

West Green Primary School Languages Progression (Spanish)

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Year Group	National Curriculum
Year 3	<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
Year 4	
Year 5	
Year 6	
Year 6	

See below for the current progression across Keystage 2

Previously Covered	Vocab recap	Teach new language	Grammar links
<p>Greetings – how are you? ¡Hola! ¿Que tal? ¿Como estas? ¿Por que? Porque... Bien, excelente, regular, mas o minus, mal, fatal Lo siento...hasta luego...adios...</p>	<p>Name ¿Como te llamas? <i>What are you called?</i> Me llamo...<i>I'm called...</i></p>	<p>Introduce others: ¿Como se llama? <i>What's he/she called?</i> Se llama...<i>He/She's called...</i></p>	
<p>Numbers 1-12; How old are you? ¿Cuantos años tienes? Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce</p>	<p>Age Numbers 1-12 ¿Cuantos años tienes? <i>How old are you?</i> Tengo..... años <i>I'm....years old</i></p>	<p>Introduce others: ¿Cuantos años tiene el/ella? <i>How old is he/she?</i> El/Ella tiene... años <i>He/She is...years old</i></p>	<p>To have – TENER Yo tengo – I have Tu tienes – You have El/Ella tiene - He/She has Nosotros tememos - We have Vosotros Teneis – You have Ellos tienen – They have</p>
<p>Nationalities and identities ¿Cual es tu nombre, edad y nacionalidad? Yo soy....Ingles/a, Escoces/a, Gales/a, Irlandes/a, Aleman/a, Portuges/a, Frances/a, Italiano/a</p>	<p>Nationality Countries applicable to children Nationalities</p>	<p>Talk about nationality ¿De donde eres? <i>Where are you from?</i> Soy de...<i>I'm from...</i> Soy...(nationality) <i>I'm...</i></p>	<p>To be – SER (permanent states) Yo soy - I am Tu eres – You are El/Ella es – He/she is Nosotros somos – We are Vosotros sois - You are Ellos son – They are</p>
<p>Where do you live? I live in... ¿Donde vives? Yo vivo en... Inglaterra, Escocia, Gales, Irlanda, Alemania, España, Portugal, Francia, Italia Londres, Edimburgo, Cardif, Dubin, Berlin, Madrid, Lisboa, Paris, Roma</p>	<p>Countries Counties and cities ¿Donde vives? <i>Where do you live?</i> Yo vivo en...<i>I live in...</i></p>	<p>¿Donde te gustaria vivir? <i>Where would you like to live?</i> Me gustaria vivir en...<i>I'd like to live in....</i></p>	<p>to live VIVIR Yo vivo - I live Tu vives - You live El/ella vive - He/She lives Nosotros vivimos - We live Vosotros viveis - You live Ellos viven - They live</p>
<p>Weather and seasons ¿Como es el clima hoy? Nieva, Llueve, hace viento, hace calor, hace sol, hace frio, esta nublada, hay niebla</p>	<p>Weather Weather vocabulary ¿Como es el clima hoy? <i>What's the weather like today?</i></p>	<p>Primavera, Verano, Onoño, Invierno <i>Spring, Summer, Autumn, Winter</i></p>	<p>Weather forecast presentation En escocia...<i>in Scotland...</i> En gales...<i>in Wales...</i> En inglaterra...<i>in England...</i> En el norte de irlanda...<i>in Northern Ireland...</i></p>

<p>Birthdays; days of the week, months and dates ¿Cuando es tu cumpleaños? Lunes, Martes, Miercoles, Jueves, Viernes, Sabado, Domingo Enero, Febrero, Marzo, Abril, Mayo, Junio, Julio, Agosto, Septiembre, Octubre, Noviembre, Diciembre Mi cumpleaños es el....de...</p>	<p>Numbers, Days of week, months of year Mi cumpleaños es el....de...<i>My birthday is....</i></p>	<p>Make arrangements in a weekly diary ¿Estas libre el...? <i>Are you free on the....?</i> Si/no...<i>Yes/no</i></p> <p>Extend to time for Y5/6 ¿A que hora estas libre? <i>What time are you free?</i> A las.... At....(o'clock)</p>	
<p>Free time activities ¿Que te gusta hacer en tu tiempo libre? <i>What do you like to do in your free time?</i></p> <p>A mi me gusta.....<i>I like....</i> A mi no me gusta....<i>I don't like...</i></p>	<p>Free time activities Activities vocabulary</p>	<p>Making plans ¿Que vamos a hacer? <i>What are we going to do....?</i></p> <p>Add an activity to diaries</p>	<p>To go - IR Yo voy – I go Tu vas – You go El/ella va – He/she goes Nosotros vamos – We go Vosotros vais – You go Ellos van – They go</p>
<p>Likes and dislikes - food ¿Que te gusta comer? <i>What do you like to eat?</i> Me gusta...<i>I like.....</i>no me gusta...<i>I don't like....</i></p>	<p>Food vocabulary Fruit, vegetables, everyday food items Drinks</p>	<p>Strong likes/dislikes Me encanta....<i>I love</i> Odio....<i>I hate....</i></p>	<p>el/la depending on masculine/feminine words</p>
<p>Ordering in a café/ice cream shop ¿Que te gustaria comer? <i>What would you like to eat?</i> ¿Para beber? <i>To drink?</i> ¿Algo mas? <i>Anything else?</i></p>		<p>Order in a restaurant Make our own menus. ¿Que te gustaria para empezar? <i>What would you like as a starter?</i> ¿Que te gustaria por el plato? <i>What would you like as a main?</i> ¿Que te gustaria para el postre? <i>What would you like for dessert?</i></p>	<p>Un/una depending on masculine/feminine words</p>
<p>Family Esta es mi familia...<i>this is my family</i></p>	<p>Family vocabulary Mum, Dad, aunt, uncle, etc.</p>	<p>Hablame de tu familia <i>Tell me about your family</i> Tengo... <i>I have...</i></p>	

<p>Family descriptions Tiene...He/she has....(short hair, etc.)</p>	<p>Descriptions Tall/short/slim/fat Short/long/medium-length Brown, blonde, etc.</p>	<p><i>¿Como es tu hermano? What's your brother like?</i> Tiene...<i>He has...</i> Es....<i>He is....</i></p>	
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