</p> <p>Despite incentivising attendance at clubs - PP take up on is still low.</p> <p>We have increased our PP invite only clubs – cookery, cake decorating, sumdog, reading and writing.</p> <p>For outside club providers (multi sports etc) are offered to PP children free.</p>
<p>Funds available to provide additional teacher support to vulnerable pupils, clothing or other basic needs</p>	<p>Funds to ensure that pupils have a readiness to learn. This could include help with school uniform or breakfast</p>	<p>To ensure children are fit to learn and are on an equal footing to other learners</p>	<p>Monitoring of progress for these pupils and their engagement to learning and readiness to learn</p>	<p>Deputy headteacher</p>	<p>Review: January 2018</p> <p>Some PP children have had school uniform and PE kits provided.</p>
<p>Total budgeted cost</p>					<p>£5320</p>